

Native American Educational Leadership (NAEL) Program

The Mary Lou Fulton College of Education's Division of Educational Leadership and Policy Studies offers an accelerated doctoral (EdD) degree exclusively for practicing administrators and teacher leaders. The NAEL doctoral program seeks applicants who are assistant principals, principals, directors, supervisors with district responsibilities, assistant superintendents, superintendents, human resource and school business administrators, governmental educational personnel and teacher leaders. This rigorous, sixty-six (66) semester hours, accelerated program meets the needs of working administrators and teacher leaders. An optional administrative internship is available for those graduate students seeking administrative certification as a principal or superintendent.

Twenty-five (25) candidates will be admitted to the program after careful screening of application documents and personal interviews. This cohort of twenty-five (25) graduate students remains together as colleagues for the duration of the program. All students complete the required sixty-six (6) semester hours of the academic program in the prescribed time period including completion of the dissertation. Post-master's course credits cannot substitute for required course work for the Doctor of Education degree. Courses are taught at the doctoral level in a seminar format, computer conferencing, web-based instruction, and through collaborative activities within the cohort and in school districts. Courses are not duplicative of Master's level course work and are taught primarily by full-time faculty and successful practicing administrators and provide a balance between theory and practice. Upon admission, students are assigned a faculty mentor who will guide the students through the program.

Program Goals

In addition to providing effective leadership for school districts having students with diverse language and cultures, the NAEL program will train effective leaders to:

- Improve student learning and achievement;
- Work with others to build a common vision and direction for the school system and community;
- Manage complex administrative organizations;
- Manage the preparation and approval of school budgets;
- Develop appropriate policy recommendations to governing boards related to faculty, staff, students, transportation and other areas based on sound research, assessment and legal community considerations;
- Work successfully with multiple governmental agencies;

- Build a strong community and corporate/business support base; and
- Effectively use consensus building and alternative dispute resolution skills.

Cohort Focus and Professional Standards

The cohort focus operates as a learning community in which group members have an opportunity to learn with and from others with similar experiences. Students support and reinforce each other in a collegial atmosphere with the faculty as members of the academic team. Because classes consist of condensed time frames and intense content learning, class attendance is required. Professional ethics, conduct, and high standards of professionalism are both expected and required of doctoral students selected for this program.

International/Bi-National Focus

The NAEL program focuses on the need for effective leadership in school districts having students with diverse language and cultures. International travel and study and the study of exemplary Native Peoples education programs are an integral part of the NAEL program.

Program Costs

The **estimated** cost of the program is based on fees of \$1,750 per semester for seven (7) semesters, **plus** tuition. [Visit the ASU Student Business Services website for current tuition rates.](#) The cost of the 66-credit professional EdD program includes:

- All tuition and fees (Note: The Arizona Board of Regents determines annually any increases in tuition. The tuition amount may be increased; however, the program fees will remain unchanged.)
- Instructional materials
- Most meals (for weekly five-hour class or weekend classes)
- Travel and field study of the education of Native Peoples
- Travel and academic study for students in Europe for a unique study/international field experience (Education in Global Contexts)
- Support from designated faculty and support staff dedicated to the needs of the cohort members

Financial Issues

Most cohort students will be eligible for student financial aid. A [Graduate Student Financial Aid Representative knowledgeable of student aid and loans is available to explain the financial aid process](#). Unsubsidized loans are available to all students with a reasonable repayment schedule. Since financial conditions differ greatly from student to students, it is impossible to detail specific terms. However, the loan officer in the Graduate Student Financial Aid office can assist you with your particular situation and answer questions about the appropriate process for your circumstances. The program is designed for seven (7) semesters (summers are included as semesters) of approximately three courses or nine (9) semester hours per semester qualifying students for full-time graduate status as required for financial aid. An optional three to six semester hour internship in local school districts or state agencies is available for those seeking administrative certification and is included in the tuition costs.

Minimum EdD requirements and curricular focus

The NAEL executive EdD program provides a fast track to a traditional doctorate in educational administration through a cohort program. The curriculum focuses on the following areas:

- Research/Foundations [Twelve (12) semester hours]
- Diversity/International Field Studies [Twelve (12) semester hours]
- School Leadership Development [Eighteen (18) semester hours]
- Internships or Field Study [Three (3) semester hours]
- Research Proposal Development/Dissertation [Twenty-one (21) semester hours]

The degree requirements include:

- Successful completion of sixty-six (66) graduate credits beyond the Master's Degree
- Submission of a professional portfolio documenting attainment of programmatic learning outcomes. (This requirement satisfies the written comprehensive examination.)
- Successful completion of a dissertation research proposal with committee approval.
- Successful completion of a doctoral-level dissertation with oral defense.

All NAEL program requirements are completed within the doctoral program and no master's or post-master's graduate coursework can be substituted for the sixty-six (66)

semester hour's requirement.

