Master of Arts in Education (Educating Multilingual Learners)
Student Handbook
2023–24 Academic Year

Revised April 2023

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Introduction

Master of Arts degree in Education (Educating Multilingual Learners)

The MA in Education (Educating Multilingual Learners) prepares you to educate bilingual and multilingual learners in a variety of settings, including pre-K–12 schools, colleges, universities and organizations serving linguistically diverse populations. You'll gain skills and knowledge in language and literacy development, pedagogy, culture and context, and in advocacy for multilingual learners.

The program advances a contextualized view of the nature of multilingualism, highlights language learning processes and related pedagogies, and promotes educators' self-reflection about their positionality and potential as advocates for their students.

Students in the program take both a practicum and a capstone course. The practicum provides an opportunity to apply theoretical and practical information presented through coursework in a real-world setting. This is a structured practical experience supervised by a faculty member with whom the student works closely. For the capstone, students identify a specific topic or problem of practice and lead a research-driven project.

This program is an excellent choice for teachers seeking to improve their preparation for bilingual and multilingual learners, but it does not lead to teacher certification. There is no requirement that students entering the program hold a teaching certificate or seek to obtain one.

This program is not designed to address specific requirements of any single-state endorsement, but may address many components for state endorsements, depending on the state's requirements. Non-Arizona residents, refer to the ASU Online State Authorization Information page for additional information.

Purpose of the handbook

This handbook provides guidance and information related to admission, program requirements, and general policies and procedures. Please note that in some cases you will find differences between program policies and requirements and ASU's Graduate College policies and procedures. In these cases, Mary Lou Fulton Teachers College has established higher standards. Policies and procedures are subject to change. Changes will be communicated to students through email. Any updates to this handbook can be found on the program website.

Admission

Admission to the MA in Education (EML) program is offered for the fall, spring and summer semesters. Completed admission files are reviewed and admission decisions are made on a rolling basis. Applicants are strongly encouraged to apply and have all application materials on file with ASU on or before any posted deadlines.

Quick facts

- Campus location: Online
- Start terms: Fall Sessions A and B, Spring Sessions A and B, Summer Session A
- Time to completion: This program can be completed in five semesters (fall, spring, summer) — approximately 1.5 calendar years — provided the student follows the prescribed course sequence
- Application deadlines: Graduate Program Application Deadlines (See Academic Calendar for session dates)

Contacts

For admission information, contact EnrollmentOnline@asu.edu. Current students, please contact your assigned academic advising team, listed on your My ASU page. If you do not know who your advisor is, contact MLFTC Office of Academic and Career Success at 602-543-6358 or GraduateEducation@asu.edu.

Graduate admission requirements

ASU maintains *minimum* standards for consideration for admission to graduate programs. The program may establish requirements in excess of those established by the university.

- An earned bachelor's degree or higher from a regionally accredited institution in the U.S., or the equivalent of a U.S. bachelor's degree from an international institution officially recognized by that country.
- Maintain a B (3.00 on a 4.00 scale) grade point average in the last 60 semester hours or 90 quarter hours of undergraduate coursework. If you do not meet the minimum GPA requirements, your application may still be considered.
- An applicant whose native language is not English must provide proof of English proficiency regardless of their current residency.

Academic program admission requirements

In addition to the graduate admission requirements, the program requires the following as part of the application:

Personal statement — Responses to short-answer questions provide the admission committee with information regarding your personal or professional goals and how they align with the MA in Education (EML) program. The admission committee pays particular attention to the quality of writing and ideas expressed in these responses as well as evaluating the relevance of goals to the aims of the program. Please respond to three of the four questions below, limiting your responses to 150–200 words per question. The statement should be prepared in an MS Word (.doc), Rich Text (.rtf), Portable Document Format (.pdf), or text (.txt) file format.

