Online Academic Associates #12272

The Mary Lou Fulton Teachers College is seeking highly qualified online Academic Associates with expertise in the following content areas to assist with courses under the supervision of a lead instructor.

- M.Ed., Curriculum and Instruction: Applied Behavior Analysis
- M.Ed., Curriculum and Instruction: Autism Spectrum Disorders
- M.A., Curriculum and Instruction: English as a Second Language
- M.Ed., Curriculum and Instruction: Early Childhood Education
- M.Ed., Curriculum and Instruction: Gifted Education
- M.Ed., Educational Leadership
- BAE, Educational Studies (includes coursework in educational psychology, special education, bilingual education, educational technology and educational studies)
- Med, Educational Technology

This is a non-benefits eligible position with no tenure implications.

**Minimum Qualifications:**
Master’s degree in a field related to the content area in which you would like to facilitate

**Desirable Qualifications:**
Doctoral degree; Professional experience in a field related to the content area in which you would like to facilitate; Prior experience teaching online; Where appropriate, certification related to the content area (for example, Principal Certification for the Educational Leadership program, BCBA for the Applied Behavior Analysis program).

**Application Procedures:**
This posting will close on December 31, 2018. Only electronic applications will be reviewed. Please visit [apply.interfolio.com/48320](http://apply.interfolio.com/48320) to submit your application. In order for your application to be considered complete, all of the following items must be uploaded via Interfolio:

- Cover letter which includes the name of the position for which you are applying, a description of your qualifications and why you would like to teach with us.
- Complete curriculum vitae

ASU does not pay candidates for travel expenses associated with interviewing, unless
otherwise indicated by the department at the time of call for interview.

Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity / Affirmative Action Employer. All qualified applicants will be considered without regard to race, color, sex, religion, national origin, disability, protected veteran status, or any other basis protected by law. For a complete statement of ASU’s non-discrimination policy, refer to http://www.asu.edu/aad/manuals/acd/acd401.html and https://www.asu.edu/titleIX/.

Background Check Statement: ASU conducts pre-employment screening for all positions which includes a criminal background check, verification of work history, academic credentials, licenses, and certifications.

About the College and University:
Arizona State University's Mary Lou Fulton Teachers College creates knowledge, mobilizes people and takes action to improve education. Nationally recognized as a leading innovator in teacher education and scholarly research, Mary Lou Fulton Teachers College prepares over 1,500 educators annually through bachelor’s, master’s and doctoral degree programs. Working with a mindset of creative intrapreneurship to bring positive change within organizations, Mary Lou Fulton Teachers College brings people and ideas together to improve student outcomes. We seek to develop a renewable resourcefulness in individual educators, in schools, in school districts and in communities. In line with the charter and design principles of Arizona State University, Mary Lou Fulton Teachers College asserts the following four core values:

- Pursue excellence at scale to achieve impact
- Exercise leadership through innovation
- Champion diversity of people and ideas
- Share responsibility for the strength of communities

Arizona State University is Carnegie classified as a doctoral university of highest research activity, a respected research institution in the Pac-12 Conference, and is developing a new model of an American
research university: one that measures its academic quality by the education its graduates receive; one at which researchers, while pursuing their scholarly interests, and also consider the public good; and one in which faculty expand the concept of community service by accepting major responsibility for the health, economic, and social development of their communities.