

## **Induction, Master of Education and Arizona Certification (InMAC)**

### **Program Overview**

The Mary Lou Fulton Teachers College offers an Induction, Master of Education and Arizona Certification (InMAC) program. This program offers coursework and programs leading to certification in one of three areas; **Elementary Education** (1-8certification), **Secondary Education** (7-12 certification in a content area) and **Special Education** (K-12 cross-categorical special education certification). Coursework meets SEI state requirements and provisional ESL endorsement.

In the Mary Lou Fulton Teachers College it is recognized that effective teachers demonstrate many positive attributes and adhere to high quality practices. It is understood that these attributes and practices become evident when effective teachers are creating learning experiences for students, promoting collegiality and professionalism, and working toward personal and professional improvement. The vision and mission of the Mary Lou Fulton Teachers College are anchored by the understandings of the InMAC program with the students, faculty, and staff working towards developing the finest educators.

The InMAC program graduates are able to utilize critical thinking to solve problems, maintain high expectations for student learning, adapt to changing circumstances and demands, act as agents of change by positively addressing equitability/social justice issues and employ practices that are both legal and ethical.

### **Programs Affiliated with the InMAC**

[Teach For America](#)

[Arizona Teaching Fellows](#)

[Arizona Department of Education – Alternative Pathways to Teacher Certification](#)

### **Eligibility for Intern certificate**

- Full Time position as the Teacher of Record in a K-12 school
- Official Transcripts documenting Bachelor or advanced degree
- 45 hour SEI course
- Passing score on AEPA or Praxis Subject Knowledge Exam
- IVP Fingerprint Clearance Card

### **Contact and Campus Information**

Office of Student Services – Graduate Programs Office

**Megan Brown Kubarych**

[Megan.Kubarych@asu.edu](mailto:Megan.Kubarych@asu.edu)

**Campus Locations**

Downtown campus

## Application Process

The application process can be started any time of the year, but all applications will not be reviewed until the student has been accepted by a program (Teach For America or Arizona Teaching Fellows). Students not associated with a program will be admitted as a traditional Masters and Arizona Certification (MAC) student until they can provide verification of a full time teaching position.

**International applicants see Appendix C for more information.**

- Complete Application to the Graduate College
  - <http://www.asu.edu/gradapp>
  - [Instructions of how to apply](#)
  - At the degree selection page choose (Select Downtown campus)
    - Elementary Education
    - Secondary Education
    - Special Education
  - Select your Specialization as
    - Teach For America
    - Arizona Teaching Fellows
    - General InMAC
- Official Transcripts from where all degrees have been posted are required
  - Applicants are not required to send ASU transcripts
  - If transcripts have already been submitted to ASU please check with the Department to make sure they are on file.
- 3 Letters of Recommendation
  - Enter email addresses of three people who will provide recommendations
- Personal Statement
- Curriculum vitae or resume
- Copy of IVP Fingerprint Clearance card
- Copy of AEPA/Praxis exams
- Proof of full time teaching position (completion of Intern Verification Form)
- Once admitted, students must register for classes each Fall and Spring semester until graduation, unless approved for a leave of absence. Failure to register results in removal from the program and requires the student to re-apply for admission.

The InMAC program is a ***FALL Start only***

An application file is considered ready for review when all the items required by the Graduate College and all the additional items required by the InMAC program have been received.

## Requirements and Program of Study

The MEd degree requires students to complete 33 hours including an Applied Project. In order to meet certification requirements students will be required to take an additional course(s).

Subject to Change

### Elementary Education

#### Tentative Schedule

##### 1<sup>st</sup> Fall

ELL 515	Structured English Immersion (SEI) Methods	3
RDG 531	Language and Literacy 1	3
EED 521	Instructional Planning & Management in the Inclusive Classrooms	3
EED 579	Apprentice Teaching	<u>3</u>
	Total	12

##### 1<sup>st</sup> Spring

EED 537	Mathematics in Elementary Schools	3
RDG 532	Language and Literacy 2	3
ELL 516	Advanced SEI Methods for ELLs	3
EED 579	Apprentice Teaching	<u>3</u>
	Total	12

##### 2<sup>nd</sup> Fall

EED 598	Integrated Social Studies Methods	3
EED 531	Teaching with Educational Technology	3
EED 593	Applied Project	3
EED 579	Apprentice Teaching	<u>3</u>
	Total	12

##### 2<sup>nd</sup> Spring

EED 529	Science in the Elementary School	3
EDA 505	American Education System	3
EED 511	Principles of Curriculum Development	3
EED 579	Apprentice Teaching	<u>3</u>
	Total	12

**PROGRAM TOTAL** 48

## Secondary Education

### 1<sup>st</sup> Fall

SED 501	Introduction to Effective Instruction	3
SED 544	Creating Classroom Climate	3
XXX	Methods of Teaching in Academic Specialization	3
SED 579	Apprentice Teaching	<u>3</u>
	Total	12