- Describe one or more personal or professional goals that motivate you to apply for this degree. How will completion of this degree program help you fulfill this/these goals?
- Describe a quality you believe is critical to working with multilingual learners and at least one situation in which you demonstrated this quality.
- Describe your experience working with and supporting multilingual learners.

- Discuss why you are interested in pursuing a graduate degree at this time. What steps have you taken or will you take to ensure that you will be successful in the program?

Three professional references — Provide the names, email addresses and institutions or companies of individuals who will submit electronic letters of recommendation. One of these should be your current supervising administrator, if you are working in a K–12 environment. The others should be educators who know of your professional capabilities and accomplishments. These three will be asked to comment on your leadership, professionalism, flexibility and other professional qualities that indicate you are a suitable candidate for graduate study.

Resume that includes relevant personal, professional, educational and community activities (one to two pages). The resume should be prepared in an MS Word (.doc), Rich Text (.rtf), Portable Document Format (.pdf), or text (.txt) file format.

Provisional acceptance guidelines

Applicants who do not meet the GPA criteria for admission but have otherwise strong applications may be considered for provisional admission by the committee. This status provides the academic unit with an opportunity to better evaluate the student's academic potential. Students are notified of the provisional requirements in the admission notice from the college.

Most provisions must be completed within the first semester of enrollment. When students have satisfied the provisional requirements, they should confirm with their academic advisor that a change of status has been recommended. Students with provisional admission are not eligible to submit an interactive Plan of Study — the iPOS — until the conditions of admission have been satisfied.

Graduate Admission Services will withdraw students who have not met the provisions of their admission within the required time frame from the degree program.

Preadmission credit policy

With the approval of the degree program and the ASU Graduate College, students may include a maximum of 12 graduate-level credit hours with grades of B or better that were not used toward a previous degree. Preadmission credits must have been taken within three years of admission to the ASU degree program to be accepted. The complete preadmission credit policy can be found on the Graduate College website.

Tuition cost and financial aid

Tuition and fees

Tuition is set by ASU and the Arizona Board of Regents each year. View the general tuition and fees schedule, or calculate a more specific estimate of charges using the ASU Tuition Estimator. Most online courses carry mandatory fees in addition to tuition and other university fees.

Online tuition for resident students is capped at 11 credits for graduate students. Online tuition for nonresident students is billed per credit hour with no cap.

Financial assistance

Financial aid is available through a variety of sources.

Mary Lou Fulton Teachers College scholarships and fellowships

MLFTC offers a number of fellowship and scholarship opportunities for students. Information about these opportunities can be found on the MLFTC website.

Opportunities available include:

- Arizona Teachers Academy scholarship
- Mary Ann Graham Johnston Memorial Scholarship
- Robert Noyce Teacher Scholarship

Graduate college fellowships

The Graduate College offers a number of fellowships to graduate students at ASU. Information about fellowship opportunities can be found on the Graduate College website.

Opportunities available include:

- Coverdell Fellowship for Returned Peace Corps Volunteers
- Graduate College Fellowship
- Completion Fellowship

Financial aid

For information about financial aid related to this program, visit the Financial Aid website.

ASU payment plan

If tuition is not paid by the applicable tuition due date, or financial aid is not awarded and accepted by the due date, you will be automatically enrolled in the ASU payment plan and charged a nonrefundable enrollment fee.

education.asu.edu | 602-543-6358   ASU Mary Lou Fulton Teachers College Arizona State University

Curriculum and graduation requirements

Program requirements

Students in the MA in Education (EML) program complete 30 credits of graduate coursework, including a culminating experience. Courses in this program are offered in a predetermined sequence that includes summer terms. Summer enrollment is necessary to complete the requirements.

The course sequence is based on the session in which you begin the program. Your academic advising team will provide you with the appropriate course sequence upon admission to the program. If you take a course out of sequence your time to degree completion or financial aid eligibility may be affected as not all courses are offered every session.

