The Division of Teacher Preparation in the Mary Lou Fulton Teachers College at Arizona State University invites applicants at the full professor level for Division Director of Teacher Preparation. The Division seeks an individual with a strong research program that focuses on studying and improving teacher education at all levels from initial certification to in-service professional development as well as through graduate education. The college has a strong emphasis on improving the preparation of teachers through field-based programs, post baccalaureate programs, professional development and outreach activities, and close collaboration with school districts. In addition to initial certification programs, the Mary Lou Fulton Teachers College provides graduate programs at the MA, MEd, PhD and EdD level in a number of areas. Both undergraduate and graduate education takes place on four campuses and at school-based sites.

Arizona State University’s Mary Lou Fulton Teachers College is dedicated to building the future of education within one of the largest and most innovative teacher preparation programs in the nation. We serve more than 5,000 students across four ASU campuses in the Phoenix metropolitan area, and at partner school districts statewide, and online. The college is a recognized leader in cultivating mutually beneficial partnerships and using innovative technology to prepare excellent teachers and school leaders who apply evidence-based knowledge that positively impacts students, families, and the community.

The successful candidate will provide overall direction for the undergraduate teacher certification programs and faculty leadership consistent with the goals and organization of the college. Teacher certification programs include: Elementary Education, Special Education (Dual Certification), Early Childhood Education, Physical Education, Diversity in Language and Learning, and Secondary Education. Working with faculty on four campuses and 75 field-based sites throughout Arizona, the Director has opportunities to improve existing teacher education programs, lead cutting edge research in teacher education, and provide leadership in teacher education across the state. The Director will be responsible for the administration and coordination of operational matters related to curriculum development, instruction, and student learning. The Director will have overall responsibility for course scheduling; monitoring student progress; budgetary oversight; personnel needs and issues; and student data for curriculum improvement.

Required Qualifications:
- Earned doctorate from an accredited university in education or a related field
- Programmatic leadership and organizational understanding
- Record of scholarly productivity appropriate for the rank of full professor at Arizona State University
- Evidence of innovative and reform-minded approaches to teacher education
- Record of successful teaching at the university level and mentoring of doctoral students
- Candidates qualified for the rank of Full Professor must also be eligible for tenure at Arizona State University

Desired Qualifications:
- Experience working with diverse students in formal and informal educational setting
- Experience teaching in a preK-12 setting
- Experience working with school districts
- Experience working with online programs
- Experience building relationships and research synergies within and between disciplines
- Accomplishment in obtaining and leading externally funded projects
Essential Functions

- Provides direction and support for division faculty, graduate teaching assistants and faculty associates in teacher preparation to enhance existing curricula and the redesign of reform curricula that exceeds university, state and national accreditation standards.
- Supports the design, development, and coordination of projects related to teacher preparation and certification.
- Coordinates production of accreditation reports for the Arizona Department of Education, Arizona Board of Regents and other stakeholders.
- Analyzes and interprets university, college, and divisional data for predicting resource needs and long range curriculum planning outcomes.
- Represents the college/division and serves on various college and university committees.
- Acts as a liaison to the diverse community, students, faculty, and staff in facilitating division and college programs.
- Works in a collaborative and collegial way with personnel within the college and with faculty and students across the college and university.
- Supports effective professional development in a variety of skill areas for faculty and staff.
- Collaborates in recruiting, leading and empowering faculty and staff.
- Communicates the mission, benefits and challenges of the division to a broad array of stakeholders.

About the College and the University

Teachers College offers rigorous undergraduate and graduate degree programs. The college is dedicated to supporting faculty members so they can provide excellent instruction to students while pursuing bold scholarship that is changing the face of education. Teachers College’s award-winning faculty members are recognized for their master teaching by the university as well as community, national, and international organizations.

Arizona State University, a respected research institution in the Pac-12 Conference, is developing a new model of an American research university: one that measures its academic quality by the education its graduates receive; one at which researchers, while pursuing their scholarly interests, also consider the public good; and one whose faculty expands the concept of community service by accepting major responsibility for the health, economic and social development of its community.

Application Deadline and Procedures

Only electronic applications will be reviewed. Applicants are asked to email the following as one document only in a Word doc or PDF format:

1. letter of application in which you describe your fit to the position relative to the qualifications listed;
2. complete curriculum vitae; and
3. list of three references with complete contact information (mailing address, phone and email).

Email application as one combined document to educationjobs@asu.edu. The application deadline is October 3, 2016; if not filled, reviews will occur every two weeks thereafter until search is closed. The appointment will begin as early as August 17, 2017.

Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity / Affirmative Action Employer. All qualified applicants will be considered without regard to race, color, sex, religion, national origin, disability, protected veteran status, or any other basis protected by law. Women and minorities are encouraged to apply. For a complete statement of ASU’s non-discrimination statement, refer to http://www.asu.edu/aad/manuals/acd/acd401.html and https://www.asu.edu/titleIX/.