

**Carol J. Christine**  
**ASU Tempe, Mary Lou Fulton College of Education**  
**Division of Curriculum and Instruction**  
**Clinical Associate Professor**

***Education***

Ph.D. - Division of Teaching and Teacher Education  
University of Arizona, May 1997  
Dissertation title: Knowledge of children through the eyes and voice of one teacher  
M.A. - Elementary Education, Arizona State University, May 1972  
B.A. - Elementary Education, Arizona State University, May 1967

***Experience (full and part-time beginning with most recent)***

College of Education, Arizona State University  
Aug. 1998 to present Division of Curriculum and Instruction  
1998 – 2004 Clinical assistant professor  
1999 – 2005 ITC Coordinator: Elementary Education Partnership Program  
2004 – Clinical Associate Professor, Interim Associate Division Director for Initial Teacher Certification  
2005 – Associate Division Director for Initial Teacher Certification

Center for Establishing Dialogue in Teaching and Learning, 501(c)(3)  
Program Director - 1990 - July 1998

Consultant - 1985-89 (details about content and locations available upon request)

Arizona State University, Division of Curriculum and Instruction  
Faculty Associate 1991-98 and 1980-87

University of Arizona, Division of Language, Reading, and Culture  
Fall 1987 - Teaching & Teacher Education, Graduate assistant  
Spring 1988 – Language, Reading, and Culture: Graduate assistant; Chair -  
NCTE Preconference Workshop: Language: A Collaborative Venture. Boston.  
Fall 1988 - Language, Reading, and Culture: Graduate assistant; Coordinator –  
Winter Workshop for the Program in Language and Literacy.  
Spring 1989 – Teaching & Teacher Education: Graduate assistant; Reading  
Instruction Study, Teaching and Teacher Education.

Elementary school experience

Kindergarten – 2 years, Mesa  
First grade – 2 years, Mesa and Kyrene  
Third/fourth – 3 years, Kyrene  
Elementary librarian – 5 years, Kyrene

Other teaching/administration experience

Wilson School District - Phoenix, Arizona – 3 years  
Head Start teacher, Head Start Director, and  
Project Director, Title VII-M, Bilingual-Bicultural Program

***Publications***

Essay in Spore, Harrison, and Haggerson, Stories of the Academy. 2002. Learning from the Good Mother. New York: Peter Lang

Rutowski, K., Christine, C., Igoe, A., & Kopcha, T. (2005). ASU's integrated field-based technology model: A legacy of collaborative regeneration. In S. Rhine (ed.), Teachers transforming learning through technology: Insights and achievements of the Preparing Tomorrow's Teachers to use Technology Program.

***Funded projects/proposals***

1991 – FUNDED: Networking Schools Project for the Center for Establishing Dialogue. Danforth Foundation. \$10,000.

1992 – FUNDED: Summer Institute for the Center for Establishing Dialogue. Danforth Foundation. \$7,000.

1994 – FUNDED: Networking Schools Project with the Center for Collaborative Education in New York City (CCE). \$25,000.

**At ASU**

2000 – COMPLETED: Three projects for the Arizona Humanities Council Book Festival were funded and completed in April 2000:

Meet the Illustrator with Lynn Cravath - \$500

No Time for Fear – presentation by author of book on military nurses in WW II, \$500

The Storyteller Artist with John Bianci - \$500

2001-2003 - COMPLETED: Motorola Great Communities Grant - \$8,000 – Joy of Reading Legacy, 2001 – 2003. Grant initiated by Jill Krieg Partridge (Motorola)

2003 - 2005 - FUNDED: Internal Stimulus Grant, \$147,000 - Research in Educator Preparation, co-investigator with Kathleen Rutowski and coordinators Maggie Mangini and Ann Igoe.

2003 - FUNDED: Bringing about the Ethical Life: Teaching, Teachers and Relationality. Future Educators for Character: A Call to Action for Teacher Education Programs. Site coordination with principal investigator Donald Blumenfeld-Jones.

2003 – FUNDED: AmeriCorps VISTA worker for the IRL through Academic Community Engagement Services at ASU. No direct funds or costs.

2004 – PRE-PROPOSAL ACCEPTED - ASU's VICE PRESIDENT for UNIVERSITY PARTNERSHIPS: A Paid-professional Preservice Option within A School District-University Consortium. Carol Christine and Kathleen Rutowski, co-principal investigators.