Students complete one course per session, with six sessions offered each year. Course sequences are found on the MLFTC Graduate Student Resources site. Course numbers and titles are subject to change. Curriculum and tuition for all programs subject to change based on ABOR and ADE updates.

Program of study

Required core (3 credits)

COE 501	Introduction to Research and Evaluation in Education	3

Required concentration (24 credits)

BLE 522	Bi/Multiliteracy Acquisition and Development	3
BLE 531	Linguistically and Culturally Sustaining Pedagogy	3
*BLE 534	Language, Policy and Power: Past and Present	3
BLE 535	Sociolinguistics/Language in Context	3
*BLE 536	Education for Social Transformation	3
*BLE 537	Linguistics for Educators	3
BLE 538	Methods for Educating Multilingual Learners	3
BLE 580	Practicum	3

Culminating experience (3 credits)

BLE 597	Capstone	3

	Total credits	**30**

Foundation courses

Practicum

BLE 580 allows you to apply theoretical and practical information for working with multilingual learners from coursework in a variety of real-world settings. The practicum experience encourages and supports ASU students as they continue to grow and evolve as qualified professionals, completing 45 hours of approved activities under the guidance of an ASU instructor. If you are pursuing the ESL endorsement from the Arizona Department of Education, BLE 580 will fulfill your practicum requirements.

Students are required to identify a setting in which they can complete the practicum hours, arranging their own placement that best meets their personal and professional goals and geographic needs. The primary criterion for selecting a practicum site is that you will be able to work with one or more individuals who are English learners. The practicum site can be, but does not need to be, a traditional classroom setting. You may complete the hours by working in a before- or after-school program; tutoring ELs in a school, parks and rec program, or private company or organization; volunteering to work with ELs at a community center, volunteering at a bilingual story time at a local library, volunteering with students in a private language school, etc. (Students pursuing the ADE ESL endorsement should complete their practicum hours in a school setting.)

You will submit a contract to the course instructor specifying:

- All settings in which the practicum will take place
- Name of the person who will supervise you at the site
- Anticipated dates and times in which you will complete the hours
- Anticipated list of activities to be completed
- Focus of the project you will complete

Additional information about the practicum will be provided in the online course materials.

Culminating experience

For the culminating experience, students enroll in BLE 597 Capstone, a 3-credit course, during Session C of the final semester. The course must be taken as the last course in the program and may be taken concurrently with one other class. The capstone course will be a reflective, experience-based integration of theory and practice. Students are responsible for maintaining copies of the textbooks from the degree program to use as reference material and readings in the capstone course. Students must earn a grade of B or higher in the course to graduate from the program.

Interactive Plan of Study

All ASU graduate students are required to complete and submit a plan of study online through the My ASU interactive Plan of Study. The iPOS must be submitted and approved prior to completing 50% of the coursework required for your program.

Students are encouraged to schedule an appointment with their MLFTC advising team to discuss their plan of study and how to complete the iPOS. After submitting the iPOS, your advising team will approve it. The Graduate College has final approval over all iPOS submissions.

When evaluating your iPOS, your advising team will check to ensure all required coursework is included as part of your plan and that you are planning to take courses in the appropriate sequence/order. Your advising team will send your iPOS back to you for revision if it is incorrect.

ESL and BLE endorsements

Due to Arizona Department of Education second language requirements implemented in spring 2021, MLFTC's teacher preparatory programs alone no longer maintain full alignment with the ADE requirement for the English as a Second Language endorsement. There are now three requirement areas for ESL endorsement in Arizona: degree, language and teaching. MLFTC's ESL programs meet the degree and teaching requirements. However, the new second language requirements must be satisfied through ADE's recognized learning experiences.

Degree requirements — Completing an ESL education program is still required and MLFTC's ESL programs meet all ADE specifications for this requirement. However, the ADE bilingual education endorsement now requires

proof of proficiency in a spoken language other than English, which is not part of MLFTC ESL programs' coursework.

