

Faculty Associate, Educational Studies Program – Pool Position #17096

ASU's Mary Lou Fulton Teachers College (MLFTC) and the Division of Leadership and Innovation invites applications to establish a pool for Educational Studies Faculty Associates for the 2021-2022 academic year. The successful candidates(s) will teach in-person and/or online courses, prepare course materials, evaluate student work, and assist students. The Educational Studies program welcomes applications from candidates who can bring diversity of thought from their personal experiences with race, ability, gender, language, etc.

Our programs bring people and ideas together to increase the innovation capabilities of individual educators, schools and organizations, districts and communities. MLFTC is building the [Next Education Workforce](#) which starts with the conviction that, if we're not getting the workforce or the learning outcomes we want, we need to redesign the profession, the workplace and how we prepare people for both. As such, the Mary Lou Fulton Teachers College, partners with schools and organizations to:

1. Provide all students with deeper and personalized learning by building teams of educators with distributed expertise; and
2. Empower educators by developing new opportunities for role-based specialization and advancement

Faculty Associate positions are one semester (7.5 or 15 weeks), non-benefits-eligible, and fixed-term appointments with no tenure implications, not to exceed .40 FTE. The number of courses is contingent upon needs, funding, and sufficient enrollment. Individuals hired as Faculty Associates may not hold multiple, non-benefits-eligible appointments at Arizona State University. Salary is based upon qualifications and assigned teaching load.

This recruitment is to establish a part-time hiring pool for temporary and semester appointments. Applications are considered for the current year only. Applicants who are not hired are encouraged to reapply for the next posting.

The position includes teaching during class times (for in-person and synchronous courses), grading, managing the course's Canvas (learning management system) page, and establishing warm and supportive relationships with students through class, office hours, emails, and meetings, as needed.

Required Qualifications:

- Master's Degree in Education, Social, Cultural and Behavioral Science, Humanities, or a field that promotes innovation, learning, and change (e.g., Business, Engineering).
- 3+ years of teaching, mentoring, coaching, or related experience working with learners of any age (Birth-adult)
- Experience using course management systems (e.g., Canvas, Blackboard), video conferencing tools (e.g., Zoom, Microsoft Teams), and other digital learning tools.

Desired Qualifications:

- Terminal Degree related to Education, Social, Cultural and Behavioral Science, Humanities, Business, or a field that
- promotes innovation, learning, and change (e.g., Business, Engineering).
- Experience working collaboratively in a team environment
- Experience planning and/or implementing curriculum (in any learning context)
- Experience teaching at the university-level post-secondary or other adult education setting
- Experience facilitating learning (e.g., coursework, professional development, trainings) for diverse learner populations
- Experience facilitating adult learning
- Experience working in collaborative environments within and across disciplines
- Experience teaching in digital environments

About the College

ASU's Mary Lou Fulton Teachers College creates knowledge, mobilizes people, and takes action to improve education. Nationally recognized as a leader in teacher preparation, leadership development and scholarly research, Mary Lou Fulton Teachers College prepares over 7,600 educators annually. MLFTC faculty create knowledge by drawing from a wide range of academic disciplines to gain insight into important questions about the process of learning, the practice of teaching and the effects of education policy. MLFTC mobilizes people through bachelor's, master's and doctoral degree programs, through non-degree professional development programs and through socially embedded, multilateral community engagement. MLFTC takes action by bringing people and ideas together to increase the capabilities of individual educators and the performance of education systems.

Aligned with ASU's commitment to justice, equity, diversity and inclusion, MLFTC is committed to advancing systemic equity in our curricula, programming and institutional relationships. The college's core value of Principled Innovation connects individual decision making to the pursuit of systemic equity.

For more information about the College, please visit our website at <http://education.asu.edu/>.

Application Deadline and Procedures

The application deadline is **December 10, 2021**. Applications will continue to be accepted on a rolling basis for a reserve pool. Applications in the reserve pool may then be reviewed in the order in which they were received until the position is filled.

Only electronic applications will be reviewed.

To apply, submit the following:

- Letter of application/interest that speaks to how you meet any required/desired qualifications of the position
- Curriculum vitae
- Contact information for 3 professional references
- A statement with specific examples and indication of impact that describes how your teaching interests and experience have intersected with and/or will contribute to matters of justice, equity, diversity, and inclusion. (Maximum of 500 words)

Apply Now: <http://apply.interfolio.com/99972>

Equal Employment Opportunity Statement

A background check is required for employment. Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other basis protected by law.

(See <https://www.asu.edu/aad/manuals/acd/acd401.html> and <https://www.asu.edu/titleIX/>.)

In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU's Annual Security and Fire Safety Report is available online at <https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf>. You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.

COVID-19 Vaccination Requirements - Under the recent executive order issued by President Biden requiring all COVID-19 Vaccination Requirements - Under the recent executive order issued by President Biden requiring all employees of federal contractors to receive COVID-19 vaccinations, ASU expects all employees, including new hires, to be vaccinated unless they have an approved medical or religious accommodation. Proof of vaccination at time of hire, or by January 4, 2022. For questions about medical or religious accommodations, please visit the Office of Diversity, Equity and Inclusion's [webpage](#).