Arizona State University’s Mary Lou Fulton Teachers College is dedicated to preparing the next generation of education leaders, focusing on scholarship that positively impacts local, national and global communities and influences PreK-20 education. Teachers College benefits from a legacy of excellence in research and teaching—our education graduate programs have been ranked among the best by U.S. News & World Report for 12 consecutive years. We welcome individuals who wish to shape the future of education within one of the largest and most innovative programs in the nation. We serve more than 5,000 students across three ASU campuses in the Phoenix metropolitan area, at partner school districts statewide, and online.

The Division of Educational Leadership & Innovation in the Mary Lou Fulton Teachers College invites applications for the position of Assistant/Associate Professor of Educational Studies. This is a benefits-eligible academic year position beginning August 16, 2020. The MLFTC Bachelor of Arts in Education for Educational Studies (BAE) degree is a degree program for educators working in nonprofit settings, community institutions, civic organizations or businesses. The program does not lead to teacher certification/licensure in any U.S. state and is designed for educators in different contexts than certified K-12 classroom teachers. It prepares individuals to be creative educators, innovators, advocates, and leaders in organizations that support the development of children, youth and/or adults.

The faculty members involved in this degree are dedicated to making positive social change through scholarship, teaching, and service. The ideal candidate is focused on teaching a wide range of diverse learners (e.g., racially, economically, linguistically, culturally) and scholarship with education broadly defined in multiple settings and societies. The successful candidate will: 1) teach in the Educational Studies program and other relevant programs in MLFTC; 2) effectively team with colleagues to improve the Educational Studies and related programs; 3) maintain and improve program ties with educational stakeholders in local and distant communities; 4) maintain an active research agenda; 5) provide service to the institution, profession, and community.

Required Qualifications:

- Earned doctorate by August 16, 2020, from an accredited university in educational studies or a related field (e.g., informal education, non-formal education, social pedagogy, learning sciences, global education, educational foundations, education policy, educational psychology, sociology of education, multicultural education, adult education, workforce development, urban leadership, public policy, public affairs)
- Evidence of a focused scholarly agenda within contexts such as workplaces, community institutions, governmental agencies, civic organizations, or businesses
- Evidence of successful college-level teaching a wide range of diverse learners (e.g., racially, economically, linguistically, culturally)
- Evidence of successful college-level online teaching
- Candidates qualified for the rank of Associate Professor must also be eligible for tenure at Arizona State University

Desired Qualifications:

Scholarship

- Evidence of or potential for obtaining external funding
- Record of establishing research relationships and partnerships with non-profit, and/or private sector organizations, governmental or community agencies, civic organizations
- Experience engaging in collaborative research

Teaching
- Experience developing curriculum, courses, and/or programs
- Experience developing online courses
- Experience managing a team of instructors in large-enrollment online courses

Service
- A record of or potential for accomplished service to the field and/or professional community to further educational studies policy, organizations, and/or initiatives
- Service that demonstrates a commitment to equity and diversity in education

About the Program, the College and the University
Arizona State University is the largest public university in the United States, availing incredible opportunities for current and aspiring higher education leaders to study the complexity and diversity of contemporary higher education. The Higher and Postsecondary Education (HED) program’s mission is to develop leaders who are characterized by a strong foundation in the theory and practice of higher education administration; capacity to analyze the issues confronting contemporary colleges and universities; and expertise in designing solutions to transform administrative decision-making. Consistent with the university’s charter, the program determines its success not by whom it excludes, but by whom it includes and how they succeed. Our faculty’s research and teaching emphasize local impact as well as global outreach and influence. The program’s vision is to establish Arizona State University as the model for educating innovative higher education leaders.

The Mary Lou Fulton Teachers College offers rigorous undergraduate and graduate degree programs. The college is dedicated to supporting faculty members so they can provide excellent instruction to students while pursuing bold scholarship that is changing the face of education. Teachers College’s award-winning faculty members are recognized for their master teaching by the university as well as by community, national, and international organizations.

Arizona State University, a respected research institution in the Pac-12 Conference, is developing a new model of an American research university: one that measures its academic quality by the education its graduates receive; one at which researchers, while pursuing their scholarly interests, also consider the public good; and one whose faculty expands the concept of community service by accepting major responsibility for the health, economic and social development of its community. The university’s eight Design Aspirations – to leverage our place, transform society, value entrepreneurship, conduct use-inspired research, enable student success, fuse intellectual disciplines, be socially embedded, and engage globally – anchor our faculty’s teaching, scholarship, and service.

For more information about the College, please visit our website at http://education.asu.edu/

Application Deadline and Procedures
The application deadline is October 20, 2019. Applications will continue to be accepted on a rolling basis for a reserve pool. Applications in the reserve pool may then be reviewed in the order in which they were received until the position is filled. Only electronic applications will be reviewed. To submit your application, please visit apply.interfolio.com/68011.
Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity / Affirmative Action Employer. All qualified applicants will be considered without regard to race, color, sex, religion, national origin, disability, protected veteran status, or any other basis protected by law. For a complete statement of ASU’s non-discrimination policy, refer to [http://www.asu.edu/aad/manuals/acd/acd401.html](http://www.asu.edu/aad/manuals/acd/acd401.html) and [https://www.asu.edu/titleIX/](https://www.asu.edu/titleIX/).

In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU’s Annual Security and Fire Safety Report is available online at [https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf](https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf). You may request a hard copy of the report by contacting the ASU Police at 480-965-3456.