

Curriculum vitae

Kathryn Nakagawa

Associate Professor
Division of Psychology in Education
College of Education
Arizona State University
Tempe, AZ 85287-0611
480/965-0582, e-mail: nakagawa@asu.edu

Educational Background

Northwestern University
Ph.D., Human Development and Social Policy, December 1991
M.A., Human Development and Social Policy, June 1989
Evanston, Illinois

University of Notre Dame
B.A., Modern Languages (Japanese) and Computer Applications, May 1986
Notre Dame, Indiana

Positions in Education

Arizona State University
Associate Professor, Division of Psychology in Education, 2003-present
Assistant Professor, Division of Psychology in Education, 1997-2003
Tempe, Arizona

University of California, Irvine
Assistant Professor, Department of Education, 1993-1996
Vice Chair, Department of Education, 1995-1996
Irvine, California

University of California, Berkeley
Postdoctoral Researcher with Drs. Ann Brown and Joseph Campione, 1991-1993
Berkeley, California

Northwestern University
Graduate research fellow, Center for Urban Affairs and Policy Research, 1987-1991
Evanston, Illinois

Chicago Board of Education
Evaluation consultant for C.A.N.A.L. (Creating a New Approach to Learning)
desegregation Program, February-July, 1990
Chicago, Illinois

Chicago Urban League
Research assistant in evaluation of Chicago Public Schools
Effective Schools Project, 1986-1987
Chicago, Illinois

Refereed Journal Publications

Mattern, C., & Nakagawa, K. (2003). Segregating students on the margin: Peer relationship in alternative high schools. *Current Issues in Education*, [On-line], 6(16). Available: <http://cie.asu.edu/volume6/number16/>

Nakagawa, K., Stafford, M. E., Fisher, T. A., & Matthews, L. (2002). The "city migrant" dilemma: Building community at high-mobility urban schools. *Urban Education*, 37, 96-125.

Strom, R., Dohrmann, J., Strom, P., Griswold, D., Beckert, T., Strom, S., Moore, E., & Nakagawa, K. (2002). African American mothers of early adolescents: Perceptions of two generations. *Youth and Society*, 33, 394-417.

Fisher, T. A., Matthews, L., Stafford, M. E., Nakagawa, K., & Durante, K. (2002). School personnel's perceptions of effective programs for working with mobile students and families. *Elementary School Journal*, 102, 317-333.

Nakagawa, K. (2000). Unthreading the ties that bind: Questioning the discourse of parent involvement. *Educational Policy*, 14, 443-472.

Nakagawa, K., & Pena, R. (2000). Butchers, bakers, and candlestick makers: Deconstructing parental involvement in middle level schooling. *Current Issues in Middle Level Education*, 7(2), 5-19.

Becker, H. J., Nakagawa, K., & Corwin, R. (1997). Parent involvement contracts in California's charter schools: Strategy for educational exclusion or method of improvement? *Teachers College Record*, 98(3), 511-536.

Slaughter-Defoe, D. T., Nakagawa, K., Takanishi, R., & Johnson, D. J. (1990). Toward cultural/ecological perspectives on schooling and achievement in African- and Asian-American children. *Child Development*, 61, 363-383.

Slaughter, D. T., Lindsey, R. W., Nakagawa, K., & Kuehne, V. S. (1989). Who gets involved?: Head Start mothers as persons. *Journal of Negro Education*, 58(1), 16-29.

Books

Lewis, D. A., & Nakagawa, K. (1995). *Race and educational reform in the American metropolis: A study of school decentralization*. Albany, NY: State University of New York Press.

Chapters

Stafford, M., Fisher, T., Nakagawa, K., & Matthews, L. (2005). Enhancing the success of mobile gifted girls. In B. Kerr & S. Robinson Kurpius (Eds.), *Handbook for Counseling Talented At Risk Girls* (pp. 325-348). Mesa, AZ: Nueva Science Press.

Nakagawa, K. (2003). Parental and community empowerment: The Chicago model. In L. Miron & E. St. James (Eds.), *Reinterpreting urban school reform* (Ch. 9, pp. 209-228). Albany, NY: SUNY Press.

