

Senior Program Manager, Next Education Workforce (Job Number: 73326BR)

Campus Location	Tempe
Full-Time/Part-Time	Full-Time
Grant Funded Position	This is a grant-funded position and is contingent on future grant funding.
Salary	\$55,520 - \$83,000 per year; DOE
Close Date	November 29, 2021 is the initial close date; applications will continue to be accepted and reviewed two weeks until the search is closed.
Job Description	<p>Arizona State University’s Mary Lou Fulton Teachers College is seeking inspiring educators who believe we need teams of educators to replace the traditional 1-teacher, 1-classroom model of schooling to create meaningful change for our learners, educators and communities.</p> <p>We are seeking highly-effective educators with excellent relationship-building and problem-solving skills to join the Next Education Workforce Initiative. We are a growing team that is honored to work closely with K-12 school partners as they build teams of educators who together provide deeper and personalized learning for all students, especially those learners who have been marginalized by race, class and ability.</p> <p>The person hired for this role will: (1) work closely with K-12 educator teams and school and district leaders to develop Next Education Workforce models at the elementary and secondary levels; (2) design and deliver professional learning experiences that empower educator teams and (3) develop resources for schools and districts launching and expanding Next Education Workforce models.</p> <p>An ideal candidate will have proven experience in teaching and leading in PK-12 schools; deep instructional expertise; experience leading for change; demonstrated history of centering diversity, equity and inclusion; excellent verbal and written communication skills; and experience developing and leading inclusive professional learning experiences.</p> <p>Above all, an ideal candidate will be an avid collaborator who is passionate about creating lasting systemic change for education and is willing to help school partners navigate the challenges of making that change a reality.</p> <p>What is the Next Education Workforce? The Next Education Workforce starts with the conviction that, if we’re not getting the workforce or the learning outcomes we want, we need to redesign the profession, the workplace and how we prepare people for both.</p> <p>We partner with schools and organizations to:</p> <ol style="list-style-type: none"> 1. Provide all students with deeper and personalized learning by building teams of educators with distributed expertise and 2. Empower educators by developing new opportunities for role-based specialization and advancement.

Essential Duties	<ul style="list-style-type: none"> • Support PK-12 schools in the Phoenix metro area and across Arizona to launch, expand and sustain Next Education Workforce models. • Center diversity, equity and inclusion in professional learning offerings, site-based supports and interactions with colleagues and stakeholders. • Design and lead inclusive professional learning experiences for diverse audiences. • Facilitate learning networks for those implementing team-based models. • Provide site-based support for educator teams and school leaders. • Develop resources for schools and districts launching and expanding Next Education Workforce models. • In collaboration with the Next Education Workforce team and other MLFTC colleagues, help construct frameworks, strategies and resources that support schools and districts to refine and sustainably grow Next Education Workforce models. • As the initiative grows, participate in hiring, training and evaluation of additional team members using an equity lens. • With members of the Next Education Workforce team, help set strategic goals and monitor progress toward those goals. • Collaborate with key internal and external stakeholders to execute strategic initiatives and maintain effective relationships. • Serve as a representative of the University at state, regional and national organizations, boards, conferences, councils and committees (as assigned) and act as a beacon of justice, equity, diversity and inclusion (JEDI).
Minimum Qualifications	<p>Bachelor's degree in related field AND five (5) years' experience managing projects/client relationships; OR, Any equivalent combination of experience and/or education from which comparable knowledge, skills and abilities have been achieved.</p>
Desired Qualifications	<ul style="list-style-type: none"> • Advanced degree(s) in the field of education or a related field. • Experience teaching and leading: <ul style="list-style-type: none"> ○ Experience teaching and leading in PK-12 environments in varied roles, ideally in learner-centered environments ○ Experience building and supporting networks of stakeholders ○ Experience working with teams of educators who together support learners • Experience developing and delivering inclusive coaching and professional learning experiences: <ul style="list-style-type: none"> ○ Experience designing and delivering learner-centered professional learning ○ Experience coaching others to implement deeper and personalized learning strategies ○ Experience developing and delivering professional learning experiences that center justice, equity, diversity and inclusion ○ Experience using data to drive decision-making • A demonstrated commitment to equity and inclusion: <ul style="list-style-type: none"> ○ Experience with teaching, leading, service, and/or community involvement grounded in equity, diversity and inclusion and/or anti-racism. ○ Experience with using strategic approaches to close the opportunity gap and prioritizing a commitment to deeper and personalized learning for all students. • Experience managing concurrent projects:

