Research Grants on Reducing Inequality

The research grants programs support high-quality field-initiated studies that are relevant to policies and practices that affect the lives of young people ages 5 to 25 in the United States. Research proposals are evaluated on the basis of their fit with a given focus area; the strength and feasibility of their designs, methods, and analyses; their potential to inform change; and their contribution to theory and empirical evidence.

In our focus area of reducing inequality, we support research to build, test, and increase understanding of approaches to reducing inequality in youth outcomes, especially on the basis of race, ethnicity, economic standing, language minority status, or immigrant origins. We are interested in research on programs, policies, and practices to reduce inequality in academic, social, behavioral, and economic outcomes.

Sponsor: Grant (William T.) Foundation (WTG)
Solicitation link: http://wtgrantfoundation.org/grants/research-grants-reducing-inequality
Funding amount:
Sponsor deadline: Thursday, August 1, 2019
Solicitation Limitations:
LOI required

Other information:
Research grants on reducing inequality typically range between $100,000 and $600,000 and cover two to three years of support.

LOI due August 1, 2019

Applications for research in this focus area must:
• Identify a specific inequality in youth outcomes, and show that the outcomes are currently unequal. We are especially interested in supporting research to reduce inequality in academic, social, behavioral, or economic outcomes.
• Clearly identify the basis on which these outcomes are unequal, and articulate its importance. We are especially interested in research to reduce inequality on the basis of race, ethnicity, economic standing, language minority status, or immigrant origin status. Proposals for research on reducing inequality on a basis not listed here, or on ways in which a basis of inequality intersects with another, must make a compelling case that this research will improve youth outcomes.
• Articulate how findings from your research will help build, test, or increase understanding of a specific program, policy, or practice to reduce the specific inequality that you have identified.

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