Nakagawa, K., & Corwin, R. (1995). Parent contracts: Do they exclude students? In R. Corwin & J. F. Flaherty (Eds.), *Freedom and innovation in California's charter schools* (pp. 89-104). Los Alamitos, CA: Southwest Regional Laboratory.

Brown, A. L., Ash, D., Rutherford, K., Nakagawa, K., Gordon, A., & Campione, J. C. (1993). Distributed expertise in the classroom. In G. Salomon, (Ed.), *Distributed cognitions* (pp. 183-228). New York:

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Cambridge.

Reports

Nakagawa, K. (2005). Final evaluation report for the Arizona Family Literacy and Even Start. Report submitted to the Arizona Department of Education, Early Childhood Education Division.

Nakagawa, K. (2005). Final Evaluation Report of Arizona Migrant Education Even Start (MEES) Programs. Report submitted to the Arizona Department of Education, Early Childhood Education Division.

Nakagawa, K. (2004). Final evaluation report for the Arizona Family Literacy and Even Start. Report submitted to the Arizona Department of Education, Early Childhood Education Division.

Nakagawa, K., & Nelsen, E. (2004). Final Evaluation Report of Arizona Migrant Education Even Start (MEES) Programs. Report submitted to the Arizona Department of Education, Early Childhood Education Division.

Grants and Awards

-Arizona Department of Education Contract to evaluate Arizona Even Start, Family Literacy, and Migrant Education Even Start Programs 2005 (\$29,460)

-Arizona Department of Education Contract to evaluate Arizona Even Start, Family Literacy, and Migrant Education Even Start Programs 2004 (\$19,998)

-Spencer Foundation Small Grants award. "Experiences of Young Language Learners in Dual Immersion and Structured Immersion Settings" (with Kellie Rolstad and Beth Swadener), 2004 (\$34,590).

-ASU College of Education Investigator Initiated Award (with Kellie Rolstad and Beth Swadener). "Experiences of Young Language Learners in Two-Way and Structured Immersion Settings" 2003-2004 (\$26,500).

-ASU Faculty Grant-in-Aid award "Long-term Effects of Early Childhood Intervention Family Literacy Programs" (with Dr. Ed Nelsen), 2000-2001 (\$19,360).

-ASU College of Education research grant "Investigating Patterns of Student Mobility" (with Drs. Mary Stafford, Teresa Fisher, Linda Matthews), 1997-98 (\$3,100)

-University of California, Irvine, Excellence in Undergraduate Teaching Award, 1996

-University of California, Irvine Department of Education Committee on Research Award, 1995 (\$2,500)

-University of California, Irvine, Cultural Diversity Faculty Grant (with Dr. Joan Bissell) 1994-95 (\$1,000)

-Northwestern University Phi Delta Kappa Award for Outstanding Dissertation, 1991

Conference Presentations

Rolstad, K., Swadener, E., & Nakagawa, K. (2006, January). Early childhood dual immersion programs: TWIST and Kindergarten. Paper presented at the 2006 National Association of Bilingual Educators Conference, Phoenix, AZ.

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Nakagawa, K., & Fernandez, L. (2005, November). Parent views on children's language learning in preschool and kindergarten. Paper presented at the 2005 Reconceptualizing Early Childhood Education Conference, Madison, WI.

Nakagawa, K., & Fernandez, L. (2005, April). Parents' perspectives on children's language learning experiences. Paper presented at the 2005 American Educational Research Association Annual Meeting, Montreal, Canada.

Nakagawa, K., Nelsen, E., & Adkins, J. (2005, April). Parent interaction in family literacy programs: Perspectives on assessing parenting practices. Paper presented at the 2005 American Educational Research Association Annual Meeting, Montreal, Canada.

Nakagawa, K., Fisher, T., Stafford, M., & Thomas, J. (2004, April). Examining the relationship between school programs and practices, student mobility, and school achievement. Paper discussion presented at AERA 2004 Annual Meeting, San Diego, CA.

Rolstad, K., Swadener, E., & Nakagawa, K. (2004, April). "Verde"—Sometimes they call it green. Paper presented as part of interactive symposium at American Educational Research Association Annual Meeting, San Diego, CA.

