## Senior Program Strategist – Next Education Workforce

<table>
<thead>
<tr>
<th>Campus Location</th>
<th>West</th>
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<tbody>
<tr>
<td>Full-Time/Part-Time</td>
<td>Full-Time</td>
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<tr>
<td>Grant Funded Position</td>
<td>This is a grant-funded position and is contingent on future grant funding.</td>
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<tr>
<td>Salary</td>
<td>Depending on Experience</td>
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<tr>
<td>Close Date</td>
<td>January 19, 2021</td>
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### Job Description

The [Next Education Workforce](#) starts with the conviction that, if we’re not getting the workforce or the learning outcomes we want, we need to redesign the profession, the workplace and how we prepare people for both.

We partner with schools and organizations to:

1. Provide all students with **deeper and personalized learning** by building **teams of educators with distributed expertise** and
2. Empower educators by developing new opportunities for **role-based specialization and advancement**.

To achieve this vision, we need to build and study whole-school implementations of Next Education Workforce models. Leveraging those learnings, we need to work with community and educational leaders to bring about systems-level change. Reporting to the Next Education Workforce Executive Director, the Senior Program Manager will collaborate with districts across Arizona that are further along in building Next Education Workforce models. This role will involve:

- (1) supporting schools as they incorporate more of the [Elements of the Next Education Workforce](#);
- (2) designing and delivering professional learning for building- and systems-level leaders aligned to the Next Education Workforce, and
- (3) working with district-level leaders to sustainably grow Next Education Workforce models within a district.

### Essential Duties

The essential duties of this Next Education Workforce Senior Program Manager are listed below.

- Support 10+ schools across multiple districts in the Phoenix metro area as they implement more advanced versions of Next Education Workforce models. The context will determine the content, but it will likely include building systems to incorporate community educators into team-based models, specialization-based hiring and development, and using broader outcome data for both students and educators to refine Next Education Workforce models.
- Assist with designing and leading professional learning experiences for school- and district-level educational leaders who are designing and implementing Next Education Workforce models. This work will likely range from a series of sessions during a summer institute to facilitating a years-long network improvement community for district-level leaders.
- In collaboration with the Next Education Workforce team and other colleagues at MFLTC, the Senior Program Manager help construct frameworks, strategies and resources that help schools and districts refine and sustainably grow Next Education Workforce models. Collaboration with
other Senior Program Managers who are responsible for working with schools to launch new Next Education Workforce models. Building on their work, the Senior Program Manager will help schools implement more advanced elements of these models as well as support district leadership to help sustain and grow these models as part of bringing about systems-level change.

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<tr>
<th>Minimum Qualifications</th>
<th>Bachelor's degree in business or related field AND five (5) years' experience managing projects/client relationships; OR, Any equivalent combination of experience and/or education from which comparable knowledge, skills and abilities have been achieved.</th>
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| Desired Qualifications | • Experience teaching and leading:  
  o Experience teaching and leading in PK-12 environments, ideally with innovative school models  
  o Experience managing educational budgets at the school and/or systems level  
  o Experience designing and delivering professional learning for educational leaders and/or community educators (e.g., parents, community members)  
  o Experience building and supporting networks of stakeholders  
  • A demonstrated commitment to equity and inclusion:  
  o Experience with teaching, leading, service, and/or community involvement grounded in diversity, equity, inclusion and/or anti-racism  
  • Experience managing change:  
  o Experience leading change management at the unit level (e.g., a school, a large team) and/or systems level (e.g., a district, an organization)  
  • Skillful communication and relationship-building:  
  o Evidence of the ability to foster sustained relationships and partnerships both internally and externally, across all management levels, and with diverse stakeholders  
  o Evidence of strong verbal and written communication skills  
  • Experience in planning, problem-solving and decision-making:  
  o Experience supporting stakeholders in solving problems, building consensus, prioritizing and making decisions  
  o Evidence of ability to stimulate changes in individual and institutional behavior to achieve goals |

| Working Environment | • Most activities are performed in an environmentally controlled office setting subject to extended periods of sitting, keyboarding and manipulating a computer mouse; required to stand for varying lengths of time and walk moderate distances to perform work.  
  • Frequent bending, reaching, lifting, pushing and pulling up to 25 pounds.  
  • Regular activities require ability to quickly change priorities, which may include and/or are subject to resolution of conflicts.  
  • May be required to perform tasks in the field within and/or across University campuses.  
  • Ability to clearly communicate verbally, read, write, see and hear to perform essential functions. |
| **Department Statement** | ASU's Mary Lou Fulton Teachers College creates knowledge, mobilizes people and takes action to improve education. Nationally recognized as a leading innovator in teacher education and scholarly research, Mary Lou Fulton Teachers College prepares over 6,600 educators annually.

MLFTC faculty create knowledge by drawing from a wide range of academic disciplines to gain insight into important questions about the process of learning, the practice of teaching and the effects of education policy.

MLFTC mobilizes people through bachelor's, master's and doctoral degree programs, through non-degree professional development programs and through socially embedded, multilateral community engagement.

MLFTC takes action by bringing people and ideas together to increase the capabilities of individual educators and the performance of education systems. |
| **ASU Statement** | Arizona State University is a new model for American higher education, an unprecedented combination of academic excellence, entrepreneurial energy and broad access. This New American University is a single, unified institution comprising four differentiated campuses positively impacting the economic, social, cultural and environmental health of the communities it serves. Its research is inspired by real world application blurring the boundaries that traditionally separate academic disciplines. ASU serves more than 80,000 students in metropolitan Phoenix, Arizona, the nation's fifth largest city. ASU champions intellectual and cultural diversity, and welcomes students from all fifty states and more than one hundred nations across the globe.

ASU is a tobacco-free university. For details visit www.asu.edu/tobaccofree

AmeriCorps, Peace Corps, and other national service alumni are encouraged to apply.

Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will be considered without regard to race, color, sex, religion, national origin, disability, protected veteran status, or any other basis protected by law. |

**Notice of Availability of the ASU Annual Security and Fire Safety Report**
In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU’s Annual Security and Fire Safety Report is available online at [https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf](https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf). You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.
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<tr>
<th><strong>Relocation Assistance</strong></th>
<th>For information about schools, housing child resources, neighborhoods, hospitals, community events, and taxes, visit <a href="https://cfo.asu.edu/relocation-services">https://cfo.asu.edu/relocation-services</a>.</th>
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<tr>
<td><strong>Employment Verification</strong></td>
<td>ASU conducts pre-employment screening which may include verification of work history, academic credentials, licenses, and certifications.</td>
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<tr>
<td><strong>Background Check Statement</strong></td>
<td>ASU conducts pre-employment screening for all positions which includes a criminal background check, verification of work history, academic credentials, licenses, and certifications. Employment is contingent upon successful passing of the background check.</td>
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<td><strong>Instructions to Apply</strong></td>
<td>Application deadline is 3:00PM Arizona time on the date indicated.</td>
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<td>Please include all employment information in month/year format (e.g., 6/88 to 8/94), job title, job duties, and name of employer for each position.</td>
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<td></td>
<td>Resume should clearly illustrate how prior knowledge and experience meets the Minimum and Desired qualifications of this position.</td>
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<td>ASU does not pay for travel expenses associated with interviews, unless otherwise indicated.</td>
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<td>Only electronic applications are accepted for this position. <a href="https://cfo.asu.edu/applicant">https://cfo.asu.edu/applicant</a></td>
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