

Post-Doctoral Fellowship
Research on Character Development in Teacher Preparation
Job #12044

The Mary Lou Fulton Teachers College (MLFTC) is seeking applicants for a post-doctoral fellow for two academic years, starting during the 2017-2018 academic year. This is a residential fellowship. Salary is competitive, full benefits are included. The selected fellow will work on research germane to character development in teacher preparation programs (e.g. early childhood, linguistic or ethnic minorities, special education), from the perspectives of program impact, cultural responsiveness for Pre K-12 student populations. The candidate must also demonstrate an established content area (e.g. literacy, STEM, psychology), and /or policy creation that affects teachers and teacher education. Ongoing projects at ASU and project partners will be tapped to provide mentoring opportunities and authentic collaborative experiences.

The post-doctoral fellow will be apprenticed to (a) increase the amount and quality of scholarship in the stated areas, (b) use quantitative, qualitative, or mixed research methodologies, (c) engage interdisciplinary theories, and (d) produce scholarship that advances evidence-based practices and inquiry for character development and teacher education. In order to have a well-rounded experience, the post-doctoral fellow will also participate with senior faculty in undergraduate/graduate teaching and graduate student apprenticeship activities (e.g. research and teaching internships and externships, research group meetings). All of this work aligns within the mission of MLFTC of having a positive impact on PreK-12 education.

Required Qualifications:

- Earned Ph.D. or Ed.D. in education or a closely related discipline
- Must have at least one publication in a peer-reviewed journal in the area of character development
- Knowledge of the character development literature and recent efforts to reform teacher education in the United States

Desired Qualifications:

- Career plans for long-term involvement in teacher preparation in the area of character development
- Research agenda that focuses on embedding character education into teacher education programs
- A research plan for the post-doctoral fellowship that focuses on studying efforts to improve teacher education through character development integration, including but not restricted to MLFTC

About the College and the University

Mary Lou Fulton Teachers College has been ranked among the best by U.S. News & World Report for 12 consecutive years. The Teachers College benefits from a legacy of excellence in scholarship and research, and are dedicated to preparing the next generation of education leaders, focusing on teaching and scholarship that positively impacts local, national and global communities and influences PreK-20 education. The College is a recognized leader in teacher education, cultivating mutually beneficial partnerships and using technology to prepare excellent teachers and school leaders who apply evidence-based knowledge that positively impacts students, families, and the community.

Arizona State University, a respected research institution in the Pac-12 Conference, is developing a new model of an American research university: one that measures its academic quality by the education its

graduates receive; one at which researchers, while pursuing their scholarly interests, also consider the public good; and one whose faculty expands the concept of community service by accepting major responsibility for the health, economic and social development of its community.

Application Procedures & Deadline:

Only electronic applications will be reviewed. Applicants are asked to email the following as **one combined document only** in a Word doc or PDF format the following:

1. Goals and Significance of Your Work

If you were offered the postdoctoral fellowship, explain in 500 words or less how you will advance teacher education research in the area of character development.

2. Career History

In 700 words or fewer, explain how your research interests have evolved. Describe your career plans for the next five years and how this fellowship will contribute to your career goals.

3. Samples of Scholarly Writing

Submit two samples (published or unpublished) of your scholarly work, one of which should be a research paper that represents your work as an emerging scholar and future career trajectory. The two manuscripts should not exceed a total of forty (40) pages.

4. Curriculum Vitae

Include the following information in your CV:

- a. Education - From most recent to oldest degrees. Include name of institution, major/minor, degree, date awarded and major professor.
- b. Employment history - From most recent to oldest positions. Include title, organization name, location, and dates.
- c. Honors, awards, or fellowships - Include title and date.
- d. Publications, scholarly writings, and sponsored projects.

5. Reference Letters

Two letters from senior scholars who are familiar with your work.

Email application materials as **one combined document** to educationjobs@asu.edu in either a Word or pdf format. **The application deadline is July 29, 2017**, if not filled reviews will occur weekly thereafter until search is closed. The appointment will begin no later than August 16, 2017.

Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity / Affirmative Action Employer. All qualified applicants will be considered without regard to race, color, sex, religion, national origin, disability, protected veteran status, or any other basis protected by law. For a complete statement of ASU's non-discrimination statement, refer to <http://www.asu.edu/aad/manuals/acd/acd401.html> and <https://www.asu.edu/titleIX/>.