Teaching experience requirements — Students without two verifiable years of full-time teaching experience in an ESL or BLE classroom must complete BLE 580 Practicum as part of their MA in Education (EML) program to meet ADE teaching requirements. The ADE language requirement is not met by courses completed as part of the MA in Education (EML) program. This requirement must be met through the learning experiences described above*.*

Language requirements — To meet ADE ESL second language requirements for the endorsement, ADE requires "... second language learning experience, which may include sign language, documented by any of the following:

- Six semester hours of courses in a single second language, or the equivalent, verified by the department of language, education or English at an accredited institution
- Completion of intensive language training by the Peace Corps, the Foreign Service Institute or the Defense Language Institute
- Placement by the language department of an accredited institution in a third semester level
- Placement at Level 1-intermediate/low or more advanced score on the Oral Proficiency Interview, verified by the American Council for the Teaching of Foreign Languages
- Passing score on the Arizona Classroom Spanish Proficiency Examination approved by the board
- Proficiency in an American Indian language, verified by an official designated by the appropriate tribe
- A passing score on a foreign language subject knowledge portion of the Arizona Educator exam (NES or AEPA), or substantially similar foreign language exam from another state."

ADE's ESL endorsement requirements

States other than Arizona now have similar second language proficiency requirements. Students interested in applying for an ESL endorsement outside of Arizona should contact that state's department of education to 1) understand their ESL endorsement requirements, including language proficiency, and 2) if necessary, request a determination involving coursework completed at ASU and other institutions.

For students who began the degree program **fall 2020 and earlier**, the table below indicates the alignment between courses offered and the ESL endorsement requirements. To earn an endorsement, a student must already be a certified elementary or secondary teacher.

Course	Requirements met
BLE 511	Foundations of instruction
BLE 520	ESL methods
BLE 522	Teaching reading/writing to limited-English-proficient students
BLE 529	Assessment of limited-English-proficient students
BLE 535, BLE 537	Linguistics / sociolinguistics / SLA
BLE 561	School, community, family culture, parental involvement

Satisfactory Academic Progress and Professional Conduct Policy

Students are expected to familiarize themselves with the policies and procedures listed in the MLFTC Satisfactory Academic Progress and Professional Conduct policies, and understand Graduate College policies related to academic progress found on the Graduate College Policies, Forms and Deadlines website. This is not a complete representation of the current SAPPC policy, which includes policies and procedures regarding academic progress, professional experiences, and appeals and grievances. Students are expected to read and understand the policy in its entirety.

To remain in good standing in Mary Lou Fulton Teachers College, students must maintain satisfactory academic progress consisting of both academic performance and adherence to MLFTC's Professionalism Standards. This document sets forth the standards and expectations for "satisfactory academic progress" and "good standing" for undergraduate and graduate students and explains the consequences of failure to meet these standards.

In addition to the policies stated herein, students are expected to abide by applicable ASU and Arizona Board of Regents policies, including the Student Code of Conduct, the ASU Academic Integrity Policy, ASU Graduate College Policies and Procedures (for graduate students), as well as all policies, procedures, rules, regulations and requirements established by the local education agency, school district and/or school in which they are engaged in field experience or residency. Failure to do so may lead to consequences that include dismissal from the program and expulsion from the university. Graduate students should also refer to the ASU Graduate College website for further information about ASU Graduate College policies.

Title IX

ASU prohibits all forms of discrimination, harassment and retaliation. Read ASU's Title IX policy. Title IX protects individuals from discrimination based on sex in any educational program or activity operated by recipients of federal financial assistance. As required by Title IX, ASU does not discriminate on the basis of sex in the education programs or activities operated by the university, including in admission and employment. Inquiries concerning the application of Title IX may be referred to the Title IX Coordinator or to the U.S. Department of Education, Assistant Secretary, or both. Contact TitleIXcoordinator@asu.edu or 480-965-0696 for more information. The Title IX office is located at 1120 S. Cady Mall, INTDSB 284. For information on making a report, visit ASU's Report It! page.

