Program Strategist – Next Education Workforce

<table>
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<th>Campus Location</th>
<th>West</th>
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<tr>
<td>Full-Time/Part-Time</td>
<td>Full-Time</td>
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<tr>
<td>Grant Funded Position</td>
<td>This is a grant-funded position and is contingent on future grant funding.</td>
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<tr>
<td>Salary</td>
<td>Depending on Experience</td>
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<td>Close Date</td>
<td>January 19, 2021</td>
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**Job Description**

The Next Education Workforce starts with the conviction that, if we’re not getting the workforce or the learning outcomes we want, we need to redesign the profession, the workplace and how we prepare people for both.

*We partner with schools and organizations to:*

1. *Provide all students with deeper and personalized learning by building teams of educators with distributed expertise* and  
2. *Empower educators by developing new opportunities for role-based specialization and advancement.*

To achieve this vision, we need to build and study whole-school implementations of Next Education Workforce models in many different contexts. Ultimately reporting to a Senior Program Manager, the Program Manager will collaborate with a school district and teacher preparation program in California to build the first MLFTC Next Education Workforce model outside of Arizona. This role will involve: (1) collaborating with local leaders in California to build Next Education Workforce models and supporting the expansion of Next Education Workforce models in Arizona; (2) collaborating with colleagues in MLFTC’s Division of Teacher Preparation to facilitate learning between our educator preparation program and a preparation program in California; (3) codifying the emerging team-based models and educator workforce innovations, including development of resources related to providing support to districts as they launch Next Education Workforce models.

**Essential Duties**

The essential duties of this Next Education Workforce Program Manager will include:

- Support 1-2 school districts and 5-10 individual schools (likely elementary schools) as they design Next Education Workforce models
- Collaborate with colleagues in the MLFTC Division of Teacher Preparation and a California-based teacher preparation program to help share knowledge and resources related to educator preparation in Next Education Workforce models
- Collaborate with the Next Education Workforce team and other colleagues at MFLTC to help construct frameworks and strategies for building future partnerships with other districts
- Help design and lead professional learning experiences for educators designing and implementing Next Education Workforce models
Help to manage the logistics and deliverables associated with the grant funding this position

Minimum Qualifications
Bachelor's degree in a related field AND five years administrative/coordination experience; OR, Master's degree in field appropriate to area of assignment AND three years administrative/coordination experience; OR Any equivalent combination of experience and/or education from which comparable knowledge, skills and abilities have been achieved.

Desired Qualifications
- Experience teaching and leading:
  - Experience teaching and/or leading in PK-12 environments, ideally with innovative school models
  - Experience designing and delivering professional learning for professional educators (e.g., pre-service teachers, teachers)
  - Knowledge of and/or experience with educational contexts in California
- A demonstrated commitment to equity and inclusion:
  - Teaching, service, and/or community involvement grounded in diversity, equity, inclusion and/or anti-racism
- Skillful communication and relationship-building:
  - Evidence of the ability to foster sustained relationships and partnerships both internally and externally, across all management levels, and with diverse stakeholders
  - Evidence of strong verbal and written communication skills
- Experience in planning, problem-solving and decision-making
  - Experience supporting stakeholders in solving problems, building consensus, prioritizing and making decisions
  - Evidence of ability to stimulate changes in individual and institutional behavior to achieve goals

Working Environment
- Most activities are performed in an environmentally controlled office setting subject to extended periods of sitting, keyboarding and manipulating a computer mouse; required to stand for varying lengths of time and walk moderate distances to perform work.
- Frequent bending, reaching, lifting, pushing and pulling up to 25 pounds.
- Regular activities require ability to quickly change priorities, which may include and/or are subject to resolution of conflicts.
- May be required to perform tasks in the field within and/or across University campuses.
- Paid travel from Phoenix to the local site in California (TBD) will likely be required when it is safe to do so. This travel will not exceed 20 total days in a calendar year and will likely be less.
- Ability to clearly communicate verbally, read, write, see and hear to perform essential functions.

Department Statement
ASU's Mary Lou Fulton Teachers College creates knowledge, mobilizes people and takes action to improve education. Nationally recognized as a leading innovator in teacher education and scholarly research, Mary Lou Fulton Teachers College
prepares over 6,600 educators annually.

MLFTC faculty create knowledge by drawing from a wide range of academic disciplines to gain insight into important questions about the process of learning, the practice of teaching and the effects of education policy.

MLFTC mobilizes people through bachelor's, master's and doctoral degree programs, through non-degree professional development programs and through socially embedded, multilateral community engagement.

MLFTC takes action by bringing people and ideas together to increase the capabilities of individual educators and the performance of education systems.

**ASU Statement**

Arizona State University is a new model for American higher education, an unprecedented combination of academic excellence, entrepreneurial energy and broad access. This New American University is a single, unified institution comprising four differentiated campuses positively impacting the economic, social, cultural and environmental health of the communities it serves. Its research is inspired by real world application blurring the boundaries that traditionally separate academic disciplines. ASU serves more than 80,000 students in metropolitan Phoenix, Arizona, the nation's fifth largest city. ASU champions intellectual and cultural diversity, and welcomes students from all fifty states and more than one hundred nations across the globe.

ASU is a tobacco-free university. For details visit www.asu.edu/tobaccofree

AmeriCorps, Peace Corps, and other national service alumni are encouraged to apply.

Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will be considered without regard to race, color, sex, religion, national origin, disability, protected veteran status, or any other basis protected by law.

**Notice of Availability of the ASU Annual Security and Fire Safety Report**

In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU’s Annual Security and Fire Safety Report is available online at [https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf](https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf). You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.

Relocation Assistance – For information about schools, housing child resources, neighborhoods, hospitals, community events, and taxes, visit [https://cfo.asu.edu/relocation-services](https://cfo.asu.edu/relocation-services).

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<tr>
<th>Employment Verification</th>
<th>ASU conducts pre-employment screening which may include verification of work history, academic credentials, licenses, and certifications.</th>
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<tr>
<td>Background Check</td>
<td>ASU conducts pre-employment screening for all positions which includes a criminal background check.</td>
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<tr>
<td>Statement</td>
<td>background check, verification of work history, academic credentials, licenses, and certifications. Employment is contingent up successful passing of the background check.</td>
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<td>Instructions to Apply</td>
<td>Application deadline is 3:00PM Arizona time on the date indicated.</td>
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<td>Please include all employment information in month/year format (e.g., 6/88 to 8/94), job title, job duties and name of employer for each position.</td>
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<td>Resume should clearly illustrate how prior knowledge and experience meets the Minimum and Desired qualifications of this position.</td>
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<td>ASU does not pay for travel expenses associated with interviews, unless otherwise indicated.</td>
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<td>Only electronic applications are accepted for this position.</td>
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<td><a href="https://cfo.asu.edu/applicant">https://cfo.asu.edu/applicant</a></td>
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