***Conference Presentations and Proposals***

1999 – CONFERENCE PRESENTATION: Arizona Reading Association Conference, Tucson – October. Reading Aloud: Research and Practice.

2000 – CONFERENCE PRESENTATION: ASU Annual Language & Literacy Conference. Humor in Children's Literature.

8/2006 – VITA, C. Christine

2002 – CONFERENCE PRESENTATION: ASU Annual Language & Literacy Conference. Presentation with Cathy Coulter – Jump Start the Writing in Your Writer’s Workshop.

2004 - CONFERENCE PRESENTATION: AACTE, Chicago – Breaking new ground: Formation of an educator learning community at a metropolitan research1 university – with Kathleen Rutowski and Ann Igoe.

INVITED PRESENTATION: TaskStream Preconference Collaboration Conference at AACTE

2005 - Christine, C. & Rutowski, K. – Redefining the public perception of teacher preparation: Collaborative Leadership to establish a positive presence. Paper presented at the American Association of Colleges for Teacher Education, Washington, D.C. – February.

2005 - Rutowski, K., Igoe, A., Christine, C., & Kopcha, T. Educational technology: A catalyst for innovation and change in teacher education. Paper presented at the American Educational Research Association, Montreal, Canada. April.

***Shared authorship for conference presentations:***

2004 - E-Growth and impact portfolios: Laying a foundation by Kathleen Rutowski, Ann Igoe, and Carol Christine. Presented at the Society for Information Technology & Teacher Education, Atlanta, GA 2004, by Rutowski and Igoe.

2004 - Electronic growth and impact portfolios: Supporting educator development across the professional continuum by Kathleen Rutowski, Ann Igoe, Carol Christine, and Theodore Kopcha. Presented at the TaskStream Collaborative Exchange, Chicago, IL 2004 by Rutowski, Christine, and Igoe.

**Overview of Service - College of Education**

2000 - 2003 - Operations committee – subcommittee, Honors and Awards

2001 – 2004 - Standards and Appeal, elected to 3 year term

2002 – present – College Council - appointed to membership on the Research Subcommittee

2003 - State Forum/s on Teacher Education in Arizona  
April & May - Participant in the follow-up forums scheduled across the Valley.

2004 – 2007 College Council Programs Committee- elected to a 3-year term, Chair 2005

2005 – Articulation Task Force  
ASU/Community College Education Alliance  
Freshman direct admit ad hoc committee  
Admissions ad hoc committee  
Infrastructure Committee

**Representation at state level meetings – Arizona Department of Education**

2000 – Standard Setting Conference (NES)

2003 –Joint committee of ADE and State Board of Education for Teacher Quality & Certification

Task Force Advisory Committee – elementary certification sub-committee.

LETRS Institute III (Modules 7-9)

8/2006 – VITA, C. Christine

2003 - 2004 – Recertification Task Force – tiered certification subgroup

2005 - Program Review Training

Appointed to 3 year term, Certification Advisory Committee, ADE

2006 – Certification Advisory Committee to the State Board – appointed to 3-year term

### *Division of Curriculum and Instruction*

1998 – to present, Faculty Clusters: Language and Literacy, Teacher Education (inactive cluster), Practitioner Research

Ad hoc committee with Carole Edelsky, Josephine Young, and Jim Christie to describe Division reorganization.

Coordinator for block one – language arts and social studies in the Elementary Program

1999 – 2005 – Initial Teacher Certification Council (ITC) -

Coordinator for Elementary Education Partnership Program

Multiple Ad hoc committees - develop associate director positions, admissions (on-going), ITC coordinators' role, develop guidelines for scheduling courses and working with FAs and GAs, FA recruitment, review, and data plan, intellectual audit, division reorganization.

1999 – 2001 Faculty of Teacher Education Program Committee

2003 - Program Committee – C & I, elected for 3-year term

2005 – present

Division Advisory Committee

ITC Council

SEI Task Force

### Search Committees

1998 - Bilingual/Multicultural Assistant/Associate Professor

1998 – Office of Student Affairs, Instructional Specialist Coordinator

1999 – Associate Professor for ASU East

2001 – Recruiter for Office of Student Services

2001 - Lecturer positions for ITC

2001 - C & I Division Director

2001 - Second language acquisition/bilingualism assistant/associate professor

2001 - Program Coordinator – staff position for ITC programs

2002 - Lecturer position for ITCs

2002 & 2003 - Associate/full professor for science education

2004 – Program Coordinator & Student Support Specialist, staff positions

2005 – Assistant Dean, OSS

### Development and refinement of courses

1999 – RDG/EED 334 Children's Literature in the Elementary Curriculum – implementation of new course

1999 – EDT 300 – collaboration with Kathleen Rutowski and integration of PT3 grant into the technology course taught on site at EEP schools. The EEP faculty engagement during this project stimulated interest in electronic portfolios and the application of a web-based tool throughout the three semesters of the EEP program and student teaching for all students.

