Clinical Assistant Professor, Site Lead/Elementary Programs
#61512

At Arizona State University's Mary Lou Fulton Teachers College, we are dedicated to preparing the next generation of education leaders, focusing on scholarship that positively impacts local, national, and global communities and influences PreK-20 education. Teachers College benefits from a legacy of excellence in scholarship and research — our education graduate programs have been ranked among the best by U.S. News & World Report for 12 consecutive years. We welcome individuals who wish to build the future of education within one of the largest and most innovative research and teacher preparation programs in the nation. We serve more than 6,500 students across four ASU campuses in the Phoenix metropolitan area, at partner school districts statewide and online. The College is a recognized leader in cultivating mutually beneficial partnerships and using technology to prepare excellent teachers and educational leaders who apply evidence-based knowledge that positively impacts students, families, and the community. The College values our cultural and intellectual diversity, and continually strives to foster a welcoming and inclusive environment. We are especially interested in applicants who can strengthen the diversity of the academic community.

ASU's Mary Lou Fulton Teachers College (MLFTC) seeks to hire a Clinical Assistant Professor in the Division of Teacher Preparation focusing on Elementary Education. This full-time, 9-month academic year appointment begins on August 16, 2020. This position requires the faculty member to reside in the Phoenix Metropolitan area, and be available to be in partner school sites on a full-time basis. The faculty members in the Division of Teacher Preparation are dedicated to producing teachers in early childhood, elementary, secondary, special education, and diverse languages and learners with the knowledge, skills, competencies, and dispositions that will positively impact schools with outstanding faculty, high-impact research, innovative clinical experiences, and rigorous curricula.

Essential Functions:

- Provide instruction, coaching and support to teacher candidates (face-to-face/virtual) in multiple locations using research-based practices to interns and/or teacher candidates assigned to district partners
- Collaborate with MLFTC faculty, MLFTC program administrators, MLFTC Regional Leaders, school administrators, school based lead teachers, and all other stakeholders to ensure MLFTC interns/teacher candidates engage in meaningful experiences and make connections to coursework aligned to the outcomes of the programs
- Support school based lead teachers and collaborative teaching teams, including in-service and preservice educators, with analyzing P-12 student data, and determining how to best deploy MLFTC interns and teacher candidates to work in collaborative teaching teams
- Teach field experience courses, and/or student teaching courses, facilitating MLFTC internship seminars and scheduling coaching/reflection meetings, including the supervision and evaluation of teacher candidates using a performance assessment process
- Participate in program, department, and college meetings
- Provide services internal and external to the college, and appropriate to the role

Required Qualifications:

- Master’s degree in education or related field from an accredited university
- Experience coaching preservice and/or in-service teachers
- Experience supervising preservice teachers
- Minimum of 5 years teaching experience in P-20 setting
- Demonstrated program specific content knowledge (Elementary Education, Special Education, Early Childhood, Bilingual Education, Secondary Education)
**Desired Qualifications:**
- Experience teaching in higher education setting
- Demonstrated leadership in school and community-based initiatives
- Demonstrated ability to support teams of educators
- Demonstrated ability to use and interpret data
- Demonstrated ability to problem solve a variety of situations in a clinically-based, district partnership model

**About the College**
ASU's Mary Lou Fulton Teachers College creates knowledge, mobilizes people and takes action to improve education. Nationally recognized as a leading innovator in teacher education and scholarly research, Mary Lou Fulton Teachers College prepares over 6,600 educators annually.

MLFTC faculty create knowledge by drawing from a wide range of academic disciplines to gain insight into important questions about the process of learning, the practice of teaching and the effects of education policy.

MLFTC mobilizes people through bachelor’s, master’s and doctoral degree programs, through non-degree professional development programs and through socially embedded, multilateral community engagement.

MLFTC takes action by bringing people and ideas together to increase the capabilities of individual educators and the performance of education systems.

MLFTC values our cultural and intellectual diversity, and continually strives to foster a welcoming and inclusive environment. We are especially interested in applicants who can strengthen the diversity of the academic community.

For more information about the College, please visit our website at [http://education.asu.edu/](http://education.asu.edu/).

**Application Deadline and Procedures**
The application deadline is **June 3, 2020**. Applications will continue to be accepted on a rolling basis for a reserve pool. Applications in the reserve pool may then be reviewed in the order in which they were received until the position is filled. The appointment is expected to begin on August 16, 2020. Only electronic applications will be reviewed. To submit your application, please visit [http://apply.interfolio.com/76188](http://apply.interfolio.com/76188).

**Equal Employment Opportunity Statement**
A background check is required for employment. Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will be considered without regard to race, color, sex, religion, national origin, disability, protected veteran status, or any other basis protected by law.

(See [https://www.asu.edu/aad/manuals/acd/acd401.html](https://www.asu.edu/aad/manuals/acd/acd401.html) and [https://www.asu.edu/titleIX/](https://www.asu.edu/titleIX/).)

In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU's Annual Security and Fire Safety Report is available online at [https://www.asu.edu/police/PDFs/ASU-Clergy-Report.pdf](https://www.asu.edu/police/PDFs/ASU-Clergy-Report.pdf) You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.
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Committee Members

Nicole Thompson
Robert Morse
Heather Villarruel
Three Others – pending via election per by laws