Arizona State University’s Mary Lou Fulton Teachers College is dedicated to preparing the next generation of education leaders, focusing on scholarship that positively impacts local, national and global communities and influences PreK-20 education. Teachers College benefits from a legacy of excellence in research and teaching—our education graduate programs have been ranked among the best by U.S. News & World Report for 12 consecutive years. We welcome individuals who wish to shape the future of education within one of the largest and most innovative programs in the nation. We serve more than 5,000 students across three ASU campuses in the Phoenix metropolitan area, at partner school districts statewide, and online.

The successful candidate will take leadership in research and program development in mathematics education, in collaboration with nationally recognized faculty. Major responsibilities include: (1) teaching undergraduate and graduate courses in mathematics education; (2) teaching and mentoring graduate students; (3) maintaining and extending a record of scholarly productivity as demonstrated through peer-reviewed publications and presentations at national and international conferences and other high-impact dissemination activities; (4) demonstrate leadership in acquiring external funding; (5) leading and facilitating the growth and redesign of the pre-kindergarten through secondary level mathematics education program; and (6) providing service to the college, institution, profession, and community.

**Required Qualifications:**
- An earned doctorate from an accredited institution in mathematics education or closely related field
- Demonstration of effective college-level teaching in mathematics education and/or mathematics courses for pre-service teachers
- Successful experience teaching mathematics in PreK – 12
- Candidates qualified for the rank of Full Professor must also be eligible for tenure at Arizona State University as evidenced by scholarly accomplishment appropriate to this stage in academic career
- Evidence of successful acquisition and administration of competitive external grants appropriate with rank
- Demonstrated leadership in mathematics education at the college as well as local, national and/or international levels
- Demonstrated ability to mentor and support faculty, graduate students and undergraduates

**Desired Qualifications:**
- Experience integrating and delivering innovative technology with instruction
- Developing online instructional materials that align with 21st-century learning skills
- Experience in curriculum development for teaching mathematics
- Experience working with culturally and linguistically diverse learners and in adapting instruction for children with diverse learning needs
- Familiarity with state and national teaching standards
About the Program, the College and the University

Arizona State University’s Mary Lou Fulton Teachers College creates knowledge, mobilizes people and takes action to improve education. Nationally recognized as a leading innovator in teacher education and scholarly research, Mary Lou Fulton Teachers College prepares over 1,500 educators annually through bachelor’s, master’s and doctoral degree programs. Working with a mindset of creative intrapreneurship to bring positive change within organizations, Mary Lou Fulton Teachers College brings people and ideas together to improve student outcomes. We seek to develop a renewable resourcefulness in individual educators, in schools, in school districts and in communities. In line with the charter and design principles of Arizona State University, Mary Lou Fulton Teachers College asserts the following four core values:

- Pursue excellence at scale to achieve impact
- Exercise leadership through innovation
- Champion diversity of people and ideas
- Share responsibility for the strength of communities

Arizona State University is Carnegie classified as a doctoral university of highest research activity, a respected research institution in the Pac-12 Conference, and is developing a new model of an American research university: one that measures its academic quality by the education its graduates receive; one at which researchers, while pursuing their scholarly interests, and also consider the public good; and one in which faculty expand the concept of community service by accepting major responsibility for the health, economic, and social development of their communities.

For more information about the College, please visit our website at http://education.asu.edu/

Application Deadline and Procedures

The application deadline is October 25, 2019. Applications will continue to be accepted on a rolling basis for a reserve pool. Applications in the reserve pool may then be reviewed in the order in which they were received until the position is filled; if not filled, applications will be reviewed on a rolling deadline every two weeks thereafter until the search is closed. The appointment will begin August 16, 2020. Only electronic applications will be reviewed. To submit your application, please visit apply.interfolio.com/68202

Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity / Affirmative Action Employer. All qualified applicants will be considered without regard to race, color, sex, religion, national origin, disability, protected veteran status, or any other basis protected by law. For a complete statement of ASU’s non-discrimination policy, refer to http://www.asu.edu/aad/manuals/acd/acd401.html and https://www.asu.edu/titleIX/.

In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU's Annual Security and Fire Safety Report is available online at https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf. You may request a hard copy of the report by contacting the ASU Police at 480-965-3456.