**Instructional Designer**  
*(Job Number: 68840BR)*

<table>
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<tr>
<th>Campus Location</th>
<th>West</th>
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<tr>
<td>Full-Time/Part-Time</td>
<td>Full-Time</td>
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<tr>
<td>Grant Funded Position</td>
<td>This is a grant-funded position and is contingent on future grant funding.</td>
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<tr>
<td>Salary</td>
<td>$45,000 - $65,000 per year; DOE</td>
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<td>Close Date</td>
<td>July 7, 2021</td>
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| Job Description | Mary Lou Fulton Teachers College is looking for an instructional designer to work on a dynamic team at the forefront of digital learning. In this role, the instructional designer will collaborate with faculty, administrators, and staff in the design, development, and support of digital courses, programs, and initiatives. ASU and MLFTC are focused on the design and scalable delivery of digital teaching and learning models to increase student success and reduce barriers to achievement in higher education. Our high-quality learning experiences support the education of the local, national, and international communities served by ASU. |

| Essential Duties | • Partner with faculty, digital learning team members, and other stakeholders to design and develop digital learning materials using instructional design principles.  
• Work both independently and interdependently within a team-based model to produce desired outcomes.  
• Serve as a project team leader and manage timeline and deliverables for credit and non-credit learning experiences.  
• Make recommendations to faculty and other stakeholders as appropriate for how to incorporate learning theory and best practices for teaching and learning into learning experiences.  
• Develop and maintain documentation about course setup, configuration, and revision history for use by other members of the digital learning team.  
• Conduct course review meetings after each course offering and document revisions, findings, and notes.  
• Ensure ongoing alignment of course and program outcomes across courses over multiple offerings.  
• Incorporate design thinking and principled innovation into work in digital learning projects and initiatives.  
• Maintain communication with digital learning team members, faculty, and other stakeholders to support them as necessary and to ensure ongoing effective course readiness.  
• Collaborate with faculty, digital learning team members, and other stakeholders to support the quality assurance process for courses and instructional materials.  
• Participate in program design sessions.  
• Collaborate with digital learning team members on the tracking and alignment of program outcomes across the program. |


**Minimum Qualifications**

Bachelor's degree in Educational Technology or a related field AND three years experience providing educational technology development services; OR, Master's degree in Educational Technology or a related field AND one year of experience in providing educational technology development services; OR, Any equivalent combination of education and/or experience from which comparable knowledge, skills and abilities have been achieved.

**Desired Qualifications**

- Demonstrated experience applying concepts from the learning sciences (e.g. practice, feedback, interleaving, cognitive load, etc.) to the creation of learning materials.
- Demonstrated experience working in Canvas/LMS environments to develop learning materials.
- Demonstrated experience exploring, evaluating, and experimenting with new learning techniques and technologies and seizing new opportunities for enhancing learning.
- Demonstrated experience using analytics and other assessment data to make continuous improvements.
- Demonstrated experience managing multiple projects and prioritizing competing demands to meet established timelines.
- Demonstrated experience building and maintaining relationships with faculty, administrators, and staff in a higher education environment.

**Working Environment**

Activities are primarily performed in a regular, climate-controlled office setting subject to extended periods of sitting, standing, walking; visual acuity and manual dexterity associated with daily use of desktop computer; bending, stooping, reaching and lifting up to 20 pounds; ability to clearly communicate verbally in English, read, write, see, and hear to perform essential duties; regular review of completed tasks.

**Department Statement**

ASU's Mary Lou Fulton Teachers College creates knowledge, mobilizes people and takes action to improve education. Nationally recognized as a leading innovator in teacher education and scholarly research, Mary Lou Fulton Teachers College prepares over 6,600 educators annually.

MLFTC faculty create knowledge by drawing from a wide range of academic disciplines to gain insight into important questions about the process of learning, the practice of teaching and the effects of education policy.

MLFTC mobilizes people through bachelor's, master's and doctoral degree programs, through non-degree professional development programs and through socially embedded, multilateral community engagement.

MLFTC takes action by bringing people and ideas together to increase the capabilities of individual educators and the performance of education systems.

MLFTC values our cultural and intellectual diversity and continually strives to foster a welcoming and inclusive environment. We are especially interested in applicants who can strengthen the diversity of the academic community.
ASU Statement

Arizona State University is a new model for American higher education, an unprecedented combination of academic excellence, entrepreneurial energy and broad access. This New American University is a single, unified institution comprising four differentiated campuses positively impacting the economic, social, cultural and environmental health of the communities it serves. Its research is inspired by real world application blurring the boundaries that traditionally separate academic disciplines. ASU serves more than 80,000 students in metropolitan Phoenix, Arizona, the nation's fifth largest city. ASU champions intellectual and cultural diversity, and welcomes students from all fifty states and more than one hundred nations across the globe.

ASU is a tobacco-free university. For details visit [www.asu.edu/tobaccofree](http://www.asu.edu/tobaccofree)

AmeriCorps, Peace Corps, and other national service alumni are encouraged to apply.

Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will be considered without regard to race, color, sex, religion, national origin, disability, protected veteran status, or any other basis protected by law.

Notice of Availability of the ASU Annual Security and Fire Safety Report

In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU’s Annual Security and Fire Safety Report is available online at [https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf](https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf). You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.

Relocation Assistance – For information about schools, housing child resources, neighborhoods, hospitals, community events, and taxes, visit [https://cfo.asu.edu/relocation-services](https://cfo.asu.edu/relocation-services).

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<tr>
<th>Employment Verification</th>
<th>ASU conducts pre-employment screening which may include verification of work history, academic credentials, licenses, and certifications.</th>
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<tr>
<td>Fingerprint Check Statement</td>
<td>This position is considered safety/security sensitive and will include a fingerprint check. Employment is contingent upon successful passing of the fingerprint check.</td>
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<tr>
<td>Instructions to Apply</td>
<td>Application deadline is 3:00PM Arizona time on the date indicated.</td>
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Please include all employment information in month/year format (e.g., 6/88 to 8/94), job title, job duties and name of employer for each position.

Resume should clearly illustrate how prior knowledge and experience meets the Minimum and Desired qualifications of this position.

Only electronic applications are accepted for this position. Job #68840BR