# Psychologist

**Job Number:** 41074

## Campus/Location
- West

## Department Name
- Mary Lou Fulton Teachers College

## Grant Funding
- This is not a grant funded position and is not contingent on future grant funding.

## Close Date
- May 04, 2018

## Job Description
Under administrative direction, provide psychological services to gifted adolescents at the Herberger Young Scholars Academy (HYSA) on West campus; teach classes on mindfulness and psychology; and provide support to faculty, staff and families.

The home base for this position will be on the West campus of Arizona State University although Mary Lou Fulton Teachers College has programs at all four campuses. The term of contract is the Herberger Academy school year which will be from July 1, 2018 thru June 30, 2019.

## Essential Duties
- Teach whole group classes (for middle school and high school age students) on psycho-education, mindfulness and/or anxiety reducing techniques
- Teach Cambridge A Level Psychology (fall and spring semesters, high school students)
- Provide education/training for parents on the social and emotional needs of gifted adolescents
- Provide individual (middle and high school age students) support services
- Provide consultation services to faculty, staff and families
- Collaborate with HYSA team members to ensure student success
- Perform additional professional service based on individual skill and interests
- Engage in professional development activities to maintain licensure/certification

## Minimum Qualifications
- Earned doctorate in clinical or counseling psychology from a doctoral program accredited by the American Psychological Association AND one (1) year experience providing psychological counseling and therapy to college students or late adolescents. Completion of an internship accredited by the American Psychological Association. Licensed psychologist in the state of Arizona or eligible for and obtain licensure as a psychologist in the state of Arizona within one (1) year of employment. OR, Any equivalent combination of experience, training and/or education from which comparable knowledge, skills and abilities have been achieved.

## Desired Qualifications
- Experience in teaching middle or high school.
- Experience developing and leading workshops, inservice, etc.
- Demonstrated operational knowledge of the Internet and web-related technologies.
- Experience in quickly change priorities which may include and/or are subject to resolution of conflicts.
- Demonstrated knowledge of gifted student population and gifted child development.
- Demonstrated knowledge of the methods, techniques and procedures of psychological counseling and therapy.
- Knowledge of the methods, techniques and procedures of psycho-education.
- Experience in teamwork.
- Experience working with a demanding population (students and parents).
- Experience in working with the full range of adolescent gifted populations.
- Evidence of effective communication, both verbal and written.
- Experience in teaching.
- Demonstrated knowledge of current technologies, including, but not limited to hardware, software, and web tools.
- Experience in record keeping procedures.
- Evidence of professional and ethical standards when dealing with students, parents, peers, and community.
- Experience in establishing and maintaining cooperative working relationships with students, parents, and peers.
- Experience in meeting professional obligations through efficient work habits such as: meeting deadlines, honoring schedules, coordinating.

**Working Environment**

- Activities are performed in an environmentally controlled office setting subject to extended periods of sitting, keyboarding, and manipulating a computer mouse.
- Required to stand for varying lengths of time and walk moderate distances to perform work.
- Frequent bending, reaching, lifting, pushing and pulling up to 25 pounds.
- Regular activities require ability to quickly change priorities which may include and/or are subject to resolution of conflicts.
- Ability to clearly communicate verbally, read, write, see and hear to perform essential functions.
- Regular use of standard office equipment including, but not limited to: computer workstation/laptop (keyboard, monitor, mouse), printer, fax, calculator, copier, telephone and associated computer/technology peripherals.
- Receives periodic review of work activities to ensure adherence to established goals, objectives, and deliverables.

**Department Statement**

Arizona State University’s Mary Lou Fulton Teachers College creates knowledge, mobilizes people and takes action to improve education. Nationally recognized as a leading innovator in teacher education and scholarly research, Mary Lou Fulton Teachers College prepares over 1,500 educators annually through bachelor’s, master’s and doctoral degree programs.

Working with a mindset of creative intrapreneurship to bring positive change within organizations, Mary Lou Fulton Teachers College brings people and ideas together to improve student outcomes. We seek to develop a renewable resourcefulness in individual educators, in schools, in school districts and in communities.

In line with the charter and design principles of Arizona State University, Mary Lou Fulton Teachers College asserts the following four core values:

- Pursue excellence at scale to achieve impact.
- Exercise leadership through innovation
- Champion diversity of people and ideas
- Share responsibility for the strength of communities

**ASU Statement**

Arizona State University is a new model for American higher education, an unprecedented combination of academic excellence, entrepreneurial energy and broad access. This New American University is a single, unified institution comprising four differentiated campuses positively impacting the economic, social, cultural and environmental health of the communities it serves. Its research is inspired by real world application blurring the boundaries that traditionally separate academic disciplines. ASU serves more than 90,000 students in metropolitan Phoenix, Arizona, the nation's fifth largest city. ASU champions intellectual and cultural diversity, and welcomes students from all fifty states and more than one hundred nations across the globe.

ASU is a tobacco-free university. For details visit [www.asu.edu/tobaccofree](http://www.asu.edu/tobaccofree)

AmeriCorps, Peace Corps, and other national service alumni are encouraged to apply.

Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will be considered without regard to race, color, sex, religion, national origin, disability, protected veteran status, or any other basis protected by law.

**Instructions to Apply**

Application deadline is 3:00PM Arizona time on the date indicated.

Please include all employment information in month/year format (e.g., 6/88 to 8/94), job title, job duties and name of employer for each position.

Resume should clearly illustrate how prior knowledge and experience meets the Minimum and Desired qualifications of this position.

ASU does not pay for travel expenses associated with interviews, unless otherwise indicated.

Only electronic applications are accepted for this position.

**Instruction for ASU Online Employment Applications**

Go to the ASU Human Resources site: [https://cfo.asu.edu/hr-applicant](https://cfo.asu.edu/hr-applicant) and scroll down to Jobs at ASU.

- Select **External Staff Job Opportunities** if you’re not currently an ASU employee (you must create an account or enter existing account information).
- Select **Internal Staff Job Opportunities** if you’re a current ASU employee.
- Enter **Requisition ID 41074BR** in the Search box.
- Click the red job title to view the entire job description.
- To apply, select the check box to the left of the job title and click on **Apply to job(s)** at the bottom of the screen.
- Click **Let’s get started** to begin the application process.