Instructor, SPED (Job #12668)

We are seeking a full-time Instructor in Special Education, a benefits eligible academic year position beginning January 7, 2019. This is a fixed-term appointment with no tenure implications.

Major responsibilities include: (1) teaching undergraduate and graduate courses in the Special Education program, (2) collaborating in the growth of Special Education programs; and (3) providing service to the institution, profession and community. This position requires teaching courses and fulfilling other job responsibilities on ASU campuses in the Phoenix, Arizona, metropolitan area.

Required Qualifications:
- Master’s degree in Special Education from an accredited university
- Three or more years’ experience as a teacher of students with exceptionalities
- Demonstrated knowledge of current practices and research in the field of special education

Desired Qualifications:
- Doctoral degree in special education with an emphasis on inclusive practices from an accredited university
- Familiarity with state and national teaching standards, including the CEC and InTASC
- Familiarity with the TAP rubric for clinical evaluation
- Experience providing professional development to teachers
- Experience teaching university-level courses in face-to-face, hybrid, and online formats
- Experience supporting teacher candidates/interns in the field

About the College and University
Arizona State University’s Mary Lou Fulton Teachers College creates knowledge, mobilizes people and takes action to improve education. Nationally recognized as a leading innovator in teacher education and scholarly research, Mary Lou Fulton Teachers College prepares over 1,500 educators annually through bachelor’s, master’s and doctoral degree programs. Working with a mindset of creative intrapreneurship to bring positive change within organizations, Mary Lou Fulton Teachers College brings people and ideas together to improve student outcomes. We seek to develop a renewable resourcefulness in individual educators, in schools, in school districts and in communities. In line with the charter and design principles of Arizona State University, Mary Lou Fulton Teachers College asserts the following four core values:
- Pursue excellence at scale to achieve impact
- Exercise leadership through innovation
- Champion diversity of people and ideas
- Share responsibility for the strength of communities

Arizona State University is Carnegie classified as a doctoral university of highest research activity, a respected research institution in the Pac-12 Conference, and is developing a new model of an American research university: one that measures its academic quality by the education its graduates receive; one at which researchers, while pursuing their scholarly interests, and also consider the public good; and one in which faculty expand the concept of community service by accepting major responsibility for the health, economic, and social development of their communities.

Application Deadline and Procedures
The initial application deadline is November 30, 2018; if not filled, applications will be reviewed on a rolling deadline every two weeks thereafter until the search is closed. The appointment may begin as early as January 7, 2019. Only electronic applications will be reviewed. To submit your application, please visit http://apply.interfolio.com/57493.
Questions regarding this position may be directed to Kathleen.Puckett@asu.edu

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