

Clinical Assistant Professor, Site Lead, Native and Indigenous Division of Teacher Preparation

ASU's Mary Lou Fulton Teachers College (MLFTC) has the mission of creating knowledge, mobilizing people and fostering actions that improve education. Our programs bring people and ideas together to increase the innovation capabilities of individual educators, schools and organizations, districts and communities. Our core values align with ASU's charter and design imperatives most importantly those related to: justice, equity, diversity and inclusion (JEDI). We are also inspired by our framework for [Principled Innovation](#), the ability to imagine new concepts, catalyze ideas, and form new solutions, guided by principles that create positive change for humanity.

MLFTC has been awarded two new grants to support education among Arizona's tribal communities. The Preparing Educators for Arizona's Indigenous Communities (PEAIC) project will prepare 140 indigenous educators across Arizona by providing them with access to high-quality teacher preparation programs and funding to cover educational costs. MLFTC invites applications for the position to support students in the PEAIC program. Off-campus travel to tribal lands and other locations will be required. This position is posted at ASU's West campus but there are opportunities available to work from off-site locations throughout the state of Arizona. Occasional travel to tribal lands and other locations will be required.

Strong candidates will have demonstrated successful teaching and leading, supervising/mentoring, and experience leading professional learning in indigenous communities. The Clinical Assistant Professor, Site Lead will: 1) work closely with students, school and district partners to coach and support interns and teacher candidates in schools that serve a high proportion of indigenous students; 2) design and deliver culturally-relevant coursework and professional learning experiences; 3) provide outreach and support to assigned native/indigenous communities; 4) promote excellence, diversity, equity and inclusion, and 5) demonstrate a commitment to [principled innovation](#) and the [Next Education Workforce](#) within the cultural context associated with the assigned communities.

MLFTC is building the [Next Education Workforce](#) which starts with the conviction that, if we're not getting the workforce or the learning outcomes we want, we need to redesign the profession, the workplace and how we prepare people for both. As such, the Mary Lou Fulton Teachers College, partners with schools and organizations to:

1. Provide all students with deeper and personalized learning by building teams of educators with distributed expertise; and
2. Empower educators by developing new opportunities for role-based specialization and advancement.

This is a 12-month grant-funded position. Continuation is contingent on future grant funding. This grant award is subject to the provisions of section 7(b) of the Indian Self-Determination and Education Assistance Act (Pub. L. 93-638), granting preferences and opportunities for training and employment to Indians, defined as a member of any federally recognized tribe.

Required Qualifications

- Master's degree in the field of education,
- Evidence of three years full-time PK-12 teaching experience,
- Demonstrated experience of designing and delivering professional development,,
- Previous coaching or leadership experience ,
- Deep knowledge of and experience in:
 - Instructional strategies
 - Conditions of learning
 - Assessment driven instruction (teaching/learning process)

Desired Qualifications:

- Doctoral degree or progress toward obtaining a doctoral degree,
- Evidence of a minimum of five years full-time PK-12 teaching experience,
- Expertise in teaching courses online (in-person, hybrid, or online).
- Evidence of experience working with Indigenous/Native American communities and diverse and ethnic minority populations,
- 1 year of teaching experience at the college or university level or 2 years serving as a teaching assistant with full course responsibilities or applied field experience that demonstrates ability to teach.

About the College

ASU's Mary Lou Fulton Teachers College creates knowledge, mobilizes people, and takes action to improve education. Nationally recognized as a leading innovator in teacher education and scholarly research, Mary Lou Fulton Teachers College prepares over 6,600 educators annually. MLFTC faculty create knowledge by drawing from a wide range of academic disciplines to gain insight into important questions about the process of learning, the practice of teaching, and the effects of education policy. MLFTC mobilizes people through bachelor's, master's, and doctoral degree programs, through non-degree professional development programs and through socially embedded, multilateral community engagement. MLFTC takes action by bringing people and ideas together to increase the capabilities of individual educators and the performance of education systems. MLFTC values our cultural and intellectual diversity and continually strives to foster a welcoming and inclusive environment. We are especially interested in applicants who can strengthen the diversity of the academic community.

For more information about the College, please visit our website at <http://education.asu.edu/>.

Application Deadline and Procedures

The application deadline is September 24, 2021. Applications will continue to be accepted on a rolling basis for a reserve pool. Applications in the reserve pool may then be reviewed in the order in which they were received until the position is filled. Only electronic applications will be reviewed. Apply Now: <http://apply.interfolio.com/93917>

To apply, submit the following:

- Letter of application/interest that speaks to how you meet any required/desired qualifications of the position
- Curriculum vitae
- Contact information for 3 professional references
- A statement with specific examples and indication of impact that describes how your teaching interests and experience have intersected with and/or will contribute to matters of justice, equity, diversity, and inclusion. (Maximum of 500 words)

Equal Employment Opportunity Statement

A background check is required for employment. Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other basis protected by law.

(See <https://www.asu.edu/aad/manuals/acd/acd401.html> and <https://www.asu.edu/titleIX/>.)

In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU's Annual Security and Fire Safety Report is available online at <https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf> You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.