Mary Lou Fulton Teachers College is looking for an instructional designer to work on a dynamic team at the forefront of digital learning. In this role, the instructional designer will collaborate with faculty, administrators, and staff in the design, development, and support of digital courses, programs, and initiatives. ASU and MLFTC are focused on the design and scalable delivery of digital teaching and learning models to increase student success and reduce barriers to achievement in higher education. Our high-quality learning experiences support the education of the local, national, and international communities served by ASU.

**Essential Duties**

- Partner with faculty, digital learning team members, and other stakeholders to design and develop digital course materials using instructional design principles.
- Work both independently and interdependently within a team-based model to produce desired outcomes.
- Serve as a project team leader and manage timeline and deliverables for new and revised course designs.
- Make recommendations to faculty as appropriate for how to incorporate learning theory and best practices for teaching and learning into course design.
- Develop and maintain documentation about course setup, configuration, and revision history for use by other members of the digital learning team.
- Conduct course review meetings after each course offering and document revisions, findings, and notes.
- Ensure ongoing alignment of course and program outcomes across courses over multiple offerings.
- Incorporate design thinking and principled innovation into work in digital learning projects and initiatives.
- Maintain communication with digital learning team members, faculty, and other stakeholders to support them as necessary and to ensure ongoing effective course readiness.
- Collaborate with faculty, digital learning team members, and other stakeholders to support the quality assurance process for courses and instructional materials.
- Participate in program design sessions.
- Collaborate with digital learning team members on the tracking and alignment of program outcomes across the program.
- Engage as assigned in special projects and professional development initiatives individually or with colleagues.
| Minimum Qualifications | Bachelor's degree in Educational Technology or a related field AND three years experience providing educational technology development services; OR, Master’s degree in Educational Technology or a related field AND one year of experience in providing educational technology development services; OR, Any equivalent combination of education and/or experience from which comparable knowledge, skills and abilities have been achieved. |
| Desired Qualifications | Experience in:  
- Applying concepts from the learning sciences (e.g. practice, feedback, interleaving, cognitive load, etc.) to the creation of learning materials.  
- Working in Canvas/LMS environments to develop learning materials.  
- Exploring, evaluating, and experimenting with new learning techniques and technologies and seizing new opportunities for enhancing learning.  
- Managing multiple projects and prioritizing competing demands to meet established timelines.  
- Building and maintaining relationships with faculty, administrators, and staff in a higher education environment.  
- Using analytics and other assessment data to make continuous improvements. |
| Working Environment | Activities are primarily performed in a regular, climate-controlled office setting subject to extended periods of sitting, standing, walking; visual acuity and manual dexterity associated with daily use of desktop computer; bending, stooping, reaching and lifting up to 20 pounds; ability to clearly communicate verbally in English, read, write, see, and hear to perform essential duties; regular review of completed tasks. |
| Department Statement | Arizona State University’s Mary Lou Fulton Teachers College creates knowledge, mobilizes people and takes action to improve education. Nationally recognized as a leading innovator in teacher education and scholarly research, Mary Lou Fulton Teachers College prepares over 6,000 educators annually.  
MLFTC faculty create knowledge by drawing from a wide range of academic disciplines to gain insight into important questions about the quality of teaching and learning and the performance of education systems.  
MLFTC mobilizes people through bachelor’s, master’s and doctoral degree programs, through non-degree professional development programs and through socially embedded, multilateral community engagement.  
MLFTC takes action by bringing people and ideas together to increase the innovation capabilities of individual educators, schools and organizations, districts and communities. |
| ASU Statement | Arizona State University is a new model for American higher education, an unprecedented combination of academic excellence, entrepreneurial energy and broad access. This New American University is a single, unified institution comprising four differentiated campuses positively impacting the economic, social, cultural and environmental health of the communities it serves. Its research is inspired by real world application blurring the boundaries that traditionally separate academic disciplines. ASU serves more than 80,000 students in metropolitan Phoenix, Arizona, the nation's fifth largest city. ASU champions intellectual and cultural diversity, and welcomes students from all fifty states and more than one hundred nations across the globe.  
ASU is a tobacco-free university. For details visit www.asu.edu/tobaccofree  
AmeriCorps, Peace Corps, and other national service alumni are encouraged to apply. |
Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will be considered without regard to race, color, sex, religion, national origin, disability, protected veteran status, or any other basis protected by law.

**Notice of Availability of the ASU Annual Security and Fire Safety Report**
In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU’s Annual Security and Fire Safety Report is available online at [https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf](https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf). You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.

Relocation Assistance – For information about schools, housing child resources, neighborhoods, hospitals, community events, and taxes, visit [https://cfo.asu.edu/relocation-services](https://cfo.asu.edu/relocation-services).

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<th>Employment Verification</th>
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<td>Background Check Statement</td>
<td>ASU conducts pre-employment screening for all positions which includes a criminal background check, verification of work history, academic credentials, licenses, and certifications. Employment is contingent up successful passing of the background check.</td>
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| Instructions to Apply | Application deadline is 3:00PM Arizona time on the date indicated.  
Please include all employment information in month/year format (e.g., 6/88 to 8/94), job title, job duties and name of employer for each position.  
Resume should clearly illustrate how prior knowledge and experience meets the Minimum and Desired qualifications of this position.  
ASU does not pay for travel expenses associated with interviews, unless otherwise indicated.  
Only electronic applications are accepted for this position. [https://cfo.asu.edu/applicant](https://cfo.asu.edu/applicant) |