



Clinical Assistant Professor, Secondary STEM Education #138337
Mary Lou Fulton Teachers College
Division of Teacher Preparation

ASU's Mary Lou Fulton Teachers College (MLFTC) and the Division of Teacher Preparation invite applications for a Clinical Assistant Professor of Secondary (STEM) Education. The position includes teaching in a variety of environments, which may include classroom, community/professional experiences, or distance/online, creating course content, providing feedback on student work/assignments, managing course materials in Canvas (learning management system), establishing supportive relationships with students, and service to the college.

The Division of Teacher Preparation welcomes applications from candidates who align with ASU's charter and are committed to inclusive excellence and student success. The successful candidate will also advance [ASU's Design Aspirations](#) through teaching and service.

ASU is a comprehensive public research university, measured not by whom it excludes, but by whom it includes and how they succeed; advancing research and discovery of public value; and assuming fundamental responsibility for the economic, social, cultural, and overall health of the communities it serves.

Successful candidates will demonstrate throughout their materials how their teaching and service will contribute to the fulfillment of this charter.

Essential Duties: Delivering instruction, in a variety of environments, which may include classroom, community/professional experiences, or distance/online, providing timely and actionable feedback on student assignments, managing course materials in Canvas (learning management system for the college), and utilizing technology tools to support student engagement (e.g., Zoom, Slack, Yellowdig).

- Establishing and maintaining warm and responsive relationships with students through facilitating course experiences and when engaging with students via office hours, emails, and meetings.
- Collaborating with colleagues and other professionals to ensure effective instruction for students throughout their program.
- Developing course curricula and content and curating course materials aligned with program-level outcomes.
- Providing service to the program, division, college, and/or university through a variety of mechanisms, such as acting as a course coordinator in charge of collaborating with full-time and part-time faculty, maintaining, re-developing, and designing course materials, developing new courses, and content, related to educational foundations workforce needs, serving on a college or university committee, or other related service activities.



Required Qualifications:

- Master's degree in education, STEM field, or a closely related field
- 5+ years of teaching or working with 6-12th grade age children or youth in STEM content area(s)

Desired Qualifications:

- Earned Ph.D. or Ed.D. in Education or a closely related field
- Evidence of learner-centered and relationship-centered teaching
- 2+ years of teaching Secondary (STEM) or closely related content at community college, university-level post-secondary, or other adult education settings
- Evidence of course/curriculum development of Secondary (STEM) content for community college, university-level post-secondary, or other adult education settings (such as leading professional learning)
- Engagement in Secondary (STEM) Education professional organizations

About the College

ASU's Mary Lou Fulton Teachers College creates knowledge, mobilizes people, and takes action to improve education. Nationally recognized as a leader in teacher preparation, leadership development, and scholarly research, Mary Lou Fulton Teachers College prepares over 8,000 educators annually. MLFTC faculty create knowledge by drawing from a wide range of academic disciplines to gain insight into important questions about the process of learning, the practice of teaching, and the effects of education policy. MLFTC mobilizes people through bachelor's, master's, and doctoral degree programs, through non-degree professional development programs, and through socially embedded, multilateral community engagement. MLFTC takes action by bringing people and ideas together to increase the capabilities of individual educators and the performance of education systems.

Aligned with ASU's [charter](#), MLFTC is committed to advancing inclusive excellence in our curricula, programming, and institutional relationships. The college's core value of [Principled Innovation](#) connects individual decision-making to the pursuit of inclusive excellence.

For more information about the College, please visit our website at <http://education.asu.edu/>.

Application Deadline and Procedures

The application deadline is **May 16, 2024**. Applications will continue to be accepted on a rolling basis for a reserve pool. Applications in the reserve pool may then be reviewed in the order in which they were received until the position is filled. Only electronic applications will be reviewed.

To apply, submit the following:

- Letter of application/interest
- Curriculum vitae
- Contact information for three professional references

Apply Now: apply.interfolio.com/145576



Equal Employment Opportunity Statement

A background check is required for employment. Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other basis protected by law.

(See <https://www.asu.edu/aad/manuals/acd/acd401.html> and <https://www.asu.edu/titleIX/>.)

In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU's Annual Security and Fire Safety Report is available online at <https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf> You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.