Student responsibility

All students are expected to be familiar with and abide by university and program policies and procedures. Visit the following websites for policy and procedure information:

- ASU Graduate College policy manuals
- ASU Graduate College Policies and Procedures
- Mary Lou Fulton Teachers College student forms and policies

Student email

Email is a primary form of communication between MLFTC and students in the program. Students are expected to check their ASU student email account regularly to ensure timely receipt of information from faculty and staff.

Harassment

ASU is committed to providing an environment free of discrimination, harassment or retaliation for the entire university community. ASU expressly prohibits discrimination, harassment and retaliation by employees, students, contractors or agents of the university based on any protected status: race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity and genetic information. More information on ASU's policy on discrimination, harassment, and retaliation

Academic integrity

Integrity is a character-driven commitment to honesty, doing what is right and guiding others to do what is right. ASU students and faculty are expected to act with integrity in their educational pursuits.

The ASU student Academic Integrity Policy lists violations in detail. These violations fall into five broad areas that include but are not limited to:

- Cheating on an academic evaluation or assignment
- Plagiarizing
- Academic deceit, such as fabricating data or information
- Aiding academic integrity policy violations and inappropriately collaborating
- Falsifying academic records

Student Code of Conduct

The ASU Student Code of Conduct sets forth the standards expected of students who choose to join the university community. Students who violate these standards will be subject to disciplinary sanctions to promote their own personal development, to protect the university community and to maintain order and stability on campus. All students are likewise expected to adhere to the Arizona Board of Regents Student Code of Conduct.

Complete resources regarding policies related to the ASU Student Code of Conduct

Graduate College and graduate student responsibilities

Graduate students are responsible for familiarizing themselves with all university and graduate policies and procedures. Each student should also communicate directly with their academic unit to be clear on its expectations for program completion.

Information is provided to students via My ASU. Students should frequently check their My ASU page for the most up-to-date information regarding their status, holds, items to attend to and other important information.

The Graduate College establishes policies that are consistent for all graduate students throughout the university. These policies include, but are not limited to:

- Maintaining continuous enrollment
- Completion of the interactive Plan of Study
- Maximum time limit for completing degrees
- Preadmission credit
- Academic progress
- Graduate degree requirements

Students are responsible for understanding the policies set by the Graduate College. Complete policies and procedures for graduate students can be found on the Graduate College website.

Policies and procedures

Registration and drop/add policies

All students are required to have proof of measles immunizations on file with Student Health prior to registration. Graduate students register through My ASU according to their enrollment appointment.

Complete details regarding registration and course drop/add procedures are provided in the Registration and Tuition Payment Guide.

Enrollment verification guidelines

The University Registrar's Office will verify student enrollment each semester. Full-time and half-time credit requirements can be found at Enrollment and degree verification.

Note for students in online programs: Typical enrollment in MLFTC online master's degree programs is six credits per semester. This is generally considered half time for enrollment verification purposes. Students beginning online programs in B sessions typically register for three credits in the first term, which is considered less than half time. Typical enrollment in graduate certificate programs is 3–6 credits per semester.

Maximum course load

MLFTC provides recommended course sequences for all graduate programs to guide students in their registration each term. Students are encouraged to follow the course sequence for their program or to discuss any alterations with an academic advisor. Course sequences are developed with program progression and student success in mind. The Graduate College does not mandate a maximum course load for graduate students. Anything in excess of 18 semester credit hours requires override approval.

Some MLFTC programs restrict the number of credit hours students may take within their academic program. Please consult your academic advisor if you have questions about your course sequence or the number of credits you may take in any given term.

Continuous enrollment

Once admitted to a graduate degree or graduate certificate program, students must be registered for a minimum of one credit hour during all phases of their graduate education, including the term in which they graduate. This includes periods when students are engaged in research, conducting a doctoral prospectus, working on or defending theses or dissertations, taking comprehensive examinations, taking Graduate Foreign Language Examinations, or in any other way utilizing university resources, facilities or faculty time.

