Post-Doctoral Fellowship
Research on Principled Innovation in Teacher Preparation
Job #12817

The Mary Lou Fulton Teachers College (MLFTC) is seeking applicants for a post-doctoral fellow for two academic years, starting during the 2019-2020 academic year. This is a residential fellowship. Salary is competitive, full benefits are included. The selected fellow will work on research germane to principled innovation and character development as applied in teacher preparation programs (e.g. early childhood, linguistic or ethnic minorities, special education), higher education and Birth through 12th grade learning environments. The candidate must also demonstrate an established content area (e.g. literacy, STEM, democracy in education), and/or policy creation that affects educators and educator education. Ongoing projects at ASU and project partners will be tapped to provide mentoring opportunities and authentic collaborative experiences.

The post-doctoral fellow will be apprenticed to (a) increase the amount and quality of scholarship in the stated areas, (b) use quantitative, qualitative, or mixed research methodologies, (c) engage interdisciplinary theories, and (d) produce scholarship that advances evidence-based practices and inquiry for principled innovation, character development, and educator education. In order to have a rich learning experience, the post-doctoral fellow will also participate with senior faculty on research collaborations and research group meetings, as well as work collaboratively with two additional post-doctoral fellows supporting the college’s research around principled innovation. All of this work aligns within the mission of MLFTC of having a positive impact on educator preparation and Birth -12 education.

Required Qualifications:
- Earned Ph.D. or Ed.D. in educational policy and evaluation or related discipline from an accredited university by August 16, 2019
- Background in character education, civic education, teacher education, or higher education
- Must have at least one related scholarly publication in a peer-reviewed journal
- Knowledge of the character development literature and recent efforts to reform teacher education in the United States
- Knowledge and experience of knowledge mobilization and research use
- Strong writing and analytic skills for scholarly publications
- Strong writing skills for communicating research to a general audience
- Experience in program evaluation
- Experience conducting literature reviews and systematic reviews
- Proficiency in descriptive and inferential statistics
- Statistical proficiency with SPSS, Stata, or R
- Experience conducting interviews and focus groups
- Experience with qualitative, quantitative, and mixed research methodologies

Desired Qualifications:
- Career plans for long-term involvement in teacher preparation in the area of principled innovation, character development, educational policy, or teacher education
A research plan for the post-doctoral fellowship that focuses on studying efforts to improve teacher education through character development integration, including but not restricted to MLFTC

- Knowledge of EPPI Reviewer systematic review software
- Experience in research methodology, survey design, administration, and Qualtrics
- Knowledge and experience in facilitating design-thinking activities for various groups (e.g., community members, students and teachers, administrators)

About the College and the University
Mary Lou Fulton Teachers College has been ranked among the best by U.S. News & World Report for 12 consecutive years. The Teachers College benefits from a legacy of excellence in scholarship and research, and are dedicated to preparing the next generation of education leaders, focusing on teaching and scholarship that positively impacts local, national and global communities and influences PreK-20 education. The College is a recognized leader in teacher education, cultivating mutually beneficial partnerships and using technology to prepare excellent teachers and school leaders who apply evidence-based knowledge that positively impacts students, families, and the community.

Arizona State University, a respected research institution in the Pac-12 Conference, is developing a new model of an American research university: one that measures its academic quality by the education its graduates receive; one at which researchers, while pursuing their scholarly interests, also consider the public good; and one whose faculty expands the concept of community service by accepting major responsibility for the health, economic and social development of its community.

Application Procedures & Deadline:
Only electronic applications uploaded via Interfolio will be reviewed. Applicants are asked to upload the following documents:

1. Goals and Significance of Your Work
   If you were offered the postdoctoral fellowship, explain in 500 words or less how you will advance teacher education research in the area of principled innovation and character development.

2. Career History
   In 700 words or fewer, explain how your research interests have evolved. Describe your career plans for the next five years and how this fellowship will contribute to your career goals.

3. Samples of Scholarly Writing
   Submit two samples (published or unpublished) of your scholarly work, one of which should be a research paper that represents your work as an emerging scholar and future career trajectory. The two manuscripts should not exceed a total of forty (40) pages.

4. Curriculum Vitae
   Include the following information in your CV:
   a. Education - From most recent to oldest degrees. Include name of institution, major/minor, degree, date awarded and major professor.
   b. Employment history - From most recent to oldest positions. Include title, organization name, location, and dates.
   c. Honors, awards, or fellowships - Include title and date.
   d. Publications, scholarly writings, and sponsored projects.

5. Reference Letters
   Two letters from scholars who are familiar with your work.
The initial application deadline is **May 24, 2019**; if not filled, applications will be reviewed on a rolling deadline every two weeks thereafter until the search is closed. Only electronic applications will be reviewed. To submit your application materials, please visit [apply.interfolio.com/61721](http://apply.interfolio.com/61721). The appointment will begin no later than August 16, 2019.

---

*Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity / Affirmative Action Employer. All qualified applicants will be considered without regard to race, color, sex, religion, national origin, disability, protected veteran status, or any other basis protected by law. For a complete statement of ASU’s non-discrimination statement, refer to [http://www.asu.edu/aad/manuals/acd/acd401.html](http://www.asu.edu/aad/manuals/acd/acd401.html) and [https://www.asu.edu/titleIX/](https://www.asu.edu/titleIX/).*