Wellness Counselor Senior  
(Job #68440BR)

<table>
<thead>
<tr>
<th>Campus Location</th>
<th>Tempe</th>
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<tbody>
<tr>
<td>Department Name</td>
<td>Mary Lou Fulton Teachers College</td>
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<tr>
<td>Full-Time/Part-Time</td>
<td>Full-Time</td>
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<tr>
<td>Scope of Search</td>
<td>Open</td>
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<tr>
<td>Grant Funded Position</td>
<td>This is not a grant funded position and is not contingent on future grant funding.</td>
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<td>Salary</td>
<td>Depends on experience</td>
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**Job Description**

Mary Lou Fulton Teachers College seeks a highly motivated, creative, strategic-focused and human-centered individual to join the Office of Student Services. Promoting an environment that increases student and future educator resilience and holistic well-being, the Wellness Coach will work with faculty and staff across the university to ensure students have access to the necessary tools and resources needed to be successful in their education degrees while in college and as educators. As part of the Student Success Team, the Wellness Coach cultivates a culture of wellness within the college community, facilitates wellness workshops, provides one-on-one and group wellness coaching sessions, and teaches students techniques to manage overall well-being. The Mary Lou Fulton Teachers College Office of Student Services is committed to the holistic success of our diverse student body by providing programs and services that empower students to actualize their goals, while preparing them to make positive differences in their own lives and in the communities in which they serve.

**Minimum Qualifications**

Masters degree in Clinical, Counseling Psychology, Social Work, or Marriage and Family Therapy; AND five (5) years of experience providing psychological mental health counseling and therapy to college students; OR, Any equivalent combination of experience and/or education from which comparable knowledge, skills and abilities have been achieved. Licensed as a professional counselor, clinical social worker or marriage and family therapist in the state of Arizona. Or, licensure obtainment as professional counselor, clinical social worker or marriage and family therapist within one year of employment.

**Working Environment**

- Activities are performed in an environmentally controlled office setting subject to extended periods of sitting, keyboarding, and manipulating a computer mouse.
- Required to stand for varying lengths of time and walk moderate distances to perform work.
- Frequent bending, reaching, lifting, pushing and pulling up to 25 pounds.
- Regular activities require the ability to quickly change priorities which may include and/or are subject to resolution of conflicts.
- Ability to clearly communicate verbally, read, write, see and hear to perform essential functions.
- Frequent travel to other campuses.
### Desired Qualifications
- Experience in academic advising, coaching, counseling, student development/youth development, educational transition, student engagement, co-curricular learning, and/or teaching.
- Experience working with diverse students in a college/university setting.
- Experience establishing and maintaining effective working relationships with students, staff, and faculty.
- Experience with program development, coordination, implementation, promotion/marketing and assessment.
- Demonstrated knowledge of student development theory and practices.
- Experience promoting university student programs and services; effective presentation and public speaking skills.
- Experience utilizing various types of technology to include Microsoft Office applications (i.e. Word, Excel, PowerPoint, Outlook), Google Suite, Canva and web-based data systems.
- Experience with Peoplesoft, Salesforce CRM, MyReports/Analytics site.
- Evidence of effective written and verbal communication skills.
- Experience in work that requires attention to detail.
- Demonstrated knowledge of the methods, techniques and procedures of psychological counseling and therapy.
- Demonstrated knowledge of the methods, techniques and procedures of psycho-educational outreach and consultation.
- Demonstrated knowledge of college student population and student development principles and practices.

### Essential Duties
- Responsible for creating and overseeing the college’s wellness program.
- Cultivating relationships with faculty and staff to foster a culture of wellbeing in the college community and at ASU.
- Effectively deliver wellness services to individuals and groups.
- Plans and coordinates wellness initiatives and events promoting wellbeing specifically focused on Teachers College students and future educators.
- Collaborates with Student Success Team members to create holistic support and programming for students.
- Manages the college’s wellness-dedicated space “The Zen Den” in Farmer Education Building on the Tempe campus.
- Provides triaging, referrals and resources to students in distress and in need of wellness support.
- Facilitates staff trainings on wellness-focused topics such as compassion fatigue, mindfulness in the classroom, stress-management, and resilience.
- Hire, train and supervise student workers to facilitate wellness presentations, events, and programs.
- Conducts one-on-one meetings with students to develop strategies that promote student success and well-being, specifically focusing on skills in goal setting, mindfulness, conflict management, time management, stress management and realistic academic & self-appraisal, growth mindset, focus of control, conflict management, mindfulness and positive self-concept.
- Works closely with other university departments and offices such as, ASU Counseling, LiveWell@ASU, SAILS, EOSS, and Pat Tillman Veterans Center to provide institutional resources, assistance, and referrals to students to overcome barriers to student success, specifically related to mental health and wellness.
- Performs administrative tasks as assigned.
| Department Statement | ASU’s Mary Lou Fulton Teachers College creates knowledge, mobilizes people and takes action to improve education. Nationally recognized as a leading innovator in teacher education and scholarly research, Mary Lou Fulton Teachers College prepares over 6,600 educators annually.  
MLFTC faculty create knowledge by drawing from a wide range of academic disciplines to gain insight into important questions about the process of learning, the practice of teaching and the effects of education policy.  
MLFTC mobilizes people through bachelor's, master's and doctoral degree programs, through non-degree professional development programs and through socially embedded, multilateral community engagement.  
MLFTC takes action by bringing people and ideas together to increase the capabilities of individual educators and the performance of education systems.  
MLFTC values our cultural and intellectual diversity and continually strives to foster a welcoming and inclusive environment. We are especially interested in applicants who can strengthen the diversity of the academic community. |
| ASU Statement | Arizona State University is a new model for American higher education, an unprecedented combination of academic excellence, entrepreneurial energy and broad access. This New American University is a single, unified institution comprising four differentiated campuses positively impacting the economic, social, cultural and environmental health of the communities it serves. Its research is inspired by real world application blurring the boundaries that traditionally separate academic disciplines. ASU serves more than 80,000 students in metropolitan Phoenix, Arizona, the nation's fifth largest city. ASU champions intellectual and cultural diversity, and welcomes students from all fifty states and more than one hundred nations across the globe.  
ASU is a tobacco-free university. For details visit [www.asu.edu/tobaccofree](http://www.asu.edu/tobaccofree)  
AmeriCorps, Peace Corps, and other national service alumni are encouraged to apply.  
Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will be considered without regard to race, color, sex, religion, national origin, disability, protected veteran status, or any other basis protected by law.  
**Notice of Availability of the ASU Annual Security and Fire Safety Report**  
In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU’s Annual Security and Fire Safety Report is available online at [https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf](https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf). You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.  
Relocation Assistance – For information about schools, housing child resources, neighborhoods, hospitals, community events, and taxes, visit [https://cfo.asu.edu/relocation-services](https://cfo.asu.edu/relocation-services). |
**Employment Verification**  
ASU conducts pre-employment screening which may include verification of work history, academic credentials, licenses, and certifications.

**Fingerprint Check Statement**  
This position is considered safety/security sensitive and will include a fingerprint check. Employment is contingent upon successful passing of the fingerprint check.

**Instructions to Apply**  
Application deadline is 3:00PM Arizona time on the date indicated.

Please include all employment information in month/year format (e.g., 6/88 to 8/94), job title, job duties and name of employer for each position.

Resume should clearly illustrate how prior knowledge and experience meets the Minimum and Desired qualifications of this position.

Only electronic applications are accepted for this position.  
[https://cfo.asu.edu/applicant](https://cfo.asu.edu/applicant)