Registration every fall and spring semester is required. Summer registration is required for students taking examinations, completing culminating experiences, conducting a doctoral prospectus, defending theses or dissertations, or graduating from the degree program.

To maintain continuous enrollment the credit hour(s) must:

- Appear on the student's iPOS, or
- Be research (592, 792), thesis (599), dissertation (799) or continuing registration (595, 695, 795) or
- Be a graduate-level course.

Grades of W or X are not considered valid registration for continuous enrollment purposes. W grades are received when students officially withdraw from a course after the drop/add period. X grades are received for audit credit.

Students completing work for a course in which they received an I grade must maintain continuous enrollment as defined previously.

Request to maintain continuous enrollment (leave of absence)

Graduate students planning to discontinue registration for a semester or more must submit a **Leave of Absence request via their Interactive Plan of Study (iPOS).** This request must be submitted and approved before the anticipated semester of non-registration. Students may request a maximum of two semesters of leave during their entire program. Having an approved Leave of Absence by the Graduate College will enable students to re-enter their program without re-applying to the university.

Students who do not register for a fall or spring semester without an approved Leave of Absence are considered withdrawn from the university under the assumption that they have decided to discontinue their program. Students removed for this reason may re-apply for admission to resume their degree program; the application will be considered along with all other new applications to the degree program.

Students with a Graduate College approved **Leave of Absence** are not required to pay tuition and/or fees, but in turn are not permitted to place any demands on university faculty or use any university resources. These resources include university libraries, laboratories, recreation facilities or faculty and staff time. For more information see Graduate College Policies.

Voluntary withdrawal

To withdraw from a graduate program and the university, students must complete the Voluntary Withdrawal form. Submitting a voluntary withdrawal form does not remove a student from courses. Students must file separately with the University Registrar's Office to drop any courses.

Medical/compassionate withdrawal

A student may be eligible for a medical/compassionate withdrawal if the withdrawal is due to extenuating circumstances such as a previous serious physical or mental illness (medical withdrawal) or the death or serious illness of a family member (compassionate withdrawal). To request a medical or compassionate withdrawal, students must submit a Request for a Documented Medical/Compassionate Withdrawal.

Maximum time limit to complete degree

Master's degree — All work toward a master's degree must be completed within six consecutive years. The six years begin with the semester and year of admission to the program. Graduate courses taken prior to admission that are included on the plan of study must have been completed within three years of the semester and year of admission to the program.

Doctoral degree — Doctoral students must complete all program requirements within a 10-year period. The 10-year period begins with the semester and year of admission to the doctoral program. Graduate courses taken prior to admission that are included on the iPOS must have been completed within three years of the semester and year of admission to the program. (Previously awarded master's degrees used on the plan of study are exempt.)

Any exception to the time limit policy must be approved by the supervisory committee, the head of the academic unit and the dean of the Graduate College. The Graduate College may withdraw students who are unable to complete all degree requirements and graduate within the allowed maximum time limits.

Student support resources

MLFTC Office of Academic and Career Success

Academic advising

All graduate students are assigned an academic advising team when admitted to a degree or certificate program. Advising contact information can be found on My ASU under "Academic Advising."

Academic advisors work with students from admission to program completion and are the primary point of contact with the college. They can help students navigate program and degree requirements, registration, college and university policy, and can connect students to other resources as needed.

Students are encouraged to use the MLFTC Graduate Student Resource Site for general information about programs, processes and policies that may be specific to the academic program or college.

- Phone: 602-543-6358
- Email: GraduateEducation@asu.edu

Students can expect a response from a member of their academic advising team within 24–48 business hours. During times of peak volume, please allow up to 72 hours for a response. For urgent needs, contact 602-543-6358 to be connected with any available academic advisor.

