At Arizona State University’s Mary Lou Fulton Teachers College we are dedicated to preparing the next generation of education leaders, focusing on scholarship that positively impacts local, national and global communities and influences PreK-20 education. Teachers College benefits from a legacy of excellence in scholarship and research—our education graduate programs have been ranked among the best by U.S. News & World Report for 12 consecutive years. We welcome individuals who wish to build the future of education within one of the largest and most innovative research and teacher preparation programs in the nation. We serve more than 5,000 students across four ASU campuses in the Phoenix metropolitan area, at partner school districts statewide, and online. The college is a recognized leader in cultivating mutually beneficial partnerships and using technology to prepare excellent teachers and school leaders who apply evidence-based knowledge that positively impacts students, families and the community.

Consistent with this mission, the successful candidate will build a program of scholarship focused on organization, leadership, and administration in the field of higher education. The candidate will also contribute to developing coursework in organizational analytics, learning, and change in higher education, with a special emphasis on how college/university leaders can make sense of and use data to improve decision-making. While we will consider candidates from all areas relating to the study of higher education, we especially welcome applicants possessing expertise in this area. The successful candidate will have opportunities to collaborate with nationally recognized faculty and administrators in the field of higher education, including interdisciplinary projects with other departments and colleges. Major responsibilities include: (1) developing courses and teaching in the graduate program in Higher & Postsecondary Education; (2) advising graduate students; (3) establishing and maintaining a record of scholarly productivity as demonstrated through peer-reviewed publications, external funding, and presentations at national conferences; (4) collaborating on the growth of the Higher & Postsecondary Education program and related programs; and (5) providing service to the institution, profession, and community.

Required Qualifications:
- Earned doctorate from an accredited university in Higher Education or related field (e.g., Organizational Studies, Management, Sociology) with evidence of significant study and expertise in Higher & Postsecondary Education
- Scholarly accomplishment appropriate to this stage in an academic career
- Demonstrated record or potential for successful postsecondary teaching

Desired Qualifications:
- Experience in administrative or professional analytical positions in higher education
- Demonstrated record of research specific to leadership and organizational issues in higher education, with possible specializations including innovation, change, diversity, governance, strategy, planning, or enrollment management
- Graduate teaching experience focused on higher education administration or leadership
- Experience with postsecondary program and course development
- Demonstrated promise in obtaining external funding
About the College and the University
Teachers College offers rigorous undergraduate and graduate degree programs. The college is dedicated to supporting faculty members so they can provide excellent instruction to students while pursuing bold scholarship that is changing the face of education. Teachers College’s award-winning faculty members are recognized for their master teaching by the university as well community, national, and international organizations.

Arizona State University, a respected research institution in the Pac-12 Conference, is developing a new model of an American research university: one that measures its academic quality by the education its graduates receive; one at which researchers, while pursuing their scholarly interests, also consider the public good; and one whose faculty expands the concept of community service by accepting major responsibility for the health, economic and social development of its community.

Application Deadline and Procedures
Only electronic applications will be reviewed. Applicants are asked to email the following as one document only in a Word doc or PDF format:

1. letter of application which includes:
   a. the name of the position and rank for which you are applying, and
   b. a description of your fit to the position relative to the qualifications listed in this advertisement;
2. complete curriculum vitae; and
3. list of three references with complete contact information (mailing address, phone and email).

Email application as one combined document to educationjobs@asu.edu. The application deadline is October 4, 2014; if not filled, every two weeks thereafter until search is closed. The appointment will begin August 16, 2015.

Arizona State University is an equal opportunity / affirmative action employer. Women and minorities are encouraged to apply. For a complete statement of ASU’s non-discrimination statement, refer to http://www.asu.edu/aad/manuals/acd/acd401.html.