Assistant/Associate Research Professional #11517
Tempe Campus

We seek an Academic Professional for the Tempe Campus to perform research related duties for a new ASU grant titled “Success at ASU: Innovations to Increase Excellence, Equity, and Affordability.” The purpose of the grant is to increase college success for low income students, first generation students, and students from underrepresented groups. The project was designed with three signature innovations including project-based teaching for select ASU majors and general education courses, project-based learning with high school students in collaboration with the Phoenix Union High School District, co-curricular supports including peer and parent mentoring, and a summer transition experience for incoming ASU freshman.

Under direction of program leadership, the Assistant/Associate Research Professional oversees the data processing and data management of a multi-million dollar program focused on the enrollment and persistence of underrepresented groups in college. The ideal candidate will help manage quantitative and qualitative research activities pertaining to the grant implementation and evaluation. This may include, but not be limited to, research design, data collection, analyses, interpretation, and dissemination. With other grant team members, the Associate Research Professional will work with quantitative and qualitative data throughout the project. The successful candidate pays attention to detail, works independently and as part of a team, writes and uses technology effectively, and meets all job qualifications as commensurate with the duties and responsibilities of an Associate Research Professional. This benefits eligible fiscal year position is an appointment with no tenure implications.

Minimum Qualifications:

- Earned M.A. or M.S. degree from a regionally accredited institution
- Demonstrated experience conducting research and evaluation projects (including design, data collection, analyses, report writing, and presentation delivery).
- Strong communication (written and oral), organization, technology, and management skills.
- Demonstrated ability to work collaboratively with colleagues and various research/evaluation stakeholders across and outside of the university, including public school district partners
- Strong interpersonal skills
- Excellent problem solving skills, a clear and logical thought process for analysis.

Desired Qualifications:

- Doctorate in the field of education or related social sciences field
- Experience with educational evaluation
- Experience working as a liaison between organizations
- Advanced skill in qualitative and quantitative data collection.
- Advanced skill in quantitative analysis including descriptive and inferential statistics, and the ability to use SPSS, SAS, STATA or similar statistical software.
Experience managing data for a large-scale study.
Knowledge and experience using data management systems (for example, Access, Hyperion, PeopleSoft, etc.).
Experience with data representation.
Ability to conduct interviews, focus groups, and observations.
Ability to collaborate with faculty and others as a member of an interdisciplinary research team.
Skill in written and verbal communication.
Skill in data processing systems and applications.
Skill in preparing and summarizing both qualitative and quantitative research results for reports and monitoring.

**Application Deadline and Procedures:**
Applicants are asked to email the following as one attachment: (1) a letter of application addressing the required and desired qualifications listed, (2) a complete curriculum vitae, and (3) the names and contact information of three references to Wanda Mabry at wanda.mabry@asu.edu. Please put the job title in the subject line of the email.

Questions regarding this position may be directed to Natalie Nailor (Natalie.nailor@asu.edu). The application deadline is March 21, 2016 or every week thereafter until filled. Only electronic applications are accepted for this position.

ASU does not pay candidates for travel expenses associated with interviewing, unless otherwise indicated by the department at the time of call for interview.

Arizona State University is a VEVRA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will be considered without regard to race, color, sex, religion, national origin, disability, protected veteran status, or any other basis protected by law.

Arizona State University is an equal opportunity/affirmative action employer. Women and minorities are encouraged to apply. (See ASU’s complete non-discrimination statement at):

ACD 401; Prohibition Against Discrimination, Harassment, and Retaliation
http://www.asu.edu/aad/manuals/acd/acd401.html

The Mary Lou Fulton Teachers College actively encourages diversity among its students, faculty and staff.
**Background Check Statement:** ASU conducts pre-employment screening for all positions which includes a criminal background check, verification of work history, academic credentials, licenses, and certifications.

**Standard Statement:** Arizona State University is a new model for American higher education, an unprecedented combination of academic excellence, entrepreneurial energy, and broad access. This New American University is a single, unified institution comprising four differentiated campuses positively impacting the economic, social, cultural, and environmental health of the communities it serves. Its research is inspired by real world application blurring the boundaries that traditionally separate academic disciplines. ASU serves more than 70,000 students in metropolitan Phoenix, Arizona, the nation's fifth largest city. ASU champions intellectual and cultural diversity, and welcomes students from all fifty states and more than one hundred nations across the globe.