Academic Associate, Special Education (Applied Behavior Analysis) Program
Pool Position #92602

ASU’s Mary Lou Fulton Teachers College (MLFTC) and the Division of Educational Leadership and Innovation invites applications to establish a pool for Special Education (Applied Behavior Analysis) Academic Associates for the 2021-2022 academic year. The successful candidates(s) will teach online courses under the direction of Program faculty, evaluate student work, and assist students with mastery of course and Program objectives. The Special Education (Applied Behavior Analysis) program welcomes applications from candidates who can bring diversity of thought from their personal experiences with race, ability, gender, language, etc.

Our programs bring people and ideas together to increase the innovation capabilities of individual educators, schools and organizations, districts and communities. MLFTC is building the Next Education Workforce which starts with the conviction that, if we’re not getting the workforce or the learning outcomes we want, we need to redesign the profession, the workplace and how we prepare people for both. As such, the Mary Lou Fulton Teachers College, partners with schools and organizations to:

1. Provide all students with deeper and personalized learning by building teams of educators with distributed expertise; and
2. Empower educators by developing new opportunities for role-based specialization and advancement.

Academic Associate positions are one semester (7.5 15 weeks), non-benefits-eligible, and fixed-term appointments with no tenure implications, not to exceed .40 FTE. The number of courses is contingent upon needs, funding, and sufficient enrollment. Individuals hired as Academic Associates may not hold multiple, non-benefits-eligible appointments at Arizona State University. Salary is based upon qualifications and assigned teaching load.

This recruitment is to establish a part-time hiring pool for temporary and semester appointments. Applications are considered for the current year only. Applicants who are not hired are encouraged to reapply for the next posting.

This position includes reviewing student assignments, providing constructive feedback, grading, meeting synchronously (via Zoom) with students individually or in small groups as needed, responding to student inquiries (within 24 hours, 7 days a week), and maintaining a positive and supportive environment. Academic Associates serve as co-instructors under the direction of the course Lead Instructor; remaining in ongoing communication with the course instructor and instructional team throughout the course.

Required Qualifications:
- Master’s Degree or higher in Behavior Analysis, Special Education or related field
- Board Certified Behavior Analyst (BCBA or BCBA-D) credential in good standing

Desired Qualifications:
- Three or more years professional experience working with individuals using the principles of applied behavior analysis
- Demonstrated knowledge of current practices and research in applied behavior analysis
- Demonstrated knowledge of the BACB Task List and Ethics Code for Behavior Analysts
- Successful experience teaching online Applied Behavior Analysis courses
- Demonstrated success in working with diverse learners
- State licensure as a Behavior Analyst (if applicable)
- Completion of the 8-hour Supervisor Training as required by the BACB for Supervisor eligibility
- Demonstrated experience supervising the applied experience of those pursuing BACB certification
- Experience working collaboratively in a team environment
- At least one semester of experience teaching at the university-level post-secondary or other adult education setting
- At least one example of learning (e.g., coursework, professional development, trainings) in issues of equity (racial, dis/ability) in educational contexts
- Experience with the use of innovative technology, online instruction and other synchronous and asynchronous distance learning modalities
- At least one semester experience using course management systems such as Canvas or Blackboard and remote communication tools (e.g. Zoom, Googolemeet, FaceTime
About the College
ASU’s Mary Lou Fulton Teachers College creates knowledge, mobilizes people, and takes action to improve education. Nationally recognized as a leader in teacher preparation, leadership development and scholarly research, Mary Lou Fulton Teachers College prepares over 7,600 educators annually. MLFTC faculty create knowledge by drawing from a wide range of academic disciplines to gain insight into important questions about the process of learning, the practice of teaching and the effects of education policy. MLFTC mobilizes people through bachelor’s, master’s and doctoral degree programs, through non-degree professional development programs and through socially embedded, multilateral community engagement. MLFTC takes action by bringing people and ideas together to increase the capabilities of individual educators and the performance of education systems. MLFTC is committed to ensuring that the fundamental commitment to advancing system equity, inclusion, and justice is enacted in our curricula, programming, and relationships. Our ultimate goal is to help us imagine possibilities for creating sustainable cultures in our college and with our global communes that are reflective of a deep commitment to inclusion, systemic equity, and justice.

For more information about the College, please visit our website at http://education.asu.edu/.

Application Deadline and Procedures
The application deadline is March 11, 2022. Applications will continue to be accepted on a rolling basis for a reserve pool. Applications in the reserve pool may then be reviewed in the order in which they were received until the position is filled. Only electronic applications will be reviewed.

To apply, submit the following:
- Letter of application/interest that speaks to how you meet any required/desired qualifications of the position
- Curriculum vitae
- Contact information for 3 professional references
- A statement with specific examples and indication of impact that describes how your teaching interests and experience have intersected with and/or will contribute to matters of justice, equity, diversity, and inclusion. (Maximum of 500 words)

Apply Now: http://apply.interfolio.com/103960

Equal Employment Opportunity Statement
A background check is required for employment. Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other basis protected by law.

(See https://www.asu.edu/aad/manuals/acd/acd401.html and https://www.asu.edu/titleIX/.)

In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU’s Annual Security and Fire Safety Report is available online at https://www.asu.edu/police/PDFs/ASU-Clergy-Report.pdf. You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.

COVID-19 Vaccination - Arizona State University is a federal contractor and subject to federal regulations which may require you to produce a record of a COVID-19 vaccination. For questions about medical or religious accommodations, please visit the Office of Diversity, Equity and Inclusion’s webpage.