Clinical Assistant Professor – Educational Psychology #11565

We are seeking a full-time Clinical Assistant Professor to teach various courses in Educational and Developmental Psychology at both the graduate and undergraduate levels. Courses may be scheduled at any of three campuses or at iTeachAZ school sites in partner districts. Hours and locations will vary by semester but the teaching load is fixed at five courses in the fall and five courses in the spring. This position focuses on the teaching of child and adolescent development, educational psychology for elementary and secondary teachers, and learning theory.

This benefits eligible academic year position is for **August 18, 2016 to May 05, 2017**. This is a fixed-term appointment with no tenure implications.

**Required Qualifications:**

- Master’s degree in educational psychology or a related field.
- Three or more years teaching adult learners, i.e., professional development, tertiary level education, etc.
- Demonstrated knowledge of current practices and research in educational psychology.

**Desired Qualifications:**

- Doctoral degree in educational psychology or a related field.
- Five or more years of teaching adult learners, i.e., professional development, tertiary level education, etc.
- Applied knowledge of current practices and research in educational psychology.
- Experience in elementary and/or secondary educational environments.
- Experience teaching in face-to-face, hybrid and online university-level courses.

To apply, candidates must submit a letter of application and curriculum vitae via e-mail to **Wanda.mabry@asu.edu**. Questions regarding this position may be directed to **joliver@asu.edu**.

**Application deadline is Monday, May 9, 2016**; if not filled, reviews will occur weekly thereafter until search is closed.

For more information about the university or college, please visit our website at **http://education.asu.edu/**.

*Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will be considered without regard to race, color, sex, religion, national origin, disability, protected veteran status, or any other basis protected by law.*
Diversity is a key component of excellence at ASU, and the Mary Lou Fulton Teachers College supports the value of diversity among faculty, staff, and students.

For related EO/AA policies, please visit:

ACD 401 – Prohibition Against Discrimination, Harassment, and Retaliation
http://www.asu.edu/aad/manuals/acd/acd401.html

ACD 405 - Americans with Disabilities
http://www.asu.edu/aad/manuals/acd/acd405.html

Title IX Policy
https://www.asu.edu/titleIX

Arizona Board of Regents policies also address non-discrimination matters:

http://azregents.asu.edu/rrc/Policy%20Manual/1-119

http://azregents.asu.edu/rrc/Policy%20Manual/1-120

Background Check Statement: ASU conducts pre-employment screening for all positions which includes a criminal background check, verification of work history, academic credentials, licenses, and certifications.

General Information: Arizona State University is a new model for American higher education, an unprecedented combination of academic excellence, entrepreneurial energy, and broad access. This New American University is a single, unified institution comprising four differentiated campuses positively impacting the economic, social, cultural, and environmental health of the communities it serves. Its research is inspired by real world application blurring the boundaries that traditionally separate academic disciplines. ASU serves more than 70,000 students in metropolitan Phoenix, Arizona, the nation’s fifth largest city. ASU champions intellectual and cultural diversity, and welcomes students from all fifty states and more than one hundred nations across the globe.