Academic and professional development resources

ASU Libraries

The ASU library system gives you access to more than 32,000 electronic journals, 281,000 electronic books and 300 research databases online. Library support in person, through email, phone and chat is also available. You are encouraged to explore the resources offered by the ASU Libraries including:

- ASU Online Library Guide
- Education subject course guide
- Research Databases

ASU Writing Center

MLFTC expects that all submitted contributions in graduate-level courses will be of professional quality. Unless specifically stated, all assignments should conform to APA style. Graduate Academic Support Center

Career services

Students are encouraged to explore resources available through the ASU Career and Professional Development Services Office. Services and events offered:

- Resume workshops and critique
- Career mixers
- Job search strategies
- Interviewing skills and mock interviews

Student support services

ASU Online student support and services

Students in online programs have access to dedicated support through success coaches and student services staff. Success coaches and contact information are listed on the student's My ASU page. ASU Online

education.asu.edu | 602-543-6358 — ASU Mary Lou Fulton Teachers College Arizona State University

International Student and Scholars Center

The ASU International Student and Scholars Center provides a number of services and resources to international students. ASU International Student and Scholars Center

Health Services

ASU Health Services is dedicated to the well-being and educational success of each student by providing high-quality health care that is accessible, affordable and compassionate. Students can access health services by appointment online or in person, or by walk-in for immediate concerns. ASU Health Services

Counseling services

Counseling and mental health services are provided at ASU's Downtown, Polytechnic, Tempe and West campuses. ASU students may seek services at any campus counseling center regardless of their college affiliation. Visit ASU Counseling Services for complete information regarding these services, including after-hours and weekend support. Support is available 24/7. For life-threatening emergencies, call 911.

Student Accessibility and Inclusive Learning Services

MLFTC is committed to student success and ensures an inclusive learning environment for all students. Students with disabilities or disabling health conditions who need accommodations are required to document their condition with SAILS. MLFTC encourages admitted students who believe they may need an accommodation to register with SAILS prior to enrolling in the program. Student Accessibility and Inclusive Learning Services

Veterans and Military Affairs Office

MLFTC values the exceptional contributions of our veterans and welcomes current and former members of the military and their dependents as students preparing for careers in the education field. The Pat Tillman Veterans Center is available to student veterans and their dependents with locations on four campuses and online. Pat Tillman Veterans Center website

Graduate and Professional Student Association

Graduate and Professional Student Association

Business and Finance Services

Parking and transit

The ASU Transportation website has complete information about policies and procedures related to parking and transit, including parking passes, public transit and campus shuttle information.

Student Business Services

Student Business Services offers a variety of student account services including tuition and billing, student refunds (including financial aid), receipt and payment processing, support for past-due accounts, third-party sponsorship assistance and Perkins Loan repayment. Student Business Services

Sun Devil Card Services

ASU students may choose between the Pitchfork ID and the basic Sun Card to use as an official university ID card. ASU Sun Devil Card Services

Campus amenities

Housing
Living at ASU promotes creative connections and innovation inside and outside the classroom, providing a supportive, close-knit environment designed to set you up for success. University Housing

Dining services
Sun Devil Dining offers quality, value, variety and convenience with more than 50 dining locations, including dining halls, fast-casual restaurants, cafes and on-campus markets. Sun Devil Dining

Other departments and services

Provost's office
The Office of the University Provost provides leadership for all of the university's campuses and academic programs, fostering excellence in teaching, research and service to the community. Office of the University Provost

IT help office
The University Technology Office embraces its roles as an enabler and a catalyst for advancing the vision and work of the New American University. Students can access the service center from their My ASU page. ASU Enterprise Technology

ASU Safety and Security
ASU provides a safe, healthy and secure environment. Maintaining a healthy and secure campus community for students, staff and faculty means knowing what to do in the event of an emergency and having the right tools to respond. For information related to ASU safety practices and policies, visit ASU Safety. For information related to the ASU police department, visit ASU Police Department.