### 1<sup>st</sup> Spring

ELL 515	Structured English Immersion (SEI) Methods	3
ELL 516	Advanced SEI Methods for ELLs	3
RDG 507	Content Area Literacy	3
SED 579	Apprentice Teaching	<u>3</u>
	Total	12

### 2<sup>nd</sup> Fall

TEL 504	Learning and Instruction	3
SPE 555	Inclusive Practices for the Diverse Learner	3
SED 593	Applied Project	3
SED 579	Apprentice Teaching	<u>3</u>
	Total	12

### 2<sup>nd</sup> Spring

SED 533	M/S Instruction, Management, & Assessment	3
EDA 505	American Education System	3
SED 522	Secondary School Curriculum Development	3
SED 579	Apprentice Teaching	<u>3</u>
	Total	12

**PROGRAM TOTAL**                      **48**

## Special Education

### 1<sup>st</sup> Fall

SPE 575	Survey and Foundations for Exceptional Students	3
SPE 524	Effective Classroom Behavior Management	3
SPE 535	Curricula, Methods, Technology, & Adaptations in Special Education	3
SPE 579	Apprentice Teaching	<u>3</u>
	Total	12

### 1<sup>st</sup> Spring

ELL 515	Structured English Immersion (SEI) Methods	3
RDG 531	Language and Literacy 1	3
SPE 534	Assessment and Evaluation for Children with Special Needs	3
SPE 579	Apprentice Teaching	<u>3</u>
	Total	12

### 2<sup>nd</sup> Fall

TEL 501	Introduction to Research and Evaluation in Education	3
EED 537	Mathematics in Elementary Schools	3
SPE 541	Consultation Frameworks and Issues	3
SPE 579	Apprentice Teaching	<u>3</u>
	Total	12

### 2<sup>nd</sup> Spring

SPE 540	Family Centered Practices	3
ELL 516	Advanced SEI Methods for ELLs	3
SPE 593	Applied Project	3
SPE 579	Apprentice Teaching	<u>3</u>
	Total	12

**PROGRAM TOTAL**                      **48**

## Culminating Experience

Each student is required to enroll in an Applied Project during their second year of coursework. The student will work with his/her Clinical Instructor to engage in an action research cycle, critically evaluate educational research related to an action research problem, apply educational concepts to present professional experience, and reflect on his/her practice to modify and/or improve instruction. Students enrolled in special education program of study engage in this process in a two course format: students formulate individual proposals in introduction to research/evaluation in education and carry out their individual action plan with the assistance of their Clinical Instructor in the applied projects course. The successfully completed Applied Project constitutes the culminating experience for the Master's Degree.

## Financial Support

### Tuition

The Arizona Board of Regents sets the Graduate Tuition rates each year. To view the current tuition, visit <http://students.asu.edu/costs> . Note that the InMAC program is not offered online, so online tuition rates do not apply.

### Financial Aid

In order to receive financial aid, a Graduate Student must be enrolled in a minimum of 5 credit hours each semester. A student must complete a Free Application for Federal Student Aid (FAFSA) in order to receive any federal loans.

### Scholarships and Grants

Teachers College provides scholarships every year. These scholarships are posted on our website every Spring for disbursement in the following academic year.

For more information on Financial Information please visit:

<http://education.asu.edu/content/scholarships-fellowships>

### AmeriCorps

Students that are in a program which receives AmeriCorps assistance will receive the monies in their second year only. The student will need to pay for their courses (through personal payment or financial aid) for that year and will be refunded the monies by ASU after the semester begins.

### Residency

Students who are teaching full time and taking courses towards certification are eligible for in state tuition, however the students will be deemed a non-resident.

Non-Resident students must complete the following form and receive appropriate documentation in order to receive in state tuition by the due date:

<http://students.asu.edu/files/Teacher%20Waiver%20Verification%202111.pdf>. *Please see advisor in order to obtain the Authorized Signature required on page 3.*

Students intending to become Arizona Residents should contact the residency office:

<http://students.asu.edu/residency>.

## Frequently Asked Questions

### Do I have to take the GRE or MAT?

The GRE and/or MAT are not required for the InMAC program.

### What is the SEI and when do I need it?

SEI is Structured English Immersion. The Arizona Department of Education requires the first 45 hour SEI course be taken before applying for the Intern Teaching Certificate. ADE requirements for the Intern Certificate can be found on their website:

<https://www.azed.gov/Certification/downloads/ApplicationForTeachingInternCert.pdf>

### **What is the AEPA Exam?**

AEPA is the Arizona Educator Proficiency Assessment. The purpose of the exams is to help identify candidates for certification who have demonstrated the level of professional knowledge and skills judged to be important for Arizona educators. Before admittance into the InMAC program or applying for the Intern Certificate the Subject Knowledge exam must be passed. In the second year of the InMAC program students must take the Professional Knowledge exam. Test objectives, dates and other information can be found the AEPA website:

<http://www.aepa.nesinc.com/index.asp>.

### **Which AEPA exam do I need to receive the intern certificate and is there an equivalent test?**

The student must take the Subject knowledge portion of the AEPA in order to receive the teaching intern certificate. The ADE has posted a guide for students to follow based on their teaching position. The AEPA test guide can be found here: <https://www.azed.gov/asd/altpath/AEPAXamsforTeachingInternCertificate.pdf>. If a student is not in Arizona or able to take the AEPA then they can visit the ADE website for a listing of comparable examinations by state:

<https://www.azed.gov/certification/requirements/default.asp>.

### **Where can I get the first 45 hours of SEI coursework?**

ASU offers a course through the BEST Learning Forever program that will allow the students to meet this requirement. It is offered a couple of times in the Spring semester so students will have in time to apply for the intern certificate. Please visit their website for upcoming dates and more information:

<https://sites.google.com/site/bestlearningforever/homepage>.

### **How do I find a job?**

Arizona State University does not provide job placement assistance. It is recommended to check the individual school district website:

<http://ade.az.gov/schools/schools/districts.asp>; as well the Arizona Educational Employment Board on the ADE website: <http://www.arizonaeducationjobs.com/>

A majority of InMAC students are affiliated with Teach for America or Arizona Teaching Fellows. These groups have their own separate application and interview process. Students can find more information on their websites:

- <http://www.teachforamerica.org/>
- <http://www.arizonateachingfellows.org/>

### **What if I cannot find a job?**

If a teaching position is not verified by the first day of classes the student will no longer be eligible to be in the InMAC program but can still be a part of the Masters and Arizona Certification (MAC) program. Please see advisor for more information.

## Graduate Policies

All graduate degree programs at ASU are administered through the ASU Graduate College. Students are responsible for familiarizing themselves with the Graduate College Policies at [http://graduate.asu.edu/faculty\\_staff/policies](http://graduate.asu.edu/faculty_staff/policies).

## Program Policies

The Mary Lou Fulton Teachers College has adopted Satisfactory Progress policies for all InMAC programs. Students not making satisfactory progress are placed on Academic Probation and may be removed from the program. Please view the policy here: <http://education.asu.edu/sites/default/files/RetentionPolicyMACsTC52410.pdf>

## Additional Resources

The following links provide more detailed information about the Graduate College policies.

- Graduate College Forms: <http://graduate.asu.edu/forms>
- Strategies for Success: <http://graduate.asu.edu/sfs>

## Graduation

Students in Mary Lou Fulton Teachers College are encouraged to participate in the commencement ceremony in spring (May) and in the College Convocation usually the day before Commencement. Masters graduates are personally recognized at Commencement.

## InMAC Graduates will be able to do the following:

<b>Creating Learning Experiences</b>	<b>Promoting Collegiality &amp; Professionalism</b>
<b>Classroom Climate</b>	Welcome constructive feedback.
Maintain positive, interdependent classroom communities that facilitate learning.	Collaborate with students and their parents to establish and achieve shared goals for student learning.
Promote a positive and inclusive classroom culture.	Work productively with all stakeholders, including but not limited to home, neighborhood and community.
Foster student engagement in learning.	Collaborate professionally to improve teaching effectiveness.
Demonstrate respect for others.	Embrace the responsibility to mentor others in the teaching profession.
Hold high expectations for student success.	
<b>Curriculum &amp; Instruction</b>	<b>Improving Personally &amp; Professionally.</b>
Create learning experiences that are clear, understandable, & challenging.	Continuously engage in self-reflection to enhance teaching practices and instruction.
Identify appropriate goals for instruction.	Apply learning theory to improve instructional practices.
Provide a logical learning sequence.	Develop & use effective leadership skills.
Employ effective, research-based instructional strategies.	Possess deep knowledge of content & pedagogy.
Provide instruction grounded in real-world applications.	Employ the Action Research cycle to address problems and enhance effectiveness.
Deliberately plan and implement instruction based on student learning needs.	Respond to emerging trends & issues in education.
Develop curriculum that integrates standards from multiple content areas.	Commit to continuous improvement of content knowledge.
Strategically analyze & plan curriculum.	
Integrate technology to enhance instruction & engage students.	
Design instruction based on an understanding of children as learners who are growing & developing over time.	
<b>Assessment of Learning</b>	
Modify & adjust instruction based on evidence of student learning.	
Provide clear, specific feedback for learners.	
Measure and build on students' prior knowledge.	
Utilize a variety of assessment strategies to assess understanding.	