Senior Program Manager, Next Education Workforce
(Job Number: 70265BR)

Campus Location | West
---|---
Department Name | Mary Lou Fulton Teachers College
Full-Time/Part-Time | Full-time
Grant Funded Position | This is a grant-funded position and is contingent on future grant funding
Salary | Depends on Experience
Close Date | August 30, 2021

Job Description
MLFTC is seeking a Senior Program Manager to join the Next Education Workforce initiative. We are seeking candidates with strong experience teaching and leading in PK-12 schools in varied roles. Strong candidates will have demonstrated experience in leading for change, excellent communication skills and experience leading professional learning. In addition, strong candidates will hold a bachelor’s degree in any field AND advanced degree(s) in the field of education.

The Senior Program Manager will: (1) work closely with school and district leaders at K-12 partner schools as they incorporate the Elements of Next Education Workforce models into their learning environments; (2) design and deliver professional learning experiences aligned to the Next Education Workforce elements and (3) develop resources that support schools and districts as they launch and expand Next Education Workforce models.

The Next Education Workforce starts with the conviction that, if we’re not getting the workforce or the learning outcomes we want, we need to redesign the profession, the workplace and how we prepare people for both.

We partner with schools and organizations to:
1. Provide all students with deeper and personalized learning by building teams of educators with distributed expertise and
2. Empower educators by developing new opportunities for role-based specialization and advancement.

Essential Duties
- Support 10+ schools across multiple districts in the Phoenix metro area who are implementing Next Education Workforce models.
- Collaborate with members of the Next Education Workforce team who are responsible for working with schools to launch and support the continued implementation of Next Education Workforce models.
- Establish and lead learning networks for those implementing or supporting team-based models.
- Design and lead professional learning experiences for school-based teams and educational leaders who are exploring, designing and/or implementing Next Education Workforce models.
- In collaboration with the Next Education Workforce team and other MLFTC colleagues, help construct frameworks, strategies and resources that support schools and districts to refine and sustainably grow Next Education Workforce models.
- With members of the Next Education Workforce team, help set initiative goals and monitor progress toward those goals.
• Collaborate with key internal and external stakeholders to execute strategic initiatives; maintain effective relationships.
• Participate in hiring, training and evaluation of additional team members as the initiative grows.
• Serve as a representative of the University at state, regional and national organizations, boards, conferences, councils and committees, as assigned.

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<tr>
<th>Minimum Qualifications</th>
<th>Bachelor’s degree in business or related field AND five (5) years' experience managing projects/client relationships; OR, Any equivalent combination of experience and/or education from which comparable knowledge, skills and abilities have been achieved.</th>
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<tbody>
<tr>
<td>Desired Qualifications</td>
<td>Bachelor’s degree in any field AND advanced degree(s) in the field of education or a related field.</td>
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Experience teaching and leading:
• Experience teaching and leading in PK-12 environments, ideally with innovative school models
• Experience designing and delivering professional learning for educational leaders, teachers and/or community educators (e.g., parents, community members)
• Experience building and supporting networks of stakeholders

Experience managing concurrent projects:
• Thrives in a working environment that prioritizes action, iteration and continual learning with a large, diverse set of stakeholders
• Experience managing concurrently several large, sometimes ambiguous projects and seeing them through from initial conception to implementation and evaluation
• Experience in planning, analyzing and coordinating activities
• Experience in establishing priorities and demonstrated history of strong self-initiative

Evidence of a demonstrated commitment to equity and inclusion:
• Experience with teaching, leading, service, and/or community involvement grounded in equity, diversity and inclusion and/or anti-racism.
• Experience with using strategic approaches to close the opportunity gap and prioritizing a commitment to deeper and personalized learning for all students.

Experience in planning, problem-solving and managing change:
• Experience supporting stakeholders in solving problems, building consensus, prioritizing and making decisions
• Experience leading change management at the unit level (e.g., a school, a large team) and/or systems level (e.g., a district, an organization)
• Evidence of ability to stimulate changes in individual and institutional behavior to achieve goals
• Evidence of ability to build strong relationships among stakeholders

Evidence of effective communication and relationship-building:
• Evidence of the ability to foster sustained relationships and partnerships both internally and externally, across all management levels, and with diverse stakeholders
• Evidence of strong verbal and written communication skills
• Evidence of proficient use of Google App.
Working Environment

Most activities are performed in an environmentally controlled office setting subject to extended periods of sitting, keyboarding and manipulating a computer mouse; required to stand for varying lengths of time and walk moderate distances to perform work. Frequent bending, reaching, lifting, pushing and pulling up to 25 pounds. Regular activities require the ability to quickly change priorities, which may include and/or are subject to resolution of conflicts. May be required to perform tasks in the field within and/or across University campuses. Ability to clearly communicate verbally, read, write, see and hear to perform essential functions.

Department Statement

ASU’s Mary Lou Fulton Teachers College creates knowledge, mobilizes people, and takes action to improve education. Nationally recognized as a leading innovator in teacher education and scholarly research, Mary Lou Fulton Teachers College prepares over 7,600 educators annually.

MLFTC faculty create knowledge by drawing from a wide range of academic disciplines to gain insight into important questions about the process of learning, the practice of teaching, and the effects of education policy.

MLFTC mobilizes people through bachelor’s, master’s, and doctoral degree programs, through non-degree professional development programs, and through socially embedded, multilateral community engagement.

MLFTC takes action by bringing people and ideas together to increase the capabilities of individual educators and the performance of education systems.

MLFTC is committed to ensuring that the fundamental commitment to advancing system equity, inclusion, and justice is enacted in our curricula, programming, and relationships. Our ultimate goal is to help us imagine possibilities for creating sustainable cultures in our college and with our global communes that is reflective of a deep commitment to inclusion, systemic equity, and justice.

ASU Statement

Arizona State University is a new model for American higher education, an unprecedented combination of academic excellence, entrepreneurial energy and broad access. This New American University is a single, unified institution comprising four differentiated campuses positively impacting the economic, social, cultural and environmental health of the communities it serves. Its research is inspired by real world application blurring the boundaries that traditionally separate academic disciplines. ASU serves more than 80,000 students in metropolitan Phoenix, Arizona, the nation's fifth largest city. ASU champions intellectual and cultural diversity, and welcomes students from all fifty states and more than one hundred nations across the globe.

ASU is a tobacco-free university. For details visit www.asu.edu/tobaccofree

AmeriCorps, Peace Corps, and other national service alumni are encouraged to apply.

Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will be considered without regard to race, color, sex, religion, national origin, disability, protected veteran status, or any other basis protected by law.

Notice of Availability of the ASU Annual Security and Fire Safety Report
In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU’s Annual Security and Fire Safety Report is available online at [https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf](https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf). You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.

Relocation Assistance – For information about schools, housing child resources, neighborhoods, hospitals, community events, and taxes, visit [https://cfo.asu.edu/relocation-services](https://cfo.asu.edu/relocation-services).

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<th>Employment Verification</th>
<th>ASU conducts pre-employment screening which may include verification of work history, academic credentials, licenses, and certifications.</th>
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<td>Fingerprint Check Statement</td>
<td>This position is considered safety/security sensitive and will include a fingerprint check. Employment is contingent upon successful passing of the fingerprint check.</td>
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<td>Instructions to Apply</td>
<td>Application deadline is 3:00PM Arizona time on the date indicated. Please include all employment information in month/year format (e.g., 6/88 to 8/94), job title, job duties and name of employer for each position. Resume should clearly illustrate how prior knowledge and experience meets the Minimum and Desired qualifications of this position. Only electronic applications are accepted for this position. Job #70265BR</td>
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