Nakagawa, K., Quie, A., Nelsen, E., Walton, M., & Iyer, R. (2003, October). Studying family literacy programs: Outcomes, models, and future directions. Paper presentation at the Arizona Educational Research Organization 2003 Annual Meeting, Tempe, AZ.

Nakagawa, K., Nelsen, E., Walton, M., Shen, Y., Shaw, K., Emilio, K., & Wright, J. (2002, April). Changing parenting practices through an early intervention family literacy program. Poster presented at the American Educational Research Association 2002 Annual Meeting, New Orleans, LA.

Nelsen, E., Ding, C., Nakagawa, K., & Weiner, C. (2002, April). Assessment of cognitive growth of preschool children. Paper presented at the American Educational Research Association 2002 Annual Meeting, New Orleans, LA.

Fisher, T. A., Matthews, L., Nakagawa, K., & Stafford, M. E. (2001, April). Interventions to stabilize urban schools: Do they address developmental needs of youth? Poster presented at the American Educational Research Association 2001 Annual Meeting, Seattle, WA.

Hackett, M. R., & Nakagawa, K. (2001, April). Quality of drop-in after school programs and the relationship to children's academic, social, and behavioral competence. Poster presented at the Society for Research on Child Development 2001 Biennial Meeting, Minneapolis, MN.

Nakagawa, K., Hackett, M. R., & McKinnon, A. (2001, April). Examining the discourse of strengths vs. deficits in a family literacy program. Poster presented at the American Educational Research Association 2001 Annual Meeting (part of a structured poster symposium), Seattle, WA.

Nakagawa, K., Nelsen, E., Emilio, K. (2001, January). Diversity and assessment in family literacy and early intervention programs. Paper presented at the Relevance of Assessment and Culture in Education Conference (RACE 2001), Tempe, AZ.

Nelsen, E., Shaw, K., Nakagawa, K., Walton, M., & Weeks, L. (2000, November). Follow-up study of a family literacy program: Short- and long-term effects on achievement. Paper presented at the National Association for the Education of Young Children Annual Meeting, Atlanta, GA.

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Nakagawa, K. (2000, October). Student stability and achievement through family literacy programs. Paper presented at the Arizona Educational Research Organization Annual Meeting, Tucson, AZ.

Mattern, C., & Nakagawa, K. (2000, April). Segregating students on the margin: Peer relationships in alternative high schools. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

Nakagawa, K., Stafford, M. E., & Shen, Y. (2000, April). Enhancing student stability through family literacy programs. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

Parkerson, A. H., & Nakagawa, K. (2000, April). Closing the gap: The effects of extracurricular involvement on adolescent girls' career self-efficacy. Poster presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

Nakagawa, K. (1999, April). Portraits of the schools and communities experiencing student mobility. Paper presented (part of an interactive symposium proposal on student mobility) at the Annual Meeting of the American Educational Research Association, Montreal, Canada.

Nakagawa, K., Stafford, M., Fisher, T., & Matthews, L. (1999, April). Exploring causes and patterns of student mobility. Poster presentation, Society of Research for Child Development Biennial Meeting, Albuquerque, NM.

Fisher, T., Matthews, L., Stafford, M., Nakagawa, K., & Durante, K. (1999, April). The school counselor's role in reducing the stress of high student mobility. Poster presentation, American Counselor Association Convention, San Diego, CA.

Parkerson, A. H., & Nakagawa, K. (1999, June). Influence of sports participation on adolescent girls' career self-efficacy. Poster presentation, American Psychological Society 11th Annual Convention, Denver, CO.

Becker, H. J., Nakagawa, K., & Corwin, R. (1995, April). Parent involvement contracts in California's charter schools. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.

Nakagawa, K., Brown, A., et al. (1994, April). Children as resources in a community of learners. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

Nakagawa, K., Lewis, D. A., & Carman, K. (1994, April). Activist organizations and the representation of interests: School reform in Chicago. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

Nakagawa, K. (1992, April). Conflicting models of parent involvement: Enabling or empowering parents through school reform? Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.

Nakagawa, K., Rutherford, M. E., Gordon, A., & O'Connor, M. C. (1992, April). Mutual influences in a school-university partnership. Symposium poster presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.

