Fulton Post-Doctoral Fellowships
Research on Impact of Teacher Education
Job #11664

The Mary Lou Fulton Teachers College (MLFTC) is seeking applicants for two Fulton post-doctoral fellows for two academic years, starting during the 2016-2017 academic year. These are residential fellowships. Salary is competitive, full benefits are included. The selected fellows will work on research germane to teacher education issues from the perspectives of program impact, cultural responsiveness, specific student populations (e.g. early childhood, linguistic or ethnic minorities, special education), content areas (e.g. literacy, STEM), and/or policies that affect leadership in teacher education. Ongoing projects at ASU and project partners will be tapped to provide mentoring opportunities and authentic collaborative experiences. It is a requirement that post-doctoral fellows’ time be focused on research directly related to MLFTC program.

The post-doctoral fellows will be apprenticed to (a) increase the amount and quality of scholarship in the stated areas, (b) use quantitative, qualitative, or mixed research methodologies, (c) engage interdisciplinary theories, and (d) produce use oriented scholarship that advances evidence-based practice and inquiry for teacher education. In order to have a well-rounded experience, the post-doctoral fellows will also participate with senior faculty in undergraduate/graduate teaching and graduate student apprenticeship activities (e.g. research and teaching internships and externships, research group meetings). All of this work fits within the mission of MLFTC of having a positive impact on PreK-12 education.

Required Qualifications:
- Earned Ph.D. or Ed.D. in education or a closely related discipline
- Must have at least one publication in a peer-reviewed journal
- Knowledge of recent efforts to reform teacher education in the United States

Desired Qualifications:
- Career plans for long-term involvement in teacher preparation
- Research agenda that focuses on the improvement of teacher education
- A research plan for the post-doctoral fellowship that focuses on studying efforts to improve teacher education, including but not restricted to MLFTC

About the College and the University
At Mary Lou Fulton Teachers College we are dedicated to preparing the next generation of education leaders, focusing on teaching and scholarship that positively impacts local, national and global communities and influences PreK-20 education. The Teachers College benefits from a legacy of excellence in scholarship and research - our education graduate programs have been ranked among the best by U.S. News & World Report for 12 consecutive years. The College is a recognized leader in teacher education, cultivating mutually beneficial partnerships and using technology to prepare excellent teachers and school leaders who apply evidence-based knowledge that positively impacts students, families, and the community.

Arizona State University, a respected research institution in the Pac-12 Conference, is developing a new model of an American research university: one that measures its academic quality by the education its graduates receive; one at which researchers, while pursuing their scholarly interests, also consider the public
good; and one whose faculty expands the concept of community service by accepting major responsibility for the health, economic and social development of its community.

Application Procedures & Deadline:
Only electronic applications will be reviewed. Applicants are asked to email the following as one combined document only in a Word doc or PDF format the following:

1. **Goals and Significance of Your Work**
   If you were offered the postdoctoral fellowship, explain in 500 words or less how you will advance teacher education research in your chosen area.

2. **Career History**
   In 700 words or fewer, explain how your research interests have developed. Describe your career plans for the next five years and how this fellowship will contribute to your career goals.

3. **Samples of Scholarly Writing**
   Submit two samples (published or unpublished) of your scholarly work, one of which should be a research paper that represents your work as an emerging scholar and future career trajectory. The two manuscripts should not exceed a total of forty (40) pages.

4. **Curriculum Vitae**
   Include the following information in your CV:
   a. **Education** - From most recent to oldest degrees. Include name of institution, major/minor, degree, date awarded and major professor.
   b. **Employment history** - From most recent to oldest positions. Include title, organization name, location, and dates.
   c. **Honors, awards, or fellowships** - Include title and date.
   d. **Publications, scholarly writings, and sponsored projects**.

5. **Reference Letters**
   Two letters from senior scholars who are familiar with your work.

Email application materials as one combined document to educationjobs@asu.edu in either Word or pdf format. **The application deadline is October 3, 2016**, if not filled reviews will occur weekly thereafter until search is closed. The appointment will begin August 17, 2017.

Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity / Affirmative Action Employer. All qualified applicants will be considered without regard to race, color, sex, religion, national origin, disability, protected veteran status, or any other basis protected by law. Women and minorities are encouraged to apply. For a complete statement of ASU’s non-discrimination statement, refer to [http://www.asu.edu/aad/manuals/acd/acd401.html](http://www.asu.edu/aad/manuals/acd/acd401.html) and [https://www.asu.edu/titleIX/](https://www.asu.edu/titleIX/).