8/2006 – VITA, C. Christine

1999 – 2000 – RDG 415 Teaching Phonics - Chair of the committee to develop the phonics course required by HB2130.

2000 – EED 498 – adaptation of RDG/EED 334 for the EEPP

2000 – SPE 394 Quality Practices in Collaborative Classrooms – collaboration with Kathleen Rutowski for development of the course into modules for curricular integration into EEPP. Other ITC programs re now considering this approach.

2002 – EED 498 – adaptation of RDG/EED 334 for math and math/science courses

2003 – 2004 – RDG 494 for K-3 and RDG 494 for 4-8 Development of two new reading courses to develop a strong literacy instruction base for all preservice teachers in the EEPP.

### Work with students

1999 – 2005 – Student Advisory Council for EEPP, chair or co-chair

Graduate teaching internships: 2000 fall, 2001 spring - Catherine Maderazo; 2003 fall – Linda Hawes; 2004, spring – Charlotte Frambaugh-Kritzer.

Research internship: 2001 fall - Catherine Maderazo

2002 – to present - Student Council faculty sponsor

2005 – Faculty advisor for graduate student project: Finding Common Ground within the New Literacies: Preparing and supporting educators in literacy teaching.

2005 – Project Literacy, Advisor – funded by Edson Student Entrepreneurial Program

### Doctoral committees

1999 - Marsha Harrison – Dissertation: Writing and Being: The Transformational Power of Personal Storytelling Reported through Narrative Based Evaluation.

2001 - Leslie Poynor – Dissertation: A Work in Progress: Transaction Teachers in a Transmission World.

2003 - Becky Stahlman - Dissertation: Heartsounds: Teachers' voices as agents of school reform.

Cathy Coulter – Dissertation: Growing up immigrant in an American high school

2004 - Cecilia Espinosa – Dissertation: A collaborative study between two fifth grade dual language teachers and a university researcher.

Pam Jewett – Dissertation: Transactional Literary Theory and Critical Literacy Theory in A Graduate Children's Literature Class.

2005 – Margaret Gritsavage – Dissertation: Four Boys' Experiences in a High Stakes Testing Environment

2005 – Catherine Maderazo – Actions and Intentions: Responsive Teaching and Transforming Pedagogy

2003 - Dawn Lambson  
Thomas Stiles

2004 – Linda Hawes  
Charlotte Frambaugh-Kritzer

2005 – Michael Oliver  
Elizabeth Stolle  
Nanci Murri

***Theses***

- 1999 - Lisa Miller – Committee, Masters thesis: Teaching Science through Literature: How Children Construct Scientific Meaning.
- 2000 - Lindsey Mahon – Committee, Undergraduate honors thesis, completed November. Writing Children's Literature for Integration in Elementary School Mathematics  
1999 Lindsey won the outstanding research award in the Undergraduate Research Poster Session.
- 2002 - Kortney Grey – Undergraduate thesis director, Barrett Honors College, completed May. An Analysis of Learning Styles Between Genders.
- 2004 – Christina Dragonetti – Undergraduate thesis director, Barrett Honors College - current

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***Professional organizations - Leadership and service***

- 1979 – 1987 - Support and Maintenance for Implementing Language Expression, (s.m.i.l.e.)  
Chair –1979-82, President – 1985-87, various committee responsibilities, 1979-87
- 1985 – present - Center for Establishing Dialogue in Teaching and Learning, Inc.  
Founding member; Board of Directors, President 1985 - October 1992  
Southwest Summer Institute, chair – June 2003
- 1993 - present - The Prospect Center, Board of Directors. Prospect Center is a national network of educators committed to observation and description as the grounding for teaching practices and inquiry.  
Publications committee for Prospect Center  
Southwest Summer Institute (co-sponsored with CED), chair – June 2004
- 1998 – 2000 – AERA, Reviewer for Division K

***Honors and awards***

- 2002 - Apple Polisher Award from The Devils' Advocates
- 2004 – Student Centered Award – COE Office of Student Services