Science Academic Professional, #11043

We are seeking a full time academic professional to facilitate science (Biology, Chemistry, Physics) at the middle and high school level from January 6, 2015 to May 29, 2015.

Job Title: Science Instructional Professional
Location: West campus
Full/Part Time: Full-Time
College/Division: Gary K. Herberger Young Scholars Academy/
Mary Lou Fulton Teachers College
Posted Rate of Pay: $25,000 + full benefits including tuition waiver

Essential Functions:
- Encourage gifted learners in a sense of social awareness and commitment to humanity and to their environment, and a respect for the worth and dignity of others.
- Facilitate learning in Science (Biology, Chemistry, Physics).
- Provide an educational atmosphere where students have the opportunity to fulfill their potential for intellectual, emotional, and social growth.
- Organize and implement an instructional program that will result in students achieving academic success.
- Well versed and demonstrates current use of cutting edge technology.
- Establish good relationships with parents.
- Ability to maintain and foster good working relationships with students, faculty and educational partners.
- Ability to lift at least 25 pounds.

Duties include:
- Facilitate science (Biology, Chemistry, Physics) at the middle school level
- Facilitate Science (Biology, Chemistry, Physics) at the high school level
- Facilitate learning and provide tutorials in Science (Biology, Chemistry, Physics) at the pre-university level
- Lab preparation
- Oversee lab procedures for assessment purposes
- Score coursework for international assessments
- Develop and coordinate afterschool sports and activities
Minimum Qualifications:
Bachelor’s Degree or higher (Master's Degree preferred) from an accredited university with three years of successful teaching experience and the Knowledge-based Requirement of being certified in a core content area.

Desirable Qualifications:
Master's Degree preferred from an accredited university with some background in gifted/talented education or staff development. Have teaching and online experience. Demonstrate ability to individualize and make use of techniques for teaching gifted students. Have an interest in developing their professional knowledge and experience in gifted education. With the knowledge-based requirements of: being certified in a core content area. Have operational knowledge of the Internet and web-related technologies. Have knowledge and understanding of the cognitive, social, and emotional characteristics, needs, and problems found in gifted students as a result of their asynchronous development.

Department Statement/General Information:
The home base for this position will be on the West campus of Arizona State University although Mary Lou Fulton Teachers College has programs at all four campuses.

Application Deadline and Procedures:
Applicants are asked to email the following as one attachment: (1) a letter of application addressing the required and desired qualifications listed, (2) a complete curriculum vitae, and (3) the names and contact information of three references to Tamara.Griffith@asu.edu. Please put the job title in the subject line of the email.

The first application deadline is December 12, 2014. Applications will be reviewed weekly thereafter until the position is filled. Only electronic applications are accepted for this position.

ASU does not pay candidates for travel expenses associated with interviewing, unless otherwise indicated by the department at the time of call for interview.

Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will be consider without
regard to race, color, sex, religion, national origin, disability, protected veteran status, or any other basis protected by law.

Arizona State University is an equal opportunity/affirmative action employer. Women and minorities are encouraged to apply. (See ASU’s complete non-discrimination statement at):

ACD 401; SPP 101-Equal Opportunity/Affirmative Action
http://www.asu.edu/aad/manuals/acd/acd401.html

ACD 405; SPP 105-Americans with Disabilities
http://www.asu.edu/aad/manuals/acd/acd405.html

(See also Arizona Board of Regents policies also address non-discrimination matters):
http://azregents.asu.edu/rrc/Policy%20Manual/1-119

(See also Arizona Board of Regents policies also address anti-harassment matters):
http://azregents.asu.edu/rrc/Policy%20Manual/1-120

The Mary Lou Fulton Teachers College actively encourages diversity among its students, faculty and staff.

**Background Check Statement:** ASU conducts pre-employment screening for all positions which includes a criminal background check, verification of work history, academic credentials, licenses, and certifications.

**Standard Statement:** Arizona State University is a new model for American higher education, an unprecedented combination of academic excellence, entrepreneurial energy, and broad access. This New American University is a single, unified institution comprising four differentiated campuses positively impacting the economic, social, cultural, and environmental health of the communities it serves. Its research is inspired by real world application blurring the boundaries that traditionally separate academic disciplines. ASU serves more than 70,000 students in metropolitan Phoenix, Arizona, the nation's fifth largest city. ASU champions intellectual and cultural diversity, and welcomes students from all fifty states and more than one hundred nations across the globe.