Assistant Professor, Quantitative Methodology
Job #14038

The Division of Educational Leadership and Innovation within the Mary Lou Fulton Teachers College (MLFTC) at Arizona State University (ASU) invites applicants for this tenure-track position. The College seeks a scholar who has expertise in quantitative methodology with the goal of promoting the joint agenda of positively impacting PreK-16 educational research and methodology. This faculty position will bring together the knowledge and expertise of research design, statistics, and education.

The responsibilities of the position include: 1) conducting quantitative educational research; (2) teaching graduate classes in quantitative methods and applied statistics; (3) mentoring masters and doctoral-level students; 4) developing grant proposals for external funding; and 5) providing service to the institution, profession and community. This position in the MS degree offered in Educational Sciences at Arizona State University.

Required Qualifications:
- Earned doctorate from an accredited university by the time of appointment in quantitative methods, applied statistics, or closely related field
- Evidence of a coherent scholarly agenda
- Evidence of the ability to conduct and publish peer-reviewed research
- Potential to secure external funding for research
- Potential to successfully teach college courses

Desired Qualifications:
- Evidence of securing external funding
- Evidence of successfully teaching college courses

About the College and University
Arizona State University’s Mary Lou Fulton Teachers College creates knowledge, mobilizes people and takes action to improve education. Nationally recognized as a leading innovator in teacher education and scholarly research, Mary Lou Fulton Teachers College prepares over 1,500 educators annually through bachelor’s, master’s and doctoral degree programs. Working with a mindset of creative intrapreneurship to bring positive change within organizations, Mary Lou Fulton Teachers College brings people and ideas together to improve student outcomes. We seek to develop a renewable resourcefulness in individual educators, in schools, in school districts and in communities. In line with the charter and design principles of Arizona State University, Mary Lou Fulton Teachers College asserts the following four core values:
- Pursue excellence at scale to achieve impact
- Exercise leadership through innovation
- Champion diversity of people and ideas
- Share responsibility for the strength of communities

Arizona State University is Carnegie classified as a doctoral university of highest research activity, a respected research institution in the Pac-12 Conference, and is developing a new model of an American research university: one that measures its academic quality by the education its graduates receive; one at which researchers, while pursuing their scholarly interests, and also consider the public good; and one in which faculty expand the concept of community service by accepting major responsibility for the health, economic, and social development of their communities.
Application Deadline and Procedures
The application deadline is **October 24, 2019**. Applications will continue to be accepted on a rolling basis for a reserve pool. Applications in the reserve pool may then be reviewed in the order in which they were received until the position is filled. To submit your application, please visit [apply.interfolio.com/68101](http://apply.interfolio.com/68101).

*Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity / Affirmative Action Employer. All qualified applicants will be considered without regard to race, color, sex, religion, national origin, disability, protected veteran status, or any other basis protected by law. For a complete statement of ASU’s non-discrimination policy, refer to [http://www.asu.edu/aad/manuals/acd/acd401.html](http://www.asu.edu/aad/manuals/acd/acd401.html) and [https://www.asu.edu/titleIX/](https://www.asu.edu/titleIX/).*

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