Nakagawa, K. (1990, April). Race and school politics: A case study of five cities. Paper presented at the Annual Meeting of the American Educational Research Association, Boston, MA.

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Lindsey, R. W., Slaughter, D. T., & Nakagawa, K. (1989, March). Parental perceptions of the impact of Head Start on their families. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.

Slaughter, D. T., Lindsey, R. W., Nakagawa, K., & Kuehne, V. S. (1989, March). Who gets involved?: Head Start mothers as persons. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.

Snarey, J., Nakagawa, K., & Power, C. (1987, August). Locus of control and control of the work place: A cross-cultural study. Paper presented at the 45th Annual Convention of the International Council of Psychologists, New York, NY.

M.A. Thesis Chair (completed)

Sarah Polasky, *Relations between Even Start Parent and Child Outcomes*. Defended October, 2006.

Carrie Romig, *Resilience: Women with drug and criminal histories overcoming traumatic experiences of abuse*. Defended August, 2003.

Mary Ruth Davis Hackett, *An Examination of Quality in School Age Care Programs*. Defended December, 2000.

Cynthia Mattern, *Gender differences in the effects of peer relations, parental attachment, and moral development on delinquent behavior*. Defended July, 1999.

Annette Hatcher Parkerson, *The dreams of adolescent girls: The relationship between sports participation, career self-efficacy, and future careers*. Defended April, 1999.

Ph.D. Dissertation Chair (completed)

Mary Ruth Davis Hackett, *Postnatal parental self efficacy in new mothers and fathers: Examining generativity, knowledge of child development and spousal support*. Defended Spring 2005.

Lisa Garbrecht (co-chair with Barbara Kerr), *Gender roles, identity development, and the gender traditionalism of career aspirations*. Defended Fall, 2004.

Judith Battraw, *The experience of failure: At-risk junior high students' perceptions of their academic careers*. Defended Summer, 2004.

Allen Quie, *Preschool participation in the Even Start family literacy program: Exploring relations to future educational performance*. Defended Summer, 2003.

Annette Hatcher Parkerson, *Relationships between adolescent students' extracurricular activity participation and career, education, and personal development*. Defended Summer, 2002.

M.Ed. Chair (completed)

Karen Emilio (2004)

Nausheen Pasha-Zaidi (2004)

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Allison McKinnon (2001)
Mamiko Iguchi (2000)
Stacy Milbauer (2000)

M.A. Thesis Chair (in progress)

Jill Adkins (co-chair with David Wodrich)

Ph.D. Dissertation Chair (in progress)

Sharon Stevens

Teaching

Undergraduate courses: The Developing Child: Theory into Practice, Kindergarten-3rd grade (ECD 214)
Human Development (EDP 303)
Educational Psychology (EDP 310)
Childhood and Adolescence (EDP 313)

Graduate courses: Theoretical Issues and Contemporary Research in Lifespan Developmental Psychology (EDP 530)
Human Diversity: Social Psychological Perspectives (EDP 598/CPY 672)
Seminar on Diversity and Inequality in Education (EDP 591/APAS 491)
Seminar on Families and Schools (EDP 591)
Seminar on Early Intervention and Family Literacy Programs (EDP 591)
Learning and Instruction (COE/EDP 504)

Professional Activities and University Service

Professional Activities

2005-2006

- Book Review Editor, *Educational Researcher*
- Reviewer, AERA Annual Meeting Proposals

2004-2005

- Book Review Editor, *Educational Researcher*
- Reviewer, AERA Annual Meeting Proposals & SRCD Bi-annual Meeting Proposals

2003-2004

- Discussant, Symposium on parenting and child development, 2004 AERA Annual Meeting
- Reviewer, AERA Annual Meeting Program Proposals
- Book Review Editor, *Educational Researcher* (will serve as Book Review Editor for 2004-2006, duties began in Summer, 2003)
- Member, AERA Division E Awards Committee

2002-2003

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-Reviewer, AERA Annual Meeting Program Proposals

