Essential Functions

- Teach high school curriculum to middle and high school age students: English Literature (Cambridge International Syllabus 0486), English Language (Cambridge International Syllabus 0500), American History (in-house), and World History (Cambridge International Syllabus 0470).
- Desire and ability to teach in a non-traditional, flexible environment.
- Desire and ability to closely collaborate with instructional team.
- Provide an educational atmosphere where gifted students have the opportunity to fulfill their potential for intellectual, emotional, and social growth.
- Organize and implement an instructional program that will result in students achieving academic success.
- Be well versed and demonstrate current use of cutting edge technology.
- Establish good relationships with parents.
- Have the ability to maintain and foster good working relationships with students, faculty and educational partners.
- Create and run one after-school club and teach electives.
- Have the ability to lift at least 25 pounds.

Duties and Responsibilities

Implement instructional activities and products of students' learning by using current technologies, including, but not limited to hardware, software, and web tools. Implement instructional activities that contribute to a climate where students are actively engaged in personally and socially meaningful learning experiences. Identify, select, and modify instructional resources to meet the needs of the students with varying backgrounds, learning styles, and special needs. Assist in assessing changing curricular needs and offers plans for improvement. Maintain effective and efficient record keeping procedures. Provide a positive environment in which students are encouraged to be actively engaged in the learning process. Communicate effectively both orally and in writing with parents on a weekly basis. Collaborate weekly with peers to enhance the instructional environment. Model professional and ethical standards when dealing with students, parents, peers, and community. Ensure that student growth and achievement is continuous and appropriate for age group, subject area, and/or program classification. Establish and maintains cooperative working relationships with students, parents, and peers. Demonstrate gains in student performance. Meet professional obligations through efficient work habits such as: meeting deadlines, honoring schedules, coordinating. Perform other duties and responsibilities as assigned by the supervisor. Any other responsibilities.
Minimum Qualifications

- Bachelor’s Degree or higher (Master’s Degree preferred) from an accredited university with three years of middle school teaching experience.
- Have knowledge and understanding of the cognitive, social, and emotional characteristics, needs, and problems found in gifted students as a result of their asynchronous development.
- Demonstrate ability to individualize and make use of techniques for teaching gifted students.
- Qualified to teach English.
- Experience teaching Middle school English and/or History.
- Have operational knowledge of the Internet and web-related technologies.

Desired Qualifications

- High school teaching experience.
- Experience teaching High school English and/or History.
- Master’s Degree preferred from an accredited university with some background in gifted/talented education.
- Experience developing and leading workshops, in-service, etc.
- Have face-to-face teaching and online experience.
- Have an interest in developing professional knowledge and experience in gifted education.

Additional Information

The home base for this position will be on the West campus of Arizona State University although Mary Lou Fulton Teachers College has programs at all four campuses. The term of contract is the Herberger Academy school year which will be from July 30, 2019 thru May 30, 2020.

Instructions to Apply

- Please send all applications to edops@asu.edu with the subject line of H.S. Humanities Job.
- Application deadline is 3:00pm Arizona time on February 1, 2019.
- Complete the required information by attaching a single document, which includes:
  1. Cover letter
  2. Resume
  3. Three professional references (names, e-mail addresses and phone numbers)
- Please include all employment in month/year format (e.g., 6/88 to 8/94), job title, job duties and name of employer for each position.
- Resume should clearly illustrate how prior knowledge and experience meets the Minimum and Desired qualifications of this position.
- Only electronic applications are accepted for this position. If you need assistance applying for this job, please contact our customer service center at 855-278-5081.
- ASU does not pay for travel expenses associated with interviewing, unless otherwise indicated by the department at the time of call for interview.

For more information about the university or college, please visit our website at http://education.asu.edu/.

1/15/19
ASU is an equal opportunity/affirmative action employer.

*Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will be considered without regard to race, color, sex, religion, national origin, disability, protected veteran status, or any other basis protected by law.*

Diversity is a key component of excellence at ASU, and the Mary Lou Fulton Teachers College supports the value of diversity among faculty, staff, and students.

**For related EO/AA policies, please visit:**

ACD 401 – Prohibition Against Discrimination, Harassment, and Retaliation  

ACD 405 - Americans with Disabilities  

**Title IX Policy**  
[https://www.asu.edu/titleIX](https://www.asu.edu/titleIX)

**Background Check Statement:** ASU conducts pre-employment screening for all positions which includes a criminal background check, verification of work history, academic credentials, licenses, and certifications.

**General Information:** Arizona State University is a new model for American higher education, an unprecedented combination of academic excellence, entrepreneurial energy, and broad access. This New American University is a single, unified institution comprising four differentiated campuses positively impacting the economic, social, cultural, and environmental health of the communities it serves. Its research is inspired by real world application blurring the boundaries that traditionally separate academic disciplines. ASU serves more than 70,000 students in metropolitan Phoenix, Arizona, the nation’s fifth largest city. ASU champions intellectual and cultural diversity, and welcomes students from all fifty states and more than one hundred nations across the globe.