Admissions Specialist Senior  
(Job Number: 70698BR)

<table>
<thead>
<tr>
<th>Campus Location</th>
<th>West</th>
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<tbody>
<tr>
<td>Full-Time/Part-Time</td>
<td>Full-Time</td>
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<tr>
<td>Grant Funded Position</td>
<td>This is a not grant-funded position and is not contingent on future grant funding.</td>
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<tr>
<td>Salary</td>
<td>Depends on Experience</td>
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<tr>
<td>Close Date</td>
<td>August 31, 2021</td>
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Job Description

Mary Lou Fulton Teachers College is seeking a qualified individual for the position of Admissions Specialist, Senior for the Office of Student Services, Graduate Student Services. The Office of Student Services, Graduate Student Services is responsible for providing exemplary support to students in our master’s degree and graduate certificate programs. Our team model focuses on personalized engagement to deliver exceptional service and support for every learner we serve. The Admissions Specialist, Senior provides administrative and operations support for graduate program admission and academic advising. Under general supervision, the Admission Specialist, Senior will serve as a key contributor in supporting timely and accurate admission recommendations for graduate students in the college.

This position is located primarily at the West campus, but occasional travel to other ASU campuses or off-campus locations is required.

Essential Duties

- Monitors and processes applications for master’s and graduate certificate programs.
- Provides guidance to applicants related to the application process, required materials, and file review timelines.
- Performs various administrative duties to support admissions (prepares and distributes documents, information packets, updates and maintains tracking database and lists, etc.)
- Assists students and recruitment staff with admissions process questions through phone calls, email, and/or walk-ins.
- Communicates with students, faculty, and staff through various methods to update and inform of admission status.
- Analyzes procedures and makes recommendations for improvement.
- Assists in specialized administrative, operational or technical projects in area of assignment.
- Participates in special projects with staff as directed.
- Works collaboratively and collegially with assigned admission team and with other college and university departments to facilitate comprehensive applicant support.
- Interprets and explains college and university policies and procedures related to admission.
- Performs other duties as assigned.

Minimum Qualifications

Bachelor’s degree in a field appropriate to the area of assignment AND five (5) years of related experience; OR, Nine (9) years of related experience; OR, Any equivalent combination of experience and/or education from which comparable knowledge, skills and abilities have been achieved.
| Desired Qualifications | • Evidence of a bachelor’s or master’s degree highly preferred.  
• Knowledge of principles, practices and procedures pertaining to university admissions.  
• Skill in applying the principles, techniques and methods of teamwork, compromise and collaboration to produce desired outcomes.  
• Ability to work effectively in an environment subject to regular interruptions, multi-tasking and re-prioritizing potentially conflicting assignments.  
• Experience in providing thorough and complete attention to detail, following multi-stepped processes, and maintaining accurate records  
• Ability to rapidly adapt and effectively utilize new technology, practices, policies and methods.  
• Ability to establish and maintain effective working relationships with peers, faculty, students, administration and other interested parties.  
• Ability to effectively communicate both written and verbally.  
• Ability to demonstrate sensitivity to needs of a diverse student population. |
| Working Environment | • Activities are performed in an environmentally controlled office setting subject to extended periods of sitting, keyboarding and manipulating a computer mouse; frequently required to stand for varying lengths of time and walk moderate distances to perform work.  
• Occasional bending, reaching, lifting, pushing and pulling up to 25 pounds. |
| Department Statement | ASU’s Mary Lou Fulton Teachers College creates knowledge, mobilizes people, and takes action to improve education. Nationally recognized as a leading innovator in teacher education and scholarly research, Mary Lou Fulton Teachers College prepares over 7,600 educators annually.  
MLFTC faculty create knowledge by drawing from a wide range of academic disciplines to gain insight into important questions about the process of learning, the practice of teaching, and the effects of education policy.  
MLFTC mobilizes people through bachelor’s, master’s, and doctoral degree programs, through non-degree professional development programs, and through socially embedded, multilateral community engagement.  
MLFTC takes action by bringing people and ideas together to increase the capabilities of individual educators and the performance of education systems.  
MLFTC is committed to ensuring that the fundamental commitment to advancing system equity, inclusion, and justice is enacted in our curricula, programming, and relationships. Our ultimate goal is to help us imagine possibilities for creating sustainable cultures in our college and with our global communes that is reflective of a deep commitment to inclusion, systemic equity, and justice. |
| ASU Statement | Arizona State University is a new model for American higher education, an unprecedented combination of academic excellence, entrepreneurial energy and broad access. This New American University is a single, unified institution comprising four differentiated campuses positively impacting the economic, social, cultural and environmental health of the communities it serves. Its research is inspired by real world application blurring the boundaries that traditionally separate academic disciplines. ASU serves more than 80,000 students in
metropolitan Phoenix, Arizona, the nation's fifth largest city. ASU champions intellectual and cultural diversity, and welcomes students from all fifty states and more than one hundred nations across the globe.

ASU is a tobacco-free university. For details visit www.asu.edu/tobaccofree

AmeriCorps, Peace Corps, and other national service alumni are encouraged to apply.

Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will be considered without regard to race, color, sex, religion, national origin, disability, protected veteran status, or any other basis protected by law.

Notice of Availability of the ASU Annual Security and Fire Safety Report

In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU’s Annual Security and Fire Safety Report is available online at https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf. You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.

Relocation Assistance – For information about schools, housing child resources, neighborhoods, hospitals, community events, and taxes, visit https://cfo.asu.edu/relocation-services.

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<thead>
<tr>
<th>Employment Verification</th>
<th>ASU conducts pre-employment screening which may include verification of work history, academic credentials, licenses, and certifications.</th>
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<tbody>
<tr>
<td>Fingerprint Check Statement</td>
<td>This position is considered safety/security sensitive and will include a fingerprint check. Employment is contingent upon successful passing of the fingerprint check.</td>
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<tr>
<td>Instructions to Apply</td>
<td>Application deadline is 3:00PM Arizona time on the date indicated. Please include all employment information in month/year format (e.g., 6/88 to 8/94), job title, job duties and name of employer for each position. Resume should clearly illustrate how prior knowledge and experience meets the Minimum and Desired qualifications of this position.</td>
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<td>Only electronic applications are accepted for this position. Job #70698BR</td>
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