2001-2002

- Division E Co-chair for AERA 2002 Annual Meeting
- Chair, AERA Invited Session of presentations by the Lifetime Achievement Award Winner (Dr. Robert LeVine) and Early Career Award Winner (Dr. Stanton Wortham), April 2002
- Reviewer, Teachers College Record (On-line journal)

2000-2001

- Division E Co-chair for AERA 2001 Annual Meeting

1997-2002

- Reviewer for AERA Annual Meeting Proposals

University Service

2006

Division

- Personnel committee member

College

- President-elect, College Council

2004-2005

Program

- Coordinate scheduling and application files for Lifespan concentration area faculty

Division

- Member, Personnel Committee
- Member, School Psychology search committee
- Member, Educational Technology search committee
- Member, Graduate Student Scholarship and Awards committee

College

- Member, College Council (Psychology in Education representative)
- Member, Adhoc committee on Merit Review

University

- Faculty Affiliate, Asian Pacific American Studies Program
- President, Asian American Faculty Staff Association
- Member, Committee on University Orientation for New Faculty

2003-2004

Program

- Coordinate scheduling and application files for Lifespan concentration area faculty

Division

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- Member, Personnel Committee
- Member, Graduate Student Scholarship and Awards committee

College

- Member, Search Committee for Chair of Center for Indian Education
- Member, College of Education Programs Committee (Grievances subcommittee)
- Member, Advisory Board for Southwest Center for Education Equity and Language Diversity
- Reviewer, Graduate student research proposals (for Spencer training grant)

University

- Faculty Affiliate, Asian Pacific American Studies Program
- Vice President, Asian American Faculty Staff Association

2002-2003

Division

- Member, Division Graduate Student Scholarship and Awards committee

College

- Member, Advisory Board for Southwest Center for Education Equity and Language Diversity
- Member, Search Committee for Chair of Center for Indian Education
- Member, College of Education Programs Committee (Grievances subcommittee)

University

- Faculty Affiliate, Asian Pacific American Studies Program

2001-2002

Program

- Research group on family literacy, co-faculty sponsor with Professor Ed Nelsen

Division

- Educational Psychology curriculum committee
- Member, School Psychology search committee

College

- Member, Advisory Board for Southwest Center for Education Equity and Language Diversity
- Faculty presenter, Preparing Future Faculty meeting

2000-2001

Program

- Research group on family literacy, co-faculty sponsor with Professor Ed Nelsen

Division

- Educational Psychology curriculum committee

College

- Chair, Operations committee
- Member, Undergraduate research committee
- Member, Snell Professorship in Educational Policy Studies Search committee (AA rep)

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-Member, Advisory Board for Center for Bilingual Education and Research

University

-Commission on the Status of Women, Presidential Appointee

1999-2000

Program

-Research group on family literacy, co-faculty sponsor with Professor Ed Nelsen

Division

-Member, Educational Technology Search committee (AA rep)
-Member, Graduate Student Research and Teaching Awards Committee

College

-Member, College Operations Committee (& Elections sub-committee chair)
-Member, Spring symposium committee
-Member, Undergraduate research committee
-Member, Snell Professorship in Educational Policy Studies Search committee (AA rep)
-Saturday Seminar Speaker

University

-Member, Commission on the Status of Women (Liaison for the Asian Women's Association)
-Chair, Advocacy Committee for the Commission on the Status of Women
-Faculty leader for Graduate College TA workshop on Diversity, January, 2000
-Graduate College representative for dissertation defense, June, 1999
-President, Asian Women's Association

1998-1999

Program

-Lifespan development graduate research group, co-faculty sponsor with Elsie Moore

Division

-Member, Learning search committee (AA rep)

College

-Chair, College Operations Committee
-Saturday Seminar Speaker: "The Future of Charter Schools," December 5, 1998

University

-Member, Commission on the Status of Women (Liaison for the Asian Women's Association)
-Member, Climate Committee for the Commission on the Status of Women
-Faculty leader for Graduate College TA workshop on Diversity, January & August
-Graduate College representative for dissertation defense, June, 1998

1997-1998

College

-Member, College of Education Affirmative Action Committee
-Member, College of Education Academic Affairs Committee

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University

-Faculty leader for Graduate College TA workshop on Diversity, August, 1997