Assistant Professor, Bilingual Education  
Job #12130

The Division of Teacher Preparation within the Mary Lou Fulton Teachers College (MLFTC) at Arizona State University (ASU) invites applicants for this tenure-track position. The College seeks a scholar who has expertise in the area of bilingual education with a commitment to equity and diversity. The Mary Lou Fulton Teachers College has a strong emphasis on improving the preparation of teachers through field-based programs, post baccalaureate programs, graduate programs, professional development, outreach activities, and close collaboration with school districts.

The successful candidate will: 1) pursue an active and focused research agenda related to bilingualism and language learning and teaching; 2) innovate in the areas of teaching and program development; 3) maintain and improve program ties with educational leaders in Arizona School Districts and schools; 4) provide leadership in bilingual teacher education across the state; 5) teach appropriate courses within teacher education and graduate education programs; 6) develop grant proposals for external funding, and 7) provide service to the institution, profession and community.

Required Qualifications:
- Earned doctorate from an accredited university in bilingual education, applied linguistics, educational linguistics, second language acquisition, dual language learning, ESL, or a related area
- Evidence of the ability to conduct and publish peer-reviewed research focused on bilingualism/biliteracy and/or teaching/learning in bilingual settings
- Evidence of successful teaching experience in college-level courses
- Research, teaching, and/or community involvement that demonstrates a commitment to equity and diversity

Desired Qualifications:
- Experience teaching (or related work) in a P-12 setting, preferably a bilingual/multilingual setting
- Course/program development experience
- Online teaching experience
- Evidence of experience applying for or working on grants
- Proficiency in a language other than English
- Experience engaging in collaborative research

About the College and University
Arizona State University’s Mary Lou Fulton Teachers College creates knowledge, mobilizes people and takes action to improve education. Nationally recognized as a leading innovator in teacher education and scholarly research, Mary Lou Fulton Teachers College prepares over 1,500 educators annually through bachelor’s, master’s and doctoral degree programs. Working with a mindset of creative intrapreneurship to bring positive change within organizations, Mary Lou Fulton Teachers College brings people and ideas together to improve student outcomes. We seek to develop a renewable resourcefulness in individual educators, in schools, in school districts and in communities. In line with the charter and design principles of Arizona State University, Mary Lou Fulton Teachers College asserts the following four core values:
- Pursue excellence at scale to achieve impact
- Exercise leadership through innovation
- Champion diversity of people and ideas
- Share responsibility for the strength of communities
Arizona State University is Carnegie classified as a doctoral university of highest research activity, a respected research institution in the Pac-12 Conference, and is developing a new model of an American research university: one that measures its academic quality by the education its graduates receive; one at which researchers, while pursuing their scholarly interests, and also consider the public good; and one in which faculty expand the concept of community service by accepting major responsibility for the health, economic, and social development of their communities.

Application Deadline and Procedures
The initial application deadline is November 26, 2017; if not filled, applications will be reviewed on a rolling deadline every two weeks thereafter until the search is closed. The appointment will begin August 16, 2018. Only electronic applications will be reviewed. To submit your application, please visit apply.interfolio.com/45758.

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