Other requirements for the EdD degree

Students completing the doctoral program will meet the minimal requirements for an EdD in the Mary Lou Fulton College of Education at Arizona State University including:

- A minimum of ninety (90) semester hours taken beyond the Bachelor's Degree.
- At least twenty-eight (28) semester hours of coursework must be taken in education.
- At least fifty-nine (59) semester hours should be at the 500-course level or higher.
- A minimum residency requirement for the EdD Degree is completion of thirty (30) semester hours within a period of eighteen (18) consecutive months after admission to the program. No more than ten (10) semester hours of Research (EDA 792), Applied Project (EDA 793), and Dissertation (EDA 799) credits may be included in the coursework used to meet the 30-hour residency requirement.
- A Dissertation of twelve (12) semester hours, plus Research (9 semester hours). See note below.

Note: *The dissertation for the EdD Degree results in a significant original contribution to a particular institution or a group of institutions and the resultant product contributes to the clarification and improvement of professional practice. The dissertation may utilize qualitative or quantitative methods, or mixed methodology. A wide variety of topics and methodologies may be acceptable and is dependent on the approval of the dissertation committee selected by the student.*

Graduate Program Application Procedures

Students applying for a graduate degree program in the Division of Educational Leadership and Policy Studies must [apply online for admission to the Graduate College](#). The link to the Graduate College online application is accessible at: www.graduate.asu.edu/admissions.

Students may also contact Dr. L. Dean Webb, NAEL Program Coordinator, or Sarah Houston, NAEL Graduate Support Staff, in the Division of Educational Leadership and Policy Studies (480-965-6138 or delps@asu.edu) with questions regarding the

application requirements described in this packet. The completed Division application packet **must** be sent to:

Dr. L. Dean Webb, NAEL Program Coordinator
Division of Educational Leadership and Policy Studies
Mary Lou Fulton College of Education
Arizona State University
PO Box 872411
Tempe, AZ 85287-2411

Admission to the EdD degree program in the Division is based on the following:

- undergraduate and/or graduate grade point averages,
- test scores on the GRE (Graduate Record Examination - Completion of the GRE is required. If the GRE has not been taken within the past five years, applicants must complete the GRE as soon as possible),
- three (3) letters of recommendation,
- application/statement of intent, and
- vita or résumé including work and academic experiences.

(Note: the underlined items must be included in the application packet of materials sent to the Division.)

Contact Us

NAEL Doctoral Program
Division of Educational Leadership & Policy Studies
Mary Lou Fulton College of Education
Farmer Education Building (ED) Room 120
Tempe, AZ 85287-2411
Phone: (480) 965-6138
Email: delps@asu.edu

**Application for Admission
Native American Educational Leadership Doctoral Program
Educational Administration & Supervision (EdD)
Division of Educational Leadership and Policy Studies**

Last Name:	First Name:	Middle Name:	
Social Security:			
Address:			
City:	State:	Zip:	
Work Phone:	Home Phone:	E-mail:	

School District or Employer: _____
Position Held: _____

In addition to the materials required by Graduate College, NAEL applicants must submit the following:

- 1. Program Goals and Professional Interests:** Attach a statement describing your personal and professional reasons for applying to the Educational Administration & Supervision (EdD) program. What position(s) do you plan to seek after completing the program?
- 2. Personal Qualities:** Please provide an assessment of the personal strengths that you will bring to the program. Describe your past leadership experiences.
- 3. Attach any additional information you wish the Admissions Committee to consider with your application, including a sample of your writing skills (e.g. position paper on an important educational issue or copy of a paper completed in an academic program).**

Your statement should be written by you alone and represent your original work. The statement should be typed, double-spaced, and no more than 1,500 words.

- 4. Curriculum Vitae/Resume**
- 5. Three (3) letters of recommendation using the form provided on the following page.**

**Native American Educational Leadership Doctoral Program
Educational Administration & Supervision (EdD)
Division of Educational Leadership and Policy Studies
Recommendation Form**

Part I. (to be completed by the applicant):

Last Name:	First Name:	Middle Name:
/_/ I waive access /_/ I do not waive access to this recommendation form		
Signature*:		
Date:		

*(Note: Signature is assumed if form is transmitted by email.)

Part II. (to be completed by the referent):

The person named above is applying for admission to the Educational Administration and Supervision (EdD) program at Arizona State University. We would appreciate your rating of the applicant in relation to other individuals with similar academic goals in the following areas:

	Bottom 10%	Middle Half	Top 10%		
1. Intellectual Ability	[] 1	[] 2	[] 3	[] 4	[] 5
2. Leadership Ability	[] 1	[] 2	[] 3	[] 4	[] 5
3. Working Relationship with Others	[] 1	[] 2	[] 3	[] 4	[] 5
4. Written Expression	[] 1	[] 2	[] 3	[] 4	[] 5
5. Oral Expression	[] 1	[] 2	[] 3	[] 4	[] 5

How long have you known the applicant and under what circumstances?

Include any additional information that would help the admission committee evaluate the applicant. You may use the back of this form if necessary. We are particularly interested in examples of past leadership and in your estimates of this person as a future leader in education.

Name:		
Signature*:		
Position:		
Address:	Email:	
City:	State:	Zip:
Day Phone:	Date:	

(Note: signature is assumed if form is transmitted by email.)

Completed Recommendation Form can be mailed or faxed to:

Mary Lou Fulton College of Education
Arizona State University, P.O. Box 872411
Tempe, Arizona 85287-2411
Fax: 480-965-1880
Or email to delps@asu.edu