	<ul style="list-style-type: none"> ○ Thrives in a working environment that prioritizes action, iteration and continual learning with a large, diverse set of stakeholders ○ Experience establishing priorities given multiple large workstreams needing competing attention ○ Experience managing several large, sometimes ambiguous projects and seeing them through from initial conception to implementation and evaluation ● Experience in planning, problem-solving and managing change: <ul style="list-style-type: none"> ○ Experience supporting stakeholders in solving problems, building consensus, prioritizing and making decisions ○ Experience leading change management at the unit level (e.g., a school, a large team) and/or systems level (e.g., a district, an organization) ○ Evidence of ability to stimulate changes in individual and institutional behavior to achieve goals ● Skillful communication and relationship-building: <ul style="list-style-type: none"> ○ Evidence of the ability to foster sustained relationships and partnerships both internally and externally, across all management levels, and with diverse stakeholders ○ Evidence of excellent verbal and written communication skills ○ Evidence of proficient use of Google Apps
<p>Working Environment</p>	<ul style="list-style-type: none"> ● Most activities are performed in an environmentally controlled office setting subject to extended periods of sitting, keyboarding and manipulating a computer mouse ● Required to stand for varying lengths of time and walk moderate distances to perform work. ● Frequent bending, reaching, lifting, pushing and pulling up to 25 pounds. ● Regular activities require the ability to quickly change priorities, which may include and/or are subject to resolution of conflicts. ● May require occasional travel to other ASU campuses or to local school sites to perform tasks in the field. Will need to provide own transportation. ● Ability to clearly communicate verbally, read, write, see and hear to perform essential functions. <p>ASU is a diverse enterprise with a wide variety of work and learning modes, locations and a commitment to sustainability, innovation and employee work-life balance. We are determined to maintain our position as an employer of choice in a competitive labor market.</p> <p>Flexible work options</p> <ul style="list-style-type: none"> ● Alternative work schedules can include four, 10-hour workdays in a workweek; a nine-day, 80-hour schedule over two workweeks for exempt employees only; and staggered start and stop times. ● Hybrid work is an arrangement where employees spend a minimum of 60% of their regular workweek at their primary ASU work location. Dean or vice president-level approval is required.
<p>Department Statement</p>	<p>ASU's Mary Lou Fulton Teachers College creates knowledge, mobilizes people, and takes action to improve education. Nationally recognized as a leader in teacher preparation, leadership development and scholarly research, Mary Lou Fulton Teachers College prepares over 7,600 educators annually.</p>

	<p>MLFTC faculty create knowledge by drawing from a wide range of academic disciplines to gain insight into important questions about the process of learning, the practice of teaching and the effects of education policy.</p> <p>MLFTC mobilizes people through bachelor's, master's and doctoral degree programs, through non-degree professional development programs and through socially embedded, multilateral community engagement.</p> <p>MLFTC takes action by bringing people and ideas together to increase the capabilities of individual educators and the performance of education systems.</p> <p>Aligned with ASU's commitment to justice, equity, diversity and inclusion, MLFTC is committed to advancing systemic equity in our curricula, programming and institutional relationships. The college's core value of Principled Innovation connects individual decision making to the pursuit of systemic equity.</p>
<p>ASU Statement</p>	<p>Arizona State University is a new model for American higher education, an unprecedented combination of academic excellence, entrepreneurial energy and broad access. This New American University is a single, unified institution comprising four differentiated campuses positively impacting the economic, social, cultural and environmental health of the communities it serves. Its research is inspired by real world application blurring the boundaries that traditionally separate academic disciplines. ASU serves more than 80,000 students in metropolitan Phoenix, Arizona, the nation's fifth largest city. ASU champions intellectual and cultural diversity, and welcomes students from all fifty states and more than one hundred nations across the globe.</p> <p>COVID-19 Vaccination Requirements - Under the recent executive order issued by President Biden requiring all employees of federal contractors to receive COVID-19 vaccinations, ASU expects all employees, including new hires, to be vaccinated unless they have an approved medical or religious accommodation. Proof of vaccination will be required by December 8, 2021. For questions about medical or religious accommodations, please visit the Office of Diversity, Equity and Inclusion's webpage and see "Workplace accommodations".</p> <p>ASU is a tobacco-free university. For details visit https://wellness.asu.edu/explore-wellness/body/alcohol-and-drugs/tobacco</p> <p>Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will be considered without regard to race, color, sex, religion, national origin, disability, protected veteran status, or any other basis protected by law.</p> <p>Notice of Availability of the ASU Annual Security and Fire Safety Report In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU's Annual Security and Fire Safety Report is available online at https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf. You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.</p>

	<p>Relocation Assistance – For information about schools, housing child resources, neighborhoods, hospitals, community events, and taxes, visit https://cfo.asu.edu/az-resources.</p>
Employment Verification	<p>ASU conducts pre-employment screening which may include verification of work history, academic credentials, licenses, and certifications.</p>
Fingerprint Check Statement	<p>This position is considered safety/security sensitive and will include a fingerprint check. Employment is contingent upon successful passing of the fingerprint check.</p>
Instructions to Apply	<p>Application deadline is 3:00PM Arizona time on the date indicated.</p> <p>Please include all employment information in month/year format (e.g., 6/88 to 8/94), job title, job duties and name of employer for each position.</p> <p>Resume should clearly illustrate how prior knowledge and experience meets the Minimum and Desired qualifications of this position.</p> <p>ASU does not pay for travel expenses associated with interviews, unless otherwise indicated.</p> <p>Only electronic applications are accepted for this position. #73326BR</p>