We invite applicants for this tenured/tenure-track position in the Division of Educational Leadership and Innovation within Mary Lou Fulton Teachers College. The successful candidate will establish a program of research and scholarship in the field of Special Education, Applied Behavior Analysis, and will have opportunities to collaborate with nationally recognized faculty in research and program development. Primary responsibilities include: (1) teaching in the College online Master of Arts, Special Education, Applied Behavior Analysis and Inclusive Education concentrations, including graduate online courses; (2) establishing and maintaining a record of scholarly productivity as demonstrated through peer-reviewed publications, acquisition of external funding, and presentations at national/international conferences; (3) advising graduate students; (4) collaborating on growth of Special Education program; and (5) providing service to the institution, profession, and community.

**Required Qualifications:**
- Earned doctorate from an accredited institution in Special Education, Applied Behavior Analysis, or a closely related field to be conferred by the start of the appointment
- Board Certified Behavior Analyst (BCBA or BCBA-D)
- Meets BACB supervision requirements - demonstrated knowledge and skills required for the effective supervision of those who deliver behavior-analytic services and those who are pursuing BACB certification
- Experience working with individuals in inclusive schools, clinics or equivalent using principles of Applied Behavior Analysis
- Evidence of programmatic research productivity and trajectory commensurate with academic career stage
- Record of successful teaching at the university level commensurate with career stage
- Evidence of leadership in research and professional activities in special education/ABA at the national and international level, commensurate with career stage
- Candidates qualified for the rank of Associate must also be eligible for tenure at Arizona State University

**Desired Qualifications:**
- Evidence of scholarly achievement and external funding acquisition commensurate with academic career stage
- Demonstrated ability to develop and teach online courses
- Experience in mentoring students at the graduate level
- Demonstrated ability to work effectively with community partners
- Experience building relationships and research synergies across disciplines
- Experience with PBIS
- Experience with diverse learners
- Experience with use of innovative technology, online instruction, and other synchronous and asynchronous teaching models

**About the College and University**
Arizona State University’s Mary Lou Fulton Teachers College creates knowledge, mobilizes people and takes action to improve education. Nationally recognized as a leading innovator in teacher education and scholarly research, Mary Lou Fulton Teachers College prepares over 1,500 educators annually through bachelor’s, master’s and doctoral degree programs. Working with a mindset of creative intrapreneurship to bring positive change within organizations, Mary Lou Fulton Teachers College brings people and ideas
together to improve student outcomes. We seek to develop a renewable resourcefulness in individual educators, in schools, in school districts and in communities. In line with the charter and design principles of Arizona State University, Mary Lou Fulton Teachers College asserts the following four core values:

- Pursue excellence at scale to achieve impact
- Exercise leadership through innovation
- Champion diversity of people and ideas
- Share responsibility for the strength of communities

Arizona State University is Carnegie classified as a doctoral university of highest research activity, a respected research institution in the Pac-12 Conference, and is developing a new model of an American research university: one that measures its academic quality by the education its graduates receive; one at which researchers, while pursuing their scholarly interests, and also consider the public good; and one in which faculty expand the concept of community service by accepting major responsibility for the health, economic, and social development of their communities.

Application Deadline and Procedures
The initial application deadline is November 26, 2017; if not filled, applications will be reviewed on a rolling deadline every two weeks thereafter until the search is closed. The appointment will begin August 16, 2018. Only electronic applications will be reviewed. To submit your application, please visit apply.interfolio.com/45599.

Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity / Affirmative Action Employer. All qualified applicants will be considered without regard to race, color, sex, religion, national origin, disability, protected veteran status, or any other basis protected by law. For a complete statement of ASU’s non-discrimination policy, refer to http://www.asu.edu/aad/manuals/acd/acd401.html and https://www